

www.kate.or.kr

The Korea Association of Teachers of English  
2011 International Conference



## **PROGRAM**

# **Empowering English Teachers in the Globalization Era**

**July 1st (Friday) - July 2nd (Saturday), 2011**

**Yonsei University, Seoul, Korea**

2011 KATE International Conference

Hosted by

Yonsei University

Organized by

The Korea Association of Teachers of English

Sponsored by

The National Research Foundation of Korea

British Council Korea

Embassy of the United States

International Communication Foundation

CHUNGDAHM Learning

English Mou Mou

Hyundai Yong-O-Sa

Daekyo

This work was supported by the National Research Foundation of Korea Grant funded by the Korea Government.

**KATE Executive Board**  
**July 2010-June 2012**

**President**

**Jin-Wan Kim** (Seoul National University)

**Vice Presidents**

- *Journal Editing & Publication*
- *Planning & Coordination*
- *Research & Development*
- *Public Relations*
- *International Affairs & Information*

**Jong-Bai Hwang** (Konkuk University)  
**Moon-Sub Han** (Hanyang University)  
**Kilryoung Lee** (Hankuk Univ. of Foreign Studies)  
**Sang-Ho Han** (Gyeongju University)  
**Joo-Kyung Park** (Honam University)  
**Jihyeon Jeon** (Ewha Womans University)  
**Jungmin Ko** (Sungshin Women's University)  
**Jin-Hwa Lee** (Chung-Ang University)

**Secretary Generals**

**Treasurer**

**International Affairs Officers**

**Hikyoung Lee** (Korea University)  
**Yuah Vicky Chon** (Hanyang University)

**Isaiah WonHo Yoo** (Sogang University)

**Public Relations Officers**

**Seok-Chae Rhee** (Yonsei University)  
**Yunjoo Park** (Korea National Open University)

**Taeyoung Jeong** (The Korea Military Academy)

**Research & Development Officers**

**Jeong-Won Lee** (Chungnam National University)  
**Young-In Moon** (University of Seoul)  
**Yong-Won Lee** (Seoul National University)

**Tae-II Pae** (Yeungnam University)  
**Aejin Kang** (Sookmyung Women's University)  
**Kyungja Ahn** (Seoul National University of Education)

**Information Officers**

**Jungtae Kim** (Pai Chai University)  
**Sun-Young Oh** (Seoul National University)

**Tae-Eun Kim** (Seoul National University of Education)  
**Sang-Keun Shin** (Ewha Womans University)

**Editors**

**Jeong Soon Joh** (Konkuk University)  
**Judy Yin** (Hanyang Cyber University)  
**Keun Huh** (Hannam University)  
**Dongkyoo Kim** (Busan National Univ. of Education)  
**Hyunsook Yoon** (Hankuk Univ. of Foreign Studies)  
**Yusun Kang** (Korea University)  
**Young Mi Kim** (Duksung Women's University)

**Hee-Kyung Lee** (Yonsei University)  
**Shin Hye Kim** (Keimyung University)  
**Jongbum Ha** (Kumoh National Institute of Technology)  
**Boram Kim** (Seoul Women's University)  
**Jee Hyun Ma** (Chonnam National University)  
**Tae-Young Kim** (Chung-Ang University)

**Auditors**

**Yoon Hee Na** (Chonnam National University)

**Ki Wan Sung** (Kyunghee University)

**Main Sessions**  
**Day 1 (July 1, Friday)**

Time	Place	Event
9:00 ~ 9:30		Registration
9:30 ~ 10:00	<b>Korean Language Institute (KLI) 121</b>	<p style="text-align: center;">Moderator: Jihyeon Jeon (Ewha Womans Univ.)</p> <p style="text-align: center;"><b>Opening Ceremony</b> <b>Opening Address</b> Moon-Sub Han (Conference Chair)</p> <p style="text-align: center;"><b>Welcoming Address</b> Jin-Wan Kim (President of KATE)</p> <p style="text-align: center;"><b>Congratulatory Speech</b> Il Sun Yang (Provost, Yonsei University)</p>
10:00 ~ 10:50	<b>KLI 121</b>	<p style="text-align: center;"><b>Plenary Speech I</b> Moderator: Jong-Bai Hwang (Konkuk Univ.)</p> <p style="text-align: center;"><b>A Sociocultural Perspective on Second Language Teacher Education</b> Karen E. Johnson (The Pennsylvania State University, U.S.A.)</p>
11:00 ~ 12:10		<b>Concurrent Sessions</b>
12:10 ~ 13:30	<b>Cafeteria</b>	Lunch
13:30 ~ 14:20	<b>KLI 121</b>	<p style="text-align: center;"><b>Plenary Speech II</b> Moderator: Kyungsuk Chang (KICE)</p> <p style="text-align: center;"><b>Empowering English Language Teachers through Effective Teacher Education: Lessons from International Experience</b> David Hayes (Brock University, Canada)</p>
14:30 ~ 16:20		<b>Concurrent Sessions</b>
16:20 ~ 16:50		Coffee Break
16:50 ~ 18:00		<b>Concurrent Sessions</b>

**Main Sessions**  
**Day2 (July 2, Saturday)**

Time	Place	Event	
9:30 ~ 10:20	Korean Language Institute (KLI) 121	<p style="text-align: center;"><b>Plenary Speech III</b> Moderator: Sangho Han (Kyongju Univ.) <b>Teacher Cognition and Teacher Autonomy</b> <b>Simon Borg</b> (University of Leeds, U.K.)</p>	
10:30 ~ 12:20	KLI 121/ KLI 105	<b>Featured Speeches</b>	
		<p style="text-align: center;"><b>Featured Speeches I</b> KLI 121</p> <p style="text-align: center;"><b>Move the Wheel of Professional Development in Korea</b> <b>Kilryoung Lee</b> (Hankuk Univ. of Foreign Studies)</p>	<p style="text-align: center;"><b>Featured Speeches II</b> KLI 105</p> <p style="text-align: center;"><b>English Language Teacher Education for Self-directed Professional Development</b> <b>Antonia Chandrasegaran</b> (National Institute of Education, Singapore)</p>
		<p style="text-align: center;"><b>Professional Expertise Development of Preservice EFL Teacher Trainees in Japan</b> <b>Chitose Asaoka</b> (Dokkyo University, Japan)</p> <p style="text-align: center;"><b>Current Trend and Issues of Teacher Education in Taiwan</b> <b>Meei-Ling Liaw</b> (National Taichung University, Taiwan)</p>	<p style="text-align: center;"><b>Current Trend and Issues of Teacher Education in Russia</b> <b>Victoria Zavyalova</b> (Far Eastern Federal University, Russia)</p> <p style="text-align: center;"><b>Current Trend and Issues of Teacher Education in Malaysia</b> <b>Ramesh Nair</b> (Universiti Teknologi MARA, Malaysia)</p>
12:20 ~ 13:30	Cafeteria	Lunch	

13:30 ~ 14:50	<b>KLI 121</b>	<p><b>Panel Discussion*</b></p> <p>Moderator: Jong-Bai Hwang (Konkuk University)</p> <p>English Teacher Education Policy Seok Hwan Oh (MEST)</p>
15:00 ~ 16:10		<b>Concurrent Sessions</b>
16:10 ~ 16:40		Break
16:40 ~ 17:50		<b>Concurrent Sessions</b>
18:00 ~ 18:30	<b>KLI 121</b>	<b>General Meeting*</b>

\* To be conducted in Korean

## PLENARY SESSIONS

### DAY 1. Plenary Speech I (Korean Language Institute 121)

(July 1) Morning Session

Moderator: Jong-Bai Hwang (Konkuk Univ.)	
Time	Presentation Title and Presenter
10:00 ~ 10:50	<b>A Sociocultural Perspective on Second Language Teacher Education</b> Karen E. Johnson (The Pennsylvania State University, U.S.A.)

### DAY 1. Plenary Speech II (Korean Language Institute 121)

(July 1) Afternoon Session

Moderator: Kyungsuk Chang (KICE)	
Time	Presentation Title and Presenter
13:30 ~ 14:20	<b>Empowering English Language Teachers through Effective Teacher Education: Lessons from International Experience</b> David Hayes (Brock University, Canada)

### DAY 2. Plenary Speech III (Korean Language Institute 121)

(July 2) Morning Session

Moderator: Sangho Han (Kyongju Univ.)	
Time	Presentation Title and Presenter
9:30 ~ 10:20	<b>Teacher Cognition and Teacher Autonomy</b> Simon Borg (University of Leeds, U.K.)

## DAY 1. Concurrent Sessions

### Session 1: The Use of IT in Language Teaching (Korean Language Institute 102)

#### Day 1 (July 1) Morning Sessions

Session Chair: Sun-Young Oh (Seoul Natl Univ.)	
Time	Presentation Title and Presenter
11:00 ~ 11:30	<b>The Effect of Internet Access on Test-takers' Writing Processes, Products, and Perceptions in a Web-search-permitted Integrated Writing Test</b> Heesung Grace Jun (Iowa State University)
11:40 ~ 12:10	<b>A Survey on the English Communication Needs of Computer Science Students during their Internship</b> Belinda Ho (City University of Hong Kong)

#### Day 1 (July 1) Afternoon Sessions

Session Chair: Yunjoo Park (Korea Natl. Open Univ.)	
14:30 ~ 15:00	<b>Challenges and Successes of Integrating Technology within ESL Study</b> Paul Alexander (Hankuk Univ. of Foreign Studies)
15:10 ~ 15:40	<b>Exploring the Effects of Assessment Rubric for Web-based Performance Testing and Peer Feedback</b> Moon-Jeong Lim (Chung-Ang University)
15:50 ~ 16:20	<b>Using Corpora to Motivate Vocabulary Learning and Acquisition</b> Liang-Chun Wang and Siaw-Fong Chung (National Chengchi University, Taiwan)
Session Chair: Yeon Hee Choi (Ewha Womans Univ.)	
16:50 ~ 17:20	<b>Blogging and Bravery: A Student-centered Pedagogical Approach to Using CALL Materials</b> Melissa Goldman (Sangji University)
17:30 ~ 18:00	<b>Practicing CALL Learners: Concepts and Misconcepts in a CALL Class</b> Myung-Jeong Ha (Inha University)

**Session 2: Intercultural Communication / Curriculum (New Millennium Hall B215)**

Day1 (July 1) Morning Sessions

Session Chair: Tae-Young Jeong (Korea Military Academy)	
Time	Presentation Title and Presenter
11:00 ~ 11:30	<p><b>Reader Response Study: How Might Korean/Korean American Youth Cope with Everyday Life?</b> Eunhyun Kim (Sookmyung Women's University)</p>
11:40 ~ 12:10	<p><b>Making It Better: Teaching Acceptance and Ending Discrimination in the Classroom</b> Elizabeth S. Coleman (Yale Foreign Language Institute, Daegu)</p>

Day 1 (July 1) Afternoon Sessions

Session Chair: Young In Moon (The University of Seoul)	
14:30 ~ 15:00	<p><b>Native Speakers' Judgment on Koreans' Compliment Responses in English</b> Eunha Hwang (University of Florida, U.S.A.)</p>
15:10 ~ 15:40	<p><b>Turn a Conversation Class into an Intercultural Communication Class</b> James Trotta (Hankuk Univ. of Foreign Studies)</p>
15:50 ~ 16:20	<p><b>Bridging Intercultural Communication Gaps</b> Marilyn Plumlee (Hankuk Univ. of Foreign studies)</p>
Session Chair: Kyoung Rang Lee (Sejong Univ.)	
16:50 ~ 17:20	<p><b>Web-based Flexi-materials for Teacher Development and Learner Autonomy</b> Jay Myoung Yu and Hai-Ja Yoon (Dongwon S&amp;S)</p>
17:30 ~ 18:00	<p><b>'Internationalised' English Teaching Materials? Please Think Again: A Korean Case Study</b> Roby Marlina and Hyeyeong Ahn (Monash University, Melbourne, Australia)</p>



### Session 3: Testing (New Millennium Hall B216)

#### Day 1 (July 1) Morning Sessions

Session Chair: Chong Won Park (Pukyong Natl. Univ.)	
Time	Presentation Title and Presenter
11:00 ~ 11:30	<b>Developing an Analytic Rubric for Assessing ESL Writers' Ability to Use Sources in an Integrated Writing Test</b> Jiyoung Kim and Sunjoo Chung (University of Illinois at Urbana-Champaign, U.S.A.)
11:40 ~ 12:10	<b>An Analysis of Regular English Test in High School: Comparing General and Foreign Language High Schools</b> Hyo Jung Seo (Chung-Ang University)

#### Day 1 (July 1) Afternoon Sessions

Session Chair: Hyun Sook Chung (IGSE)	
14:30 ~ 15:00	<b>The Development of In-service Rater Training Program on Essay Scoring</b> So Young Jang (Chung-Ang University)
15:10 ~ 15:40	<b>Investigating the Effects of Longitudinal Rater Training on Rating Performance in a Second Language Speaking Test</b> Hyun Jung Kim (Hankuk Univ. of Foreign Studies)
15:50 ~ 16:20	<b>New Paradigm of English Education in EFL Environment: From Asian Perspectives</b> James Jun (English Mou Mou)
Session Chair: Dong Kwang Shin (KICE)	
16:50 ~ 17:20	<b>Multi-componential Models of L2 Listening</b> Minhee Eom (The University of Texas-Pan American, U.S.A.)

## Session 4: Teacher Training (Korean Language Institute 105)

### Day 1 (July 1) Morning Sessions

Session Chair: Seon-Ho Park (Gyeongin Natl. Univ. of Education.)	
Time	Presentation Title and Presenter
11:00 ~ 11:30	<b>TEE Empowerment in a Teacher Trainer Context</b> David Moroney (Dankook Universtiy)
11:40 ~ 12:10	<b>Participant Structures of Two English-mediated Classrooms in an In-service English Teacher Education Program</b> Eunyoung Ko (Seoul National University)

### Day 1 (July 1) Afternoon Sessions

Session Chair: Session Chair: Yoon-Hee Na (Chonnam Natl. Univ.)	
14:30 ~ 15:00	<b>Elementary English Teachers' Use of Personal Practical Knowledge in the Terrain of Tensions and Constraints</b> Hyunhee Cho (Daegu National University of Education)
15:10 ~ 15:40	<b>Strategic Mediation in Learning to Teach</b> Karen E. Johnson (The Pennsylvania State University, U.S.A.)
15:50 ~ 16:20	<b>Teaching through Mindsets for the Globalization Era</b> Greg (Chan-Wook) Diggs–Yang (Seoul National University)
Session Chair: Heekyong Choi (Gyeongin Natl. Univ. of Education)	
16:50 ~ 17:20	<b>English Mediated Instruction - A Pilot Project</b> Kevin Traynor (Seoul National University)
17:30 ~ 18:00	<b>Teacher Research and Professional Development</b> Simon Borg (University of Leeds, U.K.)

**Session 5: Second Language Acquisition I (New Millennium Hall 107)**

Day 1 (July 1) Morning Sessions

Session Chair: Kyungsook Yeom (Sookmyung Women's Univ.)	
Time	Presentation Title and Presenter
11:00 ~ 11:30	<b>Implicit and Explicit Learning via Structural Priming</b> Jeong-Ah Shin (Seoul National University)
11:40 ~ 12:10	<b>The Effectiveness of Direct and Indirect Written Corrective Feedback: A Linear Growth Curve Analysis</b> Hye Won Shin (Teachers College, Columbia University, U.S.A.)

Day 1 (July 1) Afternoon Sessions

Session Chair: Seonghee Choi (Kyeonggi College of Science and Technology)	
14:30 ~ 15:00	<b>The Impact of First Language Loanwords upon Second Language Learning</b> David E. Shaffer (Chosun University)
15:10 ~ 15:40	<b>From Awkward Coexistence to Productive Collaboration: A New Way of Collaborating between NESTs and BKTs</b> Jin-kyu Park (Seowon University) and Sebastien Muncaster (Kyunghee University)
15:50 ~ 16:20	<b>Is Co-teaching Collaborative?</b> Sung-Yeon Kim (Hanyang University)
Session Chair: Yong Suk Kim (Korea Univ. of Technology and Education)	
16:50 ~ 17:20	<b>Effects of the Sequence of Task Complexity in Different Modalities on the Learning of the English Past Tense</b> Mikyung Shin (Seoul National University)
17:30 ~ 18:00	<b>Neurolinguistic Evidence on the Age of Acquisition and Proficiency</b> Kap-Hee Lee (Seoul Theological University)

**Session 6: Second Language Acquisition II (New Millennium Hall 106)**  
Day 1 (July 1) Morning Sessions

Session Chair: Jie Young Kim (Chung-Ang Univ.)	
Time	Presentation Title and Presenter
11:00 ~ 11:30	<p align="center"><b>A Comparison of the L2 Motivational Self System with the Socio-Educational Model: Focusing on Korean Secondary School Students' L2 Learning Motivation</b></p> <p align="center">Yoon-Kyoung Kim and Tae-Young Kim (Chung-Ang University)</p>
11:40 ~ 12:10	<p align="center"><b>Situating the L2 Self: A Correlational Study of Language Motivation and Context among EFL Learners</b></p> <p align="center">Young Gyo Cho (State University of New York at Buffalo, U.S.A.)</p>

Day 1 (July 1) Afternoon Sessions

Session Chair: Seongwon Lee (Gyeongsang Natl. Univ.)	
14:30 ~ 15:00	<p align="center"><b>The Effects of Deductive and Inductive Instruction on Adult EFL Learners' Collocation Learning</b></p> <p align="center">Ten Veronica (International Graduate School of English)</p>
15:10 ~ 15:40	<p align="center"><b>Learner-learner Interaction in a Korean EFL Context: Exploring Homogeneity and Heterogeneity in Groupings</b></p> <p align="center">Junghee Hwang (Pyeongtaek University)</p>
15:50 ~ 16:20	<p align="center"><b>An Analysis of Collocations Produced by Intermediate Korean Learners of English</b></p> <p align="center">Han-gyol Lim (International Graduate School of English)</p>
Session Chair: Eun-Joo Lee (Ewha Womans Univ.)	
16:50 ~ 17:20	<p align="center"><b>Reading Practices and Reading Strategy Use of Four Korean College Students</b></p> <p align="center">Young-Mee Suh (Indiana University, Bloomington, USA)</p>
17:30 ~ 18:00	<p align="center"><b>The Effectiveness of an ESL Program in Higher Education on the Development of Adult English Language Learners' Academic Language Proficiency</b></p> <p align="center">Jee-Hwan Yun (Woosong University), Yong-Hyo Park (Chung-Ang University) and Ji-Hyun Song (University of Kansas)</p>

## Session 7: ELT Approach and Methodology I (New Millennium Hall 112)

Day 1 (July 1) Morning Sessions

Session Chair: Jeongwon Lee (Chungnam Natl. Univ)	
Time	Presentation Title and Presenter
11:00 ~ 11:30	<p><b>Acoustic Correlates of English Word Stress in L2 Speech: How Koreans Realize English Stress in Terms of Duration and Intensity</b></p> <p>Ogyoung Lee (University of Oregon, U.S.A.)</p>
11:40 ~ 12:10	<p><b>Developing Autonomy: A Practical Example from an EFL Primary School Classroom</b></p> <p>Keumsun Kim (Chung-Ang University)</p>

Day 1 (July 1) Afternoon Sessions

Session Chair: Session Chair: Jaekeun Lee (Korea Natl. Univ. of Education)	
14:30 ~ 15:00	<p><b>How to Support Students in the Development of Learner Autonomy in Learning English: A Case Study of Two Japanese University Students</b></p> <p>Maiko Kimura (Mukogawa Women's University, Japan) and Hiroko Arao (Mie University, Japan)</p>
15:10 ~ 15:40	<p><b>Empowering Students and Addressing World Englishes: Ways to Critique the Power of Standard English</b></p> <p>Annette Wyandotte (Indiana University Southeast, New Albany, U.S.A.)</p>
15:50 ~ 16:20	<p><b>The Effects of Meaning Negotiation, Feedback and Uptake on Korean Adults' Learning of English</b></p> <p>Kyungjin Joo (Sungkyunkwan University)</p>
Session Chair: JongHwa Lee (Jeonju Natl. Univ. of Education)	
16:50 ~ 17:20	<p><b>The Effects of Authentic English Writing in the Elementary School</b></p> <p>Jong-eun Lee (Anyangnam Elementary School) and Yunjoo Park (Korea National Open University)</p>
17:30 ~ 18:00	<p><b>The Immediate Method: Task-based Learning in Japanese University Conversation Classes</b></p> <p>Stephen Richmond (Kyoto Gakuen University, Japan)</p>

**Session 8: ELT Approach and Methodology II (New Millennium Hall 111)**

Day 1 (July 1) Morning Sessions

Session Chair: Kyung Suk Kim (Kyonggi Univ.)	
Time	Presentation Title and Presenter
11:00 ~ 11:30	<b>Male vs. Female English Teachers: Teachers' Gender Difference and Classroom Interactions in Korean Elementary EFL classrooms</b> Mun Woo Lee (Hanyang University)
11:40 ~ 12:10	<b>The Impact of CBI on EFL Students' Grammar Learning</b> Xuelian Liu (Chungnam National University)

Day 1 (July 1) Afternoon Sessions

Session Chair: Sang-Keun Shin (Ewha Womans Univ.)	
14:30 ~ 15:00	<b>A Corpus-based Analysis of Curriculum-based Elementary and Secondary English Textbooks</b> Dongkwang Shin (Korea Institute for Curriculum and Evaluation) and Yuah Vicky Chon (Hanyang University)
15:10 ~ 15:40	<b>Development of a Teacher's Book for English Teaching by Using Drama Techniques</b> Seo-hyun Hwang (International Graduate School of English )
15:50 ~ 16:20	<b>Approaches and Methodologies of Teaching National IBT Writing Test: To Empower Nonnative English Teachers' Credentials in Teaching EFL Writing Class</b> Sung Hui Cheong (Hankuk Academy of Foreign Studies)
Session Chair: Joohae Kim (Korea Cyber Univ.)	
16:50 ~ 17:20	<b>The Impact of Explicit Peer Feedback Training of EFL Learners' Writing</b> Gao Mingxia (Yanbian University, China)

## Session 9: L2 Writing (New Millennium Hall 104)

Day 1 (July 1) Morning Sessions

Session Chair: Jungtae Kim (Pai Chai Univ.)	
Time	Presentation Title and Presenter
11:00 ~ 11:30	<p><b>Skill Level-based Cooperative Peer Feedback in EFL Writing Students</b></p> <p>Mi-Lim Ryoo and Mark L. Wing (Korea Maritime University)</p>
11:40 ~ 12:10	<p><b>Teaching Reading through In-class Writing to Undergraduate Students: English Texts in Humanities and Social Science</b></p> <p>Yo-An Lee (Sogang University)</p>

Day 1 (July 1) Afternoon Sessions

Session Chair: Myongsu Park (IGSE)	
14:30 ~ 15:00	<p><b>A Case Study: Practices of Semantics as a Writing Strategy for EFL/ESL Students in Asian Context</b></p> <p>Peter Chien-Yu Kao (National Chung Cheong University, Taiwan)</p>
15:10 ~ 15:40	<p><b>Incorporating Multiculturalism into English Writing through the 6+1 Trait Writing Model</b></p> <p>Suzie Oh and Hannah Lim (Los Angeles Unified School District, U.S.A.)</p>
15:50 ~ 16:20	<p><b>Challenges of Academic Writing for International Students</b></p> <p>Jaran Shin (UC Berkeley, U.S.A.)</p>
Session Chair: Yong-Yae Park (Seoul Natl. Univ.)	
16:50 ~ 17:20	<p><b>'Come in Handy Teaching Writing' for Non-native Speaking Teachers: Using the Double Translation Method</b></p> <p>Mi-jin Im (Kyunghee University)</p>

**DAY 2 (July 2): Featured Session I  
(Korean Language Institute 121)**

Session Chair: Isaiah WonHo Yoo (Sogang Univ.)	
Time	Presentation Title and Presenter
10:30 ~ 11:00	<b>Move the Wheel of Professional Development in Korea</b> Kilryoung Lee (Hankuk Univ. of Foreign Studies)
11:10 ~ 11:40	<b>Professional Development of Pre-service EFL Teacher Trainees in Japan: Challenges and Solutions</b> Chitose Asaoka (Dokkyo University, Japan)
11:50 ~ 12:20	<b>Current Trends and Issues of Teacher Education in Taiwan</b> Meei-Ling Liaw (National Taichung University, Taiwan)

**Day 2 (July 2): Featured Session II  
(Korean Language Institute 105)**

Session Chair: Yuah Chon (Hanyang Univ.)	
Time	Presentation Title and Presenter
10:30 ~ 11:00	<b>English Language Teacher Education in Singapore: Responding to Challenges</b> Antonia Chandrasegaran (National Institute of Education, Singapore)
11:10 ~ 11:40	<b>Current Trend and Issues of Teacher Education in Russia</b> Victoria Zavyalova (Far Eastern Federal University, Russia)
11:50 ~ 12:20	<b>Current Trend and Issues of Teacher Education in Malaysia</b> Ramesh Nair (Universiti Teknologi MARA, Malaysia)



## DAY 2. Concurrent Sessions

### Session 1: The Use of IT in Language Teaching (New Millennium Hall 106)

Day 2 (July 2) Afternoon Sessions

Session Chair: Kyung-Hee Suh (HUFS)	
Time	Presentation Title and Presenter
15:00 ~ 15:30	<b>An Action Research on Inducing Motivation and Developing Tasks in English Class with an Electronic Board: Focusing on Low-achieving Students of English</b> Jee Hee Hong (Middle School Attached to College of Ed, Ewha Womans University)
15:40 ~ 16:10	<b>Learning English via Interpreting &amp; Translation: Teachers' Experience of Teaching at the Undergraduate Program on English Interpreting &amp; Translation</b> Won Jun Nam (Hankuk Univ. of Foreign Studies)
Session Chair: Chul Joo Uhm (Chunnam Natl. Univ.)	
16:40 ~ 17:10	<b>E-Learning: Teacher Acceptance and Learner Autonomy</b> Simon G. Gillett (Sookmyung Women's University)

## Session 2: Intercultural communication / Curriculum

(New Millennium Hall B216)

Day 2 (July 2) Afternoon Sessions

Session Chair: Kyung-Mi O (Dongduk Women's Univ.)	
Time	Presentation Title and Presenter
15:00 ~ 15:30	<b>Materials Development and Evaluation of a University English Reading Program</b> Myong Hee Ko (Korea University)
15:40 ~ 16:10	<b>Reading against the Texts: ENL Learners' Critical Reading of Social-issue Books</b> Seonmin Huh (Indiana University Southeast, New Albany, U.S.A.)
Session Chair: Yoon Lee (HUFS)	
16:40 ~ 17:10	<b>Making Movies in the ESL Classroom</b> Han Seo (University of Birmingham, U.K.)
17:20 ~ 17:50	<b>Topic Knowledge System</b> Michael Kane (Chungdahm Learning)

**Session 3: Testing**  
**(Korean Language Institute 102)**

Day 2 (July 2) Afternoon Sessions

Session Chair: Yung Suk Jung (Cheongju Natl. Univ. of Education)	
Time	Presentation Title and Presenter
15:00 ~ 15:30	<b>What Do College English Teachers Really Care            about Classroom Assessment?</b> Kyong-hyon Pyo (Dankook University)
15:40 ~ 16:10	<b>Implementing a Four Skills Testing Program from the Bottom            Up</b> Neil Heffernan (Ehime National University, Japan)
Session Chair: Hye-ryeong Hahn (Seowon Univ.)	
16:40 ~ 17:10	<b>Investigating the Effects of Test Takers' Perceptions on their            Writing Performance</b> Young-Ju Lee (Korea Institute for Curriculum and Evaluation)
17:20 ~ 17:50	<b>Learner Contributions to the Washback of the TOEIC: A Case            Study at One Korean University</b> Dawn Booth (Keimyung University)

**Session 4: Teacher Training I**  
**(New Millennium Hall B215)**

Day 2 (July 2) Afternoon Sessions

Session Chair: Tae-II Pae (Yeongnam Univ.)	
Time	Presentation Title and Presenter
15:00 ~ 15:30	<b>Korean In-service English Teachers' Global Perspectives and Attitudes Toward Global Education</b> Hyeunju Kim (Eunhaeng High School)
15:40 ~ 16:10	<b>Pre-service English Teachers' Perspectives and Practices of Teaching Speaking</b> Helen E J Jang (University of Leeds, U.K.)
Session Chair: Ae-Jin Kang (Sookmyung Women's Univ.)	
16:40 ~ 17:10	<b>A Specialized Corpus, an Empowering Tool for NNES Language Teachers of Academic/Technical English Writing</b> Ji-Yeon Chang (Seoul National University)
17:20 ~ 17:50	<b>Action Research on Effective Co-teaching by Korean Teachers and Native Speaking English Teachers</b> Yongbum Yi (Hanseong Middle School, Seoul)

**Session 5: Teacher Training II**  
**(Korean Language Institute 121)**

Day 2 (July 2) Afternoon Sessions

Session Chair: Kyungja Ahn (Seoul Natl. Univ. of Education)	
Time	Presentation Title and Presenter
15:00 ~ 15:30	<b>What Makes a Good Primary English Teacher? Strategies for Success in Teaching and Training</b> David Hayes (Brock University, Canada)
15:40 ~ 16:10	<b>Teaching English through Malaysian Children’s Literature: Today’s Barriers, Tomorrow’s Opportunities</b> Ramesh Nair (Universiti Teknologi MARA, Malaysia)
Session Chair: Yong-Won Lee (Seoul Natl. Univ.)	
16:40 ~ 17:10	<b>Effects of a Study Abroad Teacher Training Program on the Identity, Affect, and Intercultural Competence of Korean Teachers of English</b> Yoonhee Choe (University of Texas at Austin, U.S.A.)
17:20 ~ 17:50	<b>The Impact of In-service Teacher Training: Teachers’ Classroom Practice and their Perception Change</b> Ju Youn Sim (University of Warwick, U.K.)

**Session 6: Second Language Teaching I**  
**(Korean Language Institute 105)**

Day 2 (July 2) Afternoon Sessions

Session Chair: Joo-Kyung Park (Honam Univ.)	
Time	Presentation Title and Presenter
15:00 ~ 15:30	<b>Empowering EFL Teachers through Critical Pedagogy</b> Xue-bo Cui (Yanbian University, China)
15:40 ~ 16:10	<b>Teaching the Functional Use of Tenses</b> Antonia Chandrasegaran (National Institute of Education, Singapore)
Session Chair: Joo-Kyung Park (Honam Univ.)	
16:40 ~ 17:10	<b>Native Speaking English Teachers in Taiwanese EFL Classrooms</b> Meei-Ling Liaw (National Taichung University, Taiwan)
17:20 ~ 17:50	<b>Analyzing the Prosody of World Englishes with Praat</b> Victoria Zavyalova (Far Eastern Federal University, Russia)

**Session 7: Second Language Teaching II**  
**(New Millennium Hall 107)**

Day 2 (July 2) Afternoon Sessions

Session Chair: Jongbum Ha (Kumho Natl. Institute of Technology)	
Time	Presentation Title and Presenter
15:00 ~ 15:30	<b>The Quality of Opportunity for Communication: An Examination of Communicative Routine in an EFL Classroom</b> So-Eun Cho (Hankuk University of Foreign Studies)
15:40 ~ 16:10	<b>Corrective Feedback Patterns in Korean EFL Reading Class Setting</b> Gwisun Min (Sungkyunkwan University)
Session Chair: Shin Hye Kim (Keimyung Univ.)	
16:40 ~ 17:10	<b>Exploring Beliefs about Communication-oriented English Language Teaching Held by Korean Teachers of EFL</b> Cheongmin Yook (Chungnam National University)
17:20 ~ 17:50	<b>The Effect of Peer Tutor Training on Korean University Students' Writing</b> Young Eun Choi and Guiboek Seong (Inha University)

## Session 8: ELT Approach and Methodology I

(New Millennium Hall 111)

Day 2 (July 2) Afternoon Sessions

Session Chair: Boram Kim (Seoul Women's Univ.)	
Time	Presentation Title and Presenter
15:00 ~ 15:30	<b>The Effects of Extensive Reading on Linguistics Development</b> Jayoung Song (The University of Texas at Austin, U.S.A.) and Eunseok Ro (Hankuk University of Foreign Studies)
15:40 ~ 16:10	<b>Authentic Perspectives on English Reading Demands and Student Achievement</b> Malbert Smith (MetaMetrics, U.S.A.)
Session Chair: Jee Hyun Ma (Chonnam Natl. Univ.)	
16:40 ~ 17:10	<b>Corpus Linguistics in Classrooms: Empowering English Teachers and Learners</b> Maggie Leung and Martin Warren (The Hong Kong Polytechnic University)



**Session 9: ELT Approach and Methodology II**  
**(New Millennium Hall 104)**

Day 2 (July 2) Afternoon Sessions

Session Chair: Keun Huh (Honnam Univ.)	
Time	Presentation Title and Presenter
15:00 ~ 15:30	<b>A Meta-study of Action Researches on Extensive English Reading</b> Jeong-ryeol Kim (Korea National Univ. of Education)
15:40 ~ 16:10	<b>Methodological Implications of Theories of Textuality on Classroom Reading Activities</b> Rob Anderson (Universita degli Studi di Milano, Italy)
Session Chair: Dongkyoo Kim (Busan Natl. Univ. of Education)	
16:40 ~ 17:10	<b>A Study on the Effectiveness of the CBI in Relation to the Elementary Students' Subject Preference</b> Jane Kim (Ewha Womans Univ. Elementary School)
17:20 ~ 17:50	<b>The Effects of Shadowing on Reading Ability of Korean Middle School Students</b> Min-Seok Choi (International Graduate School of English)

**Session 10: Special Session: British Council**  
**(New Millennium Hall 112)**

Day 2 (July 2) Afternoon Sessions

Time	Presentation Title and Presenter
15:00 ~ 15:30	<b>British Council Teacher Education Track</b> <b>Grow Your Career: Grasp the Opportunity for Continuous Professional Development (CPD)</b> Dr. Hyoshin Lee and Maria K. Norton
15:30 ~ 16:00	<b>Yes, you can! Collaborative Project Work: School-based Teacher and Learner Training</b> Eun Hee Kim and Soh Young Lee
16:00 ~ 16:10	<b>Coffee Break</b>
16:10 ~ 16:40	<b>Online Communities and Promoting the Sharing of Ideas</b> Sung Wook Chang and Neil Evans
16:40 ~ 17:10	<b>Continual Professional Development: Using the ICELT Imprint for Self-directed Professional Development</b> Hyeran Yim and Mike Streets
17:10 ~ 17:20	Coffee Break
17:20 ~ 18:00	<b>Panel Discussion on Teacher Education</b> <b>Theme: Are Teachers of English in Korea ready to be Empowered?</b> Featuring Prof. Simon Borg with Dr. Hyoshin Lee, and Maria K. Norton Moderator: Jungmin Ko (Sungshin Women's Univ.)