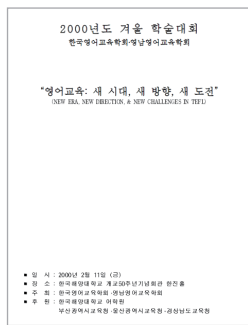


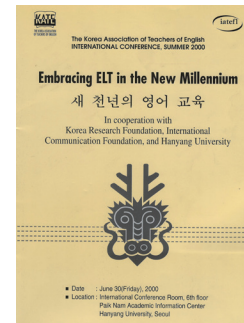
- 8) Gavin Farrell (Won Kok High School, KOTESOL), 「Developing New Teaching Methods in Secondary School」
- 9) 최진황 (한국교육과정평가원), 「7차 교육과정의 영어교과서 집필과정」
- 10) 구창현 (한국교육과정평가원), 「대학수학 능력시험의 외국어(영어) 영역」

- Japan), & Masashi Takemura (Hokkaido Sapporo Kita High School, Japan), 「How Do Listening Tests in the Entrance Examinations Affect English Abilities of High School Students?」
- 4) 최진황 (한국교육과정평가원), 「제7차 교육과정과 영어교육 평가」



### 2000년 한국영어교육학회 · 영남영어교육학회 공동 겨울 학술대회

- » 일시/장소: 2000년 2월 11일, 한국해양대학교
- » 주제: 영어교육: 새 시대, 새 방향, 새 도전 (New Era, New Direction, & New Challenges in TEFL)
- » 기조강연
  - 1) 최용재 (동국대), 「Language, Culture, and Communication」
  - 2) 권오량 (서울대), 「English Education in Korea: A Retrospect and Prospect at the Turn of the Century」
  - 3) Masayoshi Kinoshita (Fukuoka International University, Japan), Terry Laskowski (Kumamoto University, Japan), Hiroshi Shimatani (Kumamoto University, Japan), Hiroki Yamamoto (Seinan Jogakuin Junior College,



### 2000년 한국영어교육학회 여름 국제학술대회

- » 일시/장소: 2000년 6월 30일, 한양대학교
- » 주제: Embracing ELT in the New Millennium
- » 기조강연
  - 1) David Nunan (Hong Kong University, Hong Kong), 「ELT in the New Millennium」
  - 2) Hwang, Juck-Ryoon (Seoul National University), 「The Applied Linguist and the Language Teacher: They Should Talk to Each Other More Often」
  - 3) Margarete Imhof (Johan Wolfgang Goethe Universität, Germany), 「How to Listen More Efficiently: Using Metacognitive Strategies in Listening」
  - 4) Jennifer Jenkins (King's College London University, U.K.), 「Teaching Pronunciation for International Communication: A New Approach for the 21st Century」

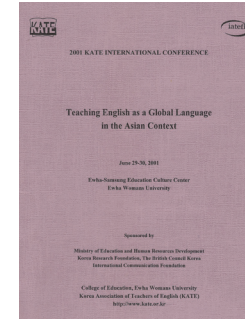


- 5) Choi, Kee-Hyung (TTI, Yoon's English Academy), 「Presentation About PhonePass」
- 6) Marc Helgesen (Miyagi Women's College, Japan), 「Grammar: Activities and Awareness (Noticing)」
- 7) Carlos E. Cortes (University of California, Riverside, U.S.A), 「Language and Culture: Inevitable Intersections」
- 8) Emma S. Castillo (Philippine Normal College, Philippines), 「English Language Teaching in the Philippines」
- 9) Hideo Oka (Tokyo University, Japan), 「Second Language Proficiency from the Perspective of Bilingualism」



### 2001년 한국영어교육학회 겨울 학술대회

- » 일시/장소: 2001년 2월 16일, 경북대학교
- » 주제: 21세기 영어교육: 회고와 전망 (English Education in the 21st Century: Reflection and Innovation)
- » 기조강연
  - 1) Susan Barduhn (IATEFL 부회장), 「Why Develop? It's Easier Not to」
  - 2) 최용재 (동국대), 「영어교육: 새로운 도전과 발상의 전환」
  - 3) Hiroshi Yoshikawa (Cebu University, Japan), 「The Attitude Toward and Recognition of English in Japan」
  - 4) 이병호 (교육부), 「영어로 하는 영어수업에 대한 교육부의 정책」
  - 5) Robert Fouser (Kagoshima University, Japan), 「Target Language Use in the Classroom: Reflection, Confidence Building, and Beyond」



### 2001년 한국영어교육학회 여름 국제학술대회

- » 일시/장소: 2001년 6월 29~30일, 이화여자대학교
- » 주제: Teaching English as a Global Language in the Asian Context
- » 기조강연
  - 1) Oryang Kwon (Seoul National University), 「Teaching English as a Global Language in the Asian Context」
  - 2) Neil Anderson (TESOL President, Brigham Young University, U.S.A.), 「Teaching Reading in the Asian Context」
  - 3) Alan Maley (Assumption University, Thailand), 「The Good Language Teacher」
  - 4) Li Yinhua (Fudan University, China), 「ELT as Viewed from a Chinese Perspective」
  - 5) Stephen Carey (University of British Columbia, Canada), 「A Model for Promoting ESL Acquisition Using Technology」
  - 6) Floyd Sucher (Brigham Young University, U.S.A), 「Essential Elements for Developing Critical English Reading Ability in Asian Students」
  - 7) Patricia Duff (University of British Columbia, Canada),



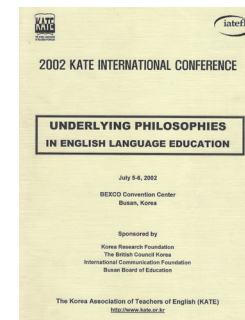
「Teaching and Learning English for Global Inter-cultural Communication: Challenges and Opportunities」

- 8) Ikuo Koike (JACET, Japan), 「Toward Deeper and Longer Friendly Relations Between KATE and JACET: The Needs for International Cooperation in TEFL/TESL Research Activities」
- 9) Yasunari Harada (Waseda University, Japan), 「New Methods in Automatic Spoken Language Testing」
- 10) Liz Hamp-Lyons (Hong Kong Polytechnic University, Hong Kong), 「Ethical Dilemma in Language Testing: A Case Study」
- 11) Stanton Procter & Melanie Procter (Seoul National University of Education), 「How to Develop Productive English Skills Through Internet」
- 12) Steve Ross (Gwansei Gakuin University, Japan), 「Foreign Languages Education Macro-Policies in Japan and Korea」
- 13) Gillian Wigglesworth (Macquarie University, Australia), 「The Place of the First Language in Second Language Learning: Implications for the Asian Context」
- 14) Kari Smith (JATEFL, Japan), 「The Role of Assessment in Teaching English as Global Communication」
- 15) John de Jong (Language Testing Service, Netherlands), 「A Structured Curriculum in Language Teaching: Opportunities for Controlling the Learning Processes」



### 2002년 한국영어교육학회 · 호남영어교육학회 공동 겨울 학술대회

- » 일시/장소: 2002년 2월 16일, 조선대학교
- » 주제: 교실중심 영어교육 (English Education: Focus on the Classroom)
- » 기조강연
  - 1) 신상순 (전남대), 「미국영어의 대두와 H.I. Mencken」
  - 2) Harry Lee Gradman (Indiana University, U.S.A.), 「Reflecting upon the Interaction Between General and Applied Linguistics and the Classroom」
  - 3) 한문섭 (한양대), 「교실중심 영어교육」

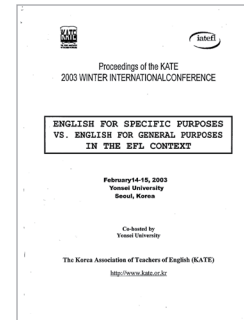


### 2002년 한국영어교육학회 여름 국제학술대회

- » 일시/장소: 2002년 7월 5~6일, BEXCO Convention Center, Busan
- » 주제: Underlying Philosophies in English Language Education
- » 기조강연
  - 1) Bernard Spolsky (Bar-Ilan University, Israel), 「Globalization, Language Policy, and a Philosophy of

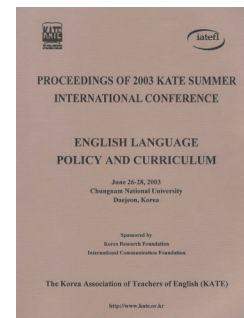


- English Language Education for the 21th Century」
- 2) Richard Day (University of Hawaii, U.S.A), 「Why Youngkyu Can't Read」
  - 3) Peter Grundy (Durham University, U.K.), 「Teaching Materials: Questioning the Underlying Philosophy」
  - 4) Li Yinhua (Fudan University, China), 「ELT as Viewed from a Chinese Perspective」
  - 5) Christopher Brumfit (Southampton University, U.K.), 「Global English and Language Teaching: Has Everything Changed?」
  - 6) Andrew D. Cohen (Minnesota University, U.S.A.), 「Learning Style and Language Strategy Preference: The Role of the Teacher and the Learner in English Language Education」
  - 7) Brian Paltridge (Sydney University, Australia), 「Underlying Philosophies in English Language Education in Australia」
  - 8) Rosamond Mitchell (Southampton University, U.K.), 「Learners, Values, and FL Education in the 21st Century」



2003년 한국영어교육학회 겨울 국제학술대회

- » 일시/장소: 2003년 2월 14~15일, 연세대학교
- » 주제: English for Specific Purposes vs. English for General Purposes in the EFL Context
- » 기조연설: Dan Douglas (Iowa State University, U.S.A.), 「English for Specific Purposes vs. English for General Purposes: What Can Testing Offer Teachers?」
- » 기조강연
  - 1) Michael Barlow (Rice University, U.S.A.), 「Using Corpora in EFL Teaching」
  - 2) Chengyu Nan (Yanbian University, China), 「English Education of Korean-Chinese of Yanbian」



2003년 한국영어교육학회 여름 국제학술대회

- » 일시/장소: 2003년 6월 26~28일, 충남대학교
- » 주제: English Language Policy and Curriculum
- » 기조연설
  - 1) David Nunan (University of Hong Kong, Hong Kong), 「Analytical Curriculum Development: The Case





for 'Task'」

2) Steven Ross (Kwansei-Gakuin University, Japan), 「Diachronic Coherence in Language Program Evaluation」

» 기조강연

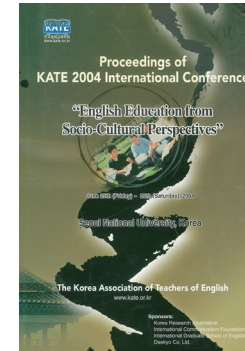
1) David Ingram (Griffith University, Australia), 「English Language Policy in Australia」

2) Elain Horwitz (University of Texas, U.S.A.), 「Becoming an English Teacher: A Theoretical, Practical, and Personal Journey」

3) Richard Day (University of Hawaii, U.S.A.), 「The Reader Dependence Hypothesis」

4) David McMurray (The International University of Kagosima, JAPAN), 「Repositioning English in the Humanities Curriculum」

5) Jhen'ai Zhang (Yanbian University, China), 「Explorations on Multilingual Training System with English, Japanese, Korean, and Chinese」



2004년 한국영어교육학회 국제학술대회

» 일시/장소: 2004년 6월 25~26일, 서울대학교

» 주제: English Education from Socio-cultural Perspectives

» 기조연설: Merrill Swain (University of Toronto, Canada), 「Collaborative Dialogue and Second Language Learning」

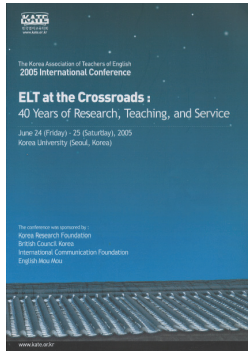
» 기조강연

1) Michael Byram (University of Durham, U.K.), 「English Language Teaching in Socio-political Perspective」

2) Richard Donato (University of Pittsburgh, U.S.A.), 「Aspects of Collaboration in Pedagogical Contexts: Sociocultural Perspectives」

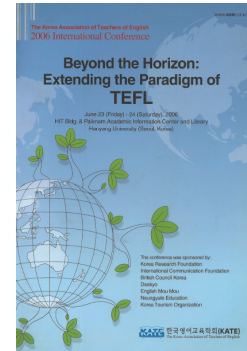
3) James Lantolf (Pennsylvania State University, U.S.A.), 「The Individual in a Sociocultural Approach to L2 Learning: The Question of Internalization」





### 2005년 한국영어교육학회 국제학술대회 (창립 40주년 기념)

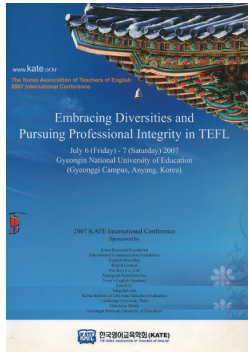
- » 일시/장소: 2005년 6월 24~25일, 고려대학교
- » 주제: ELT at the Crossroads: 40 Years of Research, Teaching, and Service
- » 기조연설: Nahm Sheik Park (Seoul National University), 「Forty Years of KATE: Retrospect and Prospect」
- » 기조강연
  - 1) Teresa Pica (University of Pennsylvania, U.S.A.), 「ELT Across the Miles: Familiar Questions, New Directions」
  - 2) David Nunan (University of Hong Kong, Hong Kong), 「The Stories Learners Tell: What We Can Learn from Talking to Our Students」
  - 3) Peter Grundy (IATEFL), 「Sharing Context」
  - 4) Jin-wan Kim (Seoul National University), 「Forty Years of TEFL Research in Korea」



### 2006년 한국영어교육학회 국제학술대회

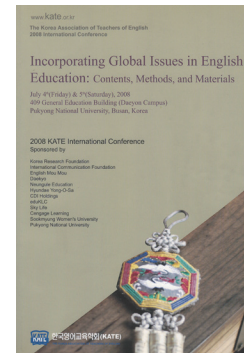
- » 일시/장소: 2006년 6월 23~24일, 한양대학교
- » 주제: Beyond the Horizon: Extending the Paradigm of TEFL
- » 기조연설: Charles Alderson (Lancaster University, U.K.), 「Diagnosing Foreign Language Proficiency: A Neglected Science?」
- » 기조강연
  - 1) Yeon Hee Choi (Ewha Womans University), 「Impact of Politico-economic Situations on English Language Education in Korea」
  - 2) Michael McCarthy (University of Nottingham, U.K.), 「Spoken Corpora and Language Teaching」
  - 3) William Littlewood (Hong Kong Institute of Education, Hong Kong), 「Task-based Instruction: Some Practical and Conceptual Issues」





### 2007년 한국영어교육학회 국제학술대회

- » 일시/장소: 2007년 7월 6~7일, 경인교육대학교
- » 주제: Embracing Diversities and Pursuing Professional Integrity in TEFL
- » 기조연설: Arian Holliday (Canterbury Christ Church University, U.K.), 「Diversity in Language, Culture and Speakerhood in the Context of Globalization」
- » 기조강연
  - 1) Bonny Norton (University of British Columbia, Canada), 「Identity and English Language Learning」
  - 2) Hideo Horibe (Hiroshima Institute of Technology, Japan), 「The Place of Culture in Teaching English as an International Language (EIL)」
  - 3) Andrew Kirkpatrick (Hong Kong Institute of Education, Hong Kong), 「Variation in World Englishes: Implications for ELT」
  - 4) Yinghao Li, Xianri Zheng (Yanbian University, China) & Jinghua Zhang (Chungnam National University), 「Analysis of Contour of English Sentences Uttered by Korean Ethnic Students」



### 2008년 한국영어교육학회 국제학술대회

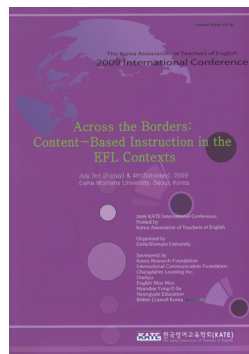
- » 일시/장소: 2008년 7월 4~5일, 부경대학교
- » 주제: Incorporating Global Issues in English Education: Contents, Methods, and Materials
- » 기조연설
  - 1) Duk-Ki Kim (Korea University, Korea), 「English Education in Korea: Diagnosis and Remedy」
  - 2) B. Kumaravadivelu (San Jose State University, U.S.A.), 「English Language Education for a Global Society: Methods and Materials」
  - 3) John Kullman (Canterbury Christ Church University, U.K.), 「Issues of Globalized English in the Era of the Global Village」
- » 기조강연
  - 1) Brian Tomlinson (Leeds Metropolitan University, U.K.), 「Back to Basics: Is It an Only Remedy in English Teaching Profession?」





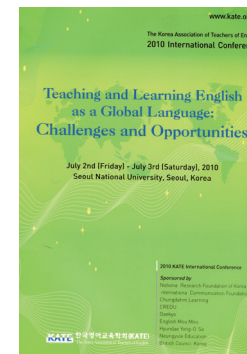
- 2) Hayo Reinders (University of Hawaii at Manoa, U.S.A.), 「Technology in Language Learning and Teaching: Bliss or Bane?»
- 3) Robert J. Fouser (Kagoshima University, Japan), 「University-level Foreign Language Education in Japan: New Directions and Old Problems」
- 4) James Lopez (English Language Teaching Centre, Malaysia), 「Teaching Content in English: Views from the Ground in Malaysia」

- 1) Paul Nation (Victoria University of Wellington, New Zealand), 「Content-based Instruction and Vocabulary Learning」
- 2) Yuko Butler (Pennsylvania State University, U.S.A.), 「Primary English in East Asia: Issues in Adapting ELT Methods in Local Contexts」
- 3) Richard Schmidt (University of Hawaii at Manoa, U.S.A.), 「The Noticing Hypothesis: Implications for Content-based Instruction」



### 2009년 한국영어교육학회 국제학술대회

- » 일시/장소: 2009년 7월 3~4일, 이화여자대학교
- » 주제: Across the Borders: Content-based Instruction in the EFL Contexts
- » 기조연설
  - 1) Donna Brinton (Soka University of California, U.S.A.), 「A Brief History of the World According to CBI」
  - 2) Catherine Wallace (University of London, U.K.), 「Teaching English in a Globalized World: A Case for Critical Reading in Content-based Instruction」
- » 기조강연



### 2010년 한국영어교육학회 국제학술대회

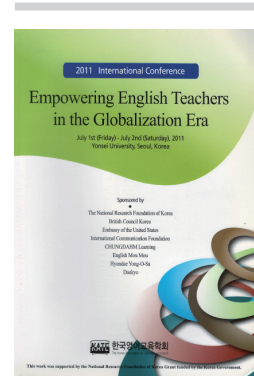
- » 일시/장소: 2010년 7월 2~3일, 서울대학교
- » 주제: Teaching and Learning English as a Global Language: Challenges and Opportunities
- » 기조연설
  - David Crystal (University of Bangor, U.K.), 「Global English and the Internet: Challenges and Opportunities」
- » 기조강연
  - 1) Suresh Canagarajah (Pennsylvania State University, U.S.A.), 「New Definitions of English Proficiency and Changing Pedagogical Priorities」





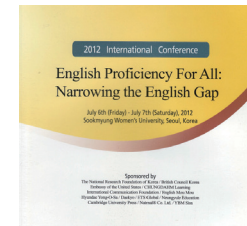
- 2) Arjuna Parakrama (Pennsylvania State University, U.S.A.), 「Filling Global English Cracks with the Best Local Straw: Reinscribing Inequality Through Extra-linguistic Value」
- 3) Robert DeKeyser (University of Maryland, U.S.A.), 「Age Effects in Second Language Learning and What They Mean for Instruction」
- 4) Alastair Pennycook (University of Technology, Australia), 「Teaching and Learning English as a Local Language」
- 5) Ganakumaran Subramaniam (University of Nottingham, Malaysia), 「Learner Directed Language Learning: Curiosity, Conceptualization, and Creative Expression」

- Teacher Education: Lessons from International Experience」
- 3) Simon Borg (University of Leeds, U.K.), 「Teacher Cognition and Teacher Autonomy」



### 2011년 한국영어교육학회 국제학술대회

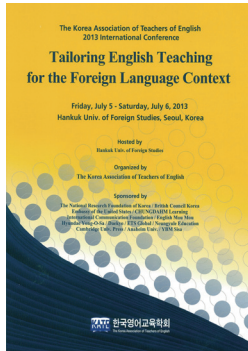
- » 일시/장소: 2011년 7월 1~2일, 연세대학교
- » 주제: Empowering English Teachers in the Globalization Era
- » 기조강연
  - 1) Karen E. Johnson (The Pennsylvania State University, U.S.A.), 「A Sociocultural Perspective on Second Language Teacher Education」
  - 2) David Hayes (Brock University, Canada), 「Empowering English Language Teachers Through Effective



### 2012년 한국영어교육학회 국제학술대회

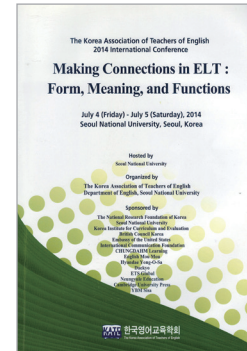
- » 일시/장소: 2012년 7월 6~7일, 숙명여자대학교
- » 주제: English Proficiency For All: Narrowing the English Gap
- » 기조강연
  - 1) Richard Baldauf (University of Queensland, Australia), 「Narrowing the English Proficiency Gap: A Language Planning Perspective」
  - 2) Alan Hirvela (Ohio State University, U.S.A.), 「The Role of Writing in Narrowing the English Proficiency Gap」
  - 3) Rebecca Hughes (Sheffield University, U.K.), 「What Is Advanced Speaking?」





### 2013년 한국영어교육학회 국제학술대회

- » 일시/장소: 2013년 7월 5~6일, 한국외국어대학교
- » 주제: Tailoring English Teaching for the Foreign Language Context
- » 기조연설: David Nunan (Anaheim University, U.S.A.), 「Out of the Mouths of Babies」
- » 기조강연
  - 1) Carmen Muñoz (Universitat de Barcelona, Spain), 「Early Foreign Language Learning: Fast and Easy?」
  - 2) Barry O'Sullivan (University of Roehampton, U.K.), 「Standards and Assessment: Roles and Understandings」
  - 3) Tim Murphey (Kanda University of International Studies, Japan), 「Exciting Classes as Socially Intelligent Dynamic System(SINDYS)」
  - 4) Icy Lee (The Chinese University of Hong Kong, Hong Kong), 「Feedback in EFL Writing: Issues and Challenges」



### 2014년 한국영어교육학회 국제학술대회

- » 일시/장소: 2014년 7월 4~5일, 서울대학교
- » 주제: Making Connections in ELT: Form, Meaning, and Functions
- » 기조연설
 

Rod Ellis (University of Auckland, New Zealand), 「The Importance of Focus-on-form in Communicative Language Teaching」
- » 기조강연
  - 1) John Norris (Georgetown University, U.S.A.), 「The Role of Program Evaluation in Understanding and Improvement Language Learning in Educational Contexts」
  - 2) Haemoon Lee (Sungkyunkwan University), 「Second Language Use and Acquisition: Is It for Implicit or Explicit Knowledge?」
  - 3) Shinichi Izumi (Sophia University, Japan), 「Problems of English Education in Japan and Directions for Change」
  - 4) Yuko Butler (University of Pennsylvania, U.S.A.), 「Current Issues in English Language Teaching and Learning among Young Learners in East Asia」

