

Main Sessions

Day 1 July 2, Friday

Time	Place	Event
9:00 ~ 9:30		Registration
9:30 ~ 10:00	201	Opening Ceremony
		<i>Moderator: Ki Wan Sung (Kyung Hee Univ.)</i>
		Opening Address Mi Jeong Song (Conference Chair)
		Welcoming Address Byung Kyoo Ahn (President of KATE)
		Congratulatory Speech Shin Bok Kim (Vice-President of Seoul National Univ.)
10:00 ~ 11:00	201	Keynote Speech
		<i>Moderator: Mi Jeong Song (Seoul National Univ.)</i> Global English and the Internet: Challenges and Opportunities David Crystal (University of Bangor, Wales, UK)
11:00 ~ 11:10		Break
11:10 ~ 12:00	201	Plenary Speech A
		<i>Moderator: Youngkyu Kim (Ewha Womans Univ.)</i> New Definitions of English Proficiency and Changing Pedagogical Priorities Suresh Canagarajah (Pennsylvania State University, USA):
12:00 ~ 13:20		Lunch
13:20 ~ 14:50		Concurrent Sessions
14:50 ~ 15:00		Break
15:00 ~ 15:30		Sponsor Sessions
15:30 ~ 15:40		Break
15:40 ~ 16:30	201	Plenary Speech B
		<i>Moderator: Hikyoung Lee (Korea Univ.)</i> Filling Global English Cracks with the Best Local Straw: Reinscribing Inequality through Extra-Linguistic Value Arjuna Parakrama (University of Peradeniya, Sri Lanka)
16:30 ~ 16:40		Break
16:40 ~ 18:10		Concurrent Sessions
18:10 ~ 19:30	Faculty Club	Reception

Main Sessions

Day 2 July 3, Saturday

Time	Place	Event
9:30 ~ 10:20	201	Plenary Speech C
		<i>Moderator: Hoo Dong Kang (Chinju National Univ. of Education)</i> Age Effects in Second Language Learning and What They Mean for Instruction Robert DeKeyser (University of Maryland, College Park, USA):
10:20 ~ 10:30		Break
10:30 ~ 12:00		Concurrent Sessions & Special Sessions
12:00 ~ 13:30		Lunch
13:30 ~ 14:20	201	Plenary Speech D
		<i>Moderator: Kyung Suk Kim (Kyonggi Univ.)</i> Teaching and Learning English as a Local Language Alastair Pennycook (University of Technology, Sydney, Australia)
14:20 ~ 14:40		Break
14:40 ~ 15:30	201	Plenary Speech E
		<i>Moderator: Eun Ju Kim (Ewha Womans Univ.)</i> Learner Directed Language Learning: Curiosity, Conceptualization, and Creative Expression Ganakumaran Subramaniam (University of Nottingham, Malaysia)
15:30 ~ 15:50		Break
15:50 ~ 17:20		Concurrent Sessions
17:20 ~ 18:00	201	General Meeting

Sponsor Sessions Day 1 July 2, Friday (15:00~15:30)

Place	Presentation Title and Presenter
302	YBM/ECC's Blended Learning for Young English Learners Jee-Youn Ahn & Se-Eun Yoon (YBM/ECC Plus)
303	A Lexical Approach to Developing ESL Learners Speaking and Writing Skills Sung-hee Park (Chungdahm Learning)
304	Interactive Approaches to Extensive Reading Sung-Soo Kim (English Mou Mou)
403	A Change in Language Assessment for Global Leadership Doo Soo Kim (CREDU)

Session A Second Language Acquisition (301)

Day 1 July 2 ■ Afternoon Sessions

Session Chair : Hye Jeong Kim	
Time	Presentation Title and Presenter
13:20 ~ 13:50	Differences in Korean Learners' Strategy Use When Reading Academic Texts vs. Non-Academic Texts Yonghyo Park (University of Kansas, USA)
13:50 ~ 14:20	Cross-Cultural Comparisons of the Role of Trust in Building Relationships between College Teachers and Students Given Lee (Seoul National University, Korea)
14:20 ~ 14:50	Remodeling Common Underlying Proficiency Jeong Hee Ahn (KSA, Korea)
Session Chair: Kyoung-Suk Yeum	
16:40 ~ 17:10	Speech Errors in Micro-teaching and its Implications Hyun Sook Ko (Korea Institute for Curriculum and Evaluation, Korea)
17:10 ~ 17:40	Adverb Use in Speech and Writing: What Korean EFL Learners and Native English Speakers Do Jongmin Song (Queen's University Belfast, UK)
17:40 ~ 18:10	Cross-Language Activation in Korean-English Bilinguals Jihye Moon & Myoungjin Kim (University of Maryland, USA)

Session B Curriculum / Materials (302)

Day 1 July 2 ■ Afternoon Sessions

Session Chair: Yusun Kang	
Time	Presentation Title and Presenter
13:20 ~ 13:50	Using World Englishes for Empowerment of EFL Learners Tomoyuki Kawashima (Kanuma Higashi Senior High School, Japan; Macquarie University, Australia)
13:50 ~ 14:20	Exploring EFL Writer Identity: A Case Study from a College English Composition Program Kyungja Ahn (Seoul National University, Korea)
14:20 ~ 14:50	Teaching Advanced English Citation Practices to Students of Specific Disciplines: From Investigation to Materials Design Becky S. C. Kwan (City University of Hong Kong, China)
Session Chair: Sun-Hee Kwon	
16:40 ~ 17:10	Multilingual and Multicultural Approach to Teaching English for Gifted Children Jin Kyu Park (Kyunghee University, Korea)
17:10 ~ 17:40	Needs Analysis on Korean University Student Dictionary Use Myong Hee Ko (Korea University, Korea)
17:40 ~ 18:10	Interestingness of Content and Task Motivation Glen Thomas Poupore (Korea University, Korea)

Session C ELT Methodologies (303)

Day 1 July 2 ■ Afternoon Sessions

Session Chair: Yoon-Kyu Kim	
Time	Presentation Title and Presenter
13:20 ~ 13:50	Videoconferencing for Korean EFL Learners and Teachers Myongsu Park &Yong Shin Kim (International Graduate School of English, Korea)
13:50 ~ 14:20	The What, How, and Why of Meta-Analysis Sang Ki Lee (Korea National University of Education, Korea)
14:20 ~ 14:50	CEFR-Based Curriculum Development and English Tutorials: Transition from Secondary to Tertiary Education Michiko Nakano (Waseda University, Japan)
Session Chair: Kyung-Ae Jin	
16:40 ~ 17:10	The Influence of L2 Teachers’ Use of CALL Modes on Language Learners’ Reactions to Blended Learning Kwang Hee Hong (The Ohio State University, USA)
17:10 ~ 17:40	The Use of Graphic Organizers Hue Ju Lee (International Graduate School of English, Korea)
17:40 ~ 18:10	Investigating the Construction of Turns in English as a Second Language Jae Eun Park (Korea University, Korea)

Session D Teacher Training (304)

Day 1 July 2 ■ Afternoon Sessions

Session Chair: Hye Ryeong Han	
Time	Presentation Title and Presenter
13:20 ~ 13:50	The Ownership of English and the Ideal Teacher of EFL/ESL Isaiah WonHo Yoo (Sogang University, Korea)
13:50 ~ 14:20	Power and a Language Teacher: Choosing between English and Korean Teaching Jihyun Nam (Indiana University, USA)
14:20 ~ 14:50	The Identity of Asian ESL Teachers: Negotiating “White” English Hye-Kyung Kim (Indiana University, USA)
Session Chair: Myong Su Park	
16:40 ~ 17:10	The Use of Electronic Portfolio in the EFL Writing Class Raveewan Wanchid (King Mongkut’s University of Technology, Thailand)
17:10 ~ 17:40	A Study of L2 Learners’ Error Correction and Teachers’ Revision Instruction Jung Hwa Kim (Korea University, Korea)
17:40 ~ 18:10	Teaching English in Japanese Elementary Schools: Issues of Teaching Training for Elementary School Teachers Noriko Kawakami (Kagoshima Immaculate Heart University, Japan)

Session E Applied Linguistics (403)

Day 1 July 2 ■ Afternoon Sessions

Session Chair: Robert C. Meurant	
13:20 ~ 13:50	What Do Learners Do While Planning? Learners Use and Perceptions of Planning for an Oral Narrative Sujung Park (Hanyang Cyber University, Korea)
13:50 ~ 14:20	Appropriating English on the Web: Language Resistance on Korean Message Boards Sam Lee (Sookmyung Women's University Graduate School TESOL, Korea)
14:20 ~ 14:50	Imagined Communities and Language Ideologies: Three Migrant Korean Families Language Juyoung Song (Murray State University, USA)
Session Chair: Kyu Soo Sun	
16:40 ~ 17:10	The Older Learner Lawrence White (Kookmin University, Korea)
17:10 ~ 17:40	How Do You Read Online?: Exploring Korean University Students' Metacognitive Online Reading Strategies Yoo Jean Lee (Indiana University, USA)
17:40 ~ 18:10	An ESP Issue: Content Language Acquisition Versus General Language Acquisition Jinping Chang (Chinese PLA Postgraduate Medical School, China)

Session A Second Language Acquisition (302)

Day 2 July 3

■ Morning Sessions

Session Chair: Seong-hee Choi	
10:30 ~ 11:00	Receptive and Productive Recall Vocabulary Knowledge and Use in South Korea Don Makarchuk (Kyonggi University, Korea)
11:00 ~ 11:30	Kimchee vs. Freedom Fries: Emotional Communication between Koreans and Americans Eric Duncan Reynolds (Woosong University, Korea)
11:30 ~ 12:00	The Role of Peer-Peer Collaborative Dialogue in Second Language Learning in a Korean EFL Context Junghee Hwang (Seoul University, Korea)

■ Afternoon Sessions

Session Chair: Soyoung Lee	
15:50 ~ 16:20	The Effect of Loanwords in Korean on the Learning of English David E. Shaffer (Chosun University, Korea)
16:20 ~ 16:50	The Korean Need for L2 Digital Literacy in English Robert Christopher Meurant (Sejong University, Korea)
16:50 ~ 17:20	Key-Word Konglish: Regional Adaptation for Optimum Communication Andrew Edward Finch (Kyungpook National University, Korea)

Session B Curriculum / Materials (303)

Day 2 July 3

Morning Sessions

Session Chair: Sung Yeon Kim	
10:30 ~ 11:00	Teach Students International Affairs While Teaching Them World English G. Benjamin White (Transworld Institute of Technology, Taiwan)
11:00 ~ 11:30	Development of a Model for Web-Based Program in Teaching and Learning Pronunciation Seo Young Yoon & Chung Hyun Lee (Hankuk University of Foreign Studies, Korea)
11:30 ~ 12:00	Multimedia Project Work for Pre-Service English Language Teacher in Korea Mi Kyong Kim (Chonnam National University, Korea)

Afternoon Sessions

Session Chair: Eun Sung Park	
15:50 ~ 16:20	Korean EFL Learners' Productive Vocabulary in English Writing Young Sook Ryoo & Sung Yeon Kim (University of Seoul; Hanyang University, Korea)
16:20 ~ 16:50	English Vocabulary Use of Language Learners from Different Cultural Contexts Nam Sook Jeong (University of North Texas, USA)
16:50 ~ 17:20	Incorporating American Culture into ESL/EFL Curriculum Suzie Oh (Los Angeles Unified School District, USA)

Session C ELT Methodologies (304)

Day 2 July 3

Morning Sessions

Session Chair: Shin Hye Kim	
10:30 ~ 11:00	Enhancing Language Richness in the Classroom Paul Kavanagh (British Council, Korea)
11:00 ~ 11:30	Teaching English through English: Challenges and Opportunities in Korea Soh Young Lee (British Council, Korea)
11:30 ~ 12:00	Teaching English through English: Tips and Strategies Workshop Hyunok Oh & Maria K. Norton (British Council, Korea)

Afternoon Sessions

Session Chair: Kyong-hyon Pyo	
15:50 ~ 16:20	Learner Autonomy: The Teacher's Role Fengcun An & Xianri Zheng (Yanbian University, China)
16:20 ~ 16:50	Incorporating English Accents in a Translation Class: A Project-Based Approach to EIL for University Students James H. Yang & Jia-wei Lio (National Yunlin University of Science and Technology, Taiwan)

Session D Teacher Training (401)

Day 2 July 3

Morning Sessions

Session Chair: Sang Keun Shin	
Time	Presentation Title and Presenter
10:30 ~ 11:00	The Researchers' Report on the Results of a City-Wide Research Study in New York City to Examine Principals' Understandings of the Challenges That Nonnative English Speaking Teachers Face in Teaching ESL in Their Schools Soonhyang Kim & Joanna Labov (D'Youville College & New York University, USA)
11:00 ~ 11:30	English Teaching Motivation from a Complex System Perspective: A Longitudinal Case Study in South Korea Yuzo Kimura (University of Toyama, Japan)
11:30 ~ 12:00	English as an International Language (EIL) and Communicative Language Teaching in Korea: The Challenges and Solutions from English Teachers' Perspectives Eunja Yoon (Kyung Hee University, Korea)

Session E Applied Linguistics (403)

Day 2 July 3

Morning Sessions

Session Chair: Yun Kyung Cho	
Time	Presentation Title and Presenter
10:30 ~ 11:00	Comparing Syntactic Structures of TOEIC and TOEFL Tests Ki Suk Jun, Ha Eung Kim & Yong Hun Lee (Hannam University; Woosong University; Chungnam National University, Korea)
11:00 ~ 11:30	The Effects of Input Enhancement and Written Recall on Noticing and Acquisition Min Young Cho (Korea University, Korea)
11:30 ~ 12:00	Validating a Theory-Based Model of L2 Reading Comprehension Eunjou Oh (University of Maryland, USA)

Afternoon Sessions

Session Chair: Yoan Lee	
15:50 ~ 16:20	Problems in the Input of the Listening Test in the Views of English as a Global Language Jeemee Kim (Hansu Middle School, Korea)
16:20 ~ 16:50	Renegotiating Pre-Service Teachers' Perspectives Through Inquiry Chan Young Park (Arizona State University, USA)
16:50 ~ 17:20	L2 Academic Voices in Computer-Mediated Discourse: A Language Socialization Perspective Myung Jeong Ha (Seoul National University, Korea)

Special Sessions (301)

Day 2 July 3

Session Chair: Isaiah WonHo Yoo

10:30 ~ 11:15

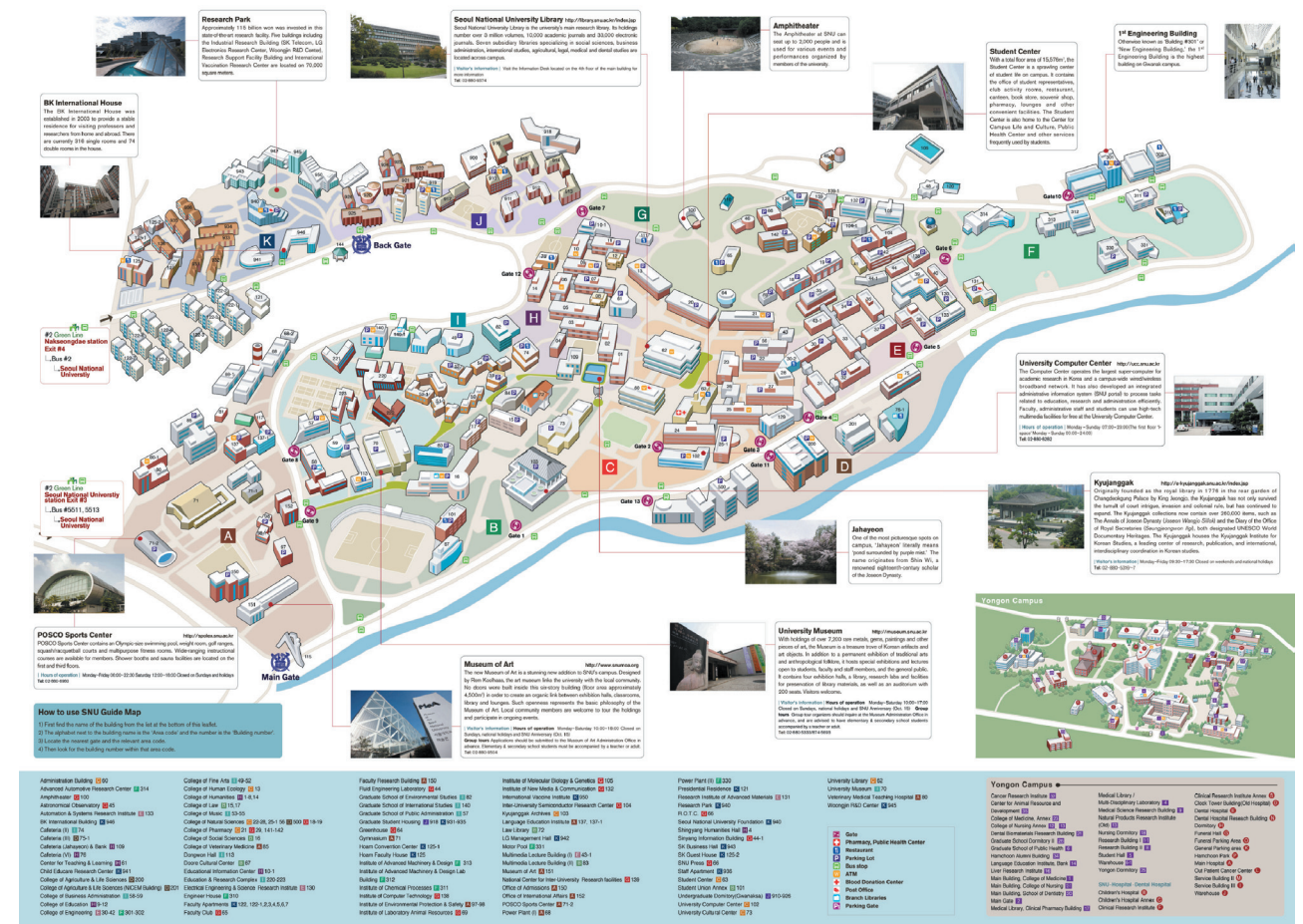
Language Play: From Scrabble to Babble

David Crystal
(University of Bangor, Wales, UK)

11:15 ~ 12:00

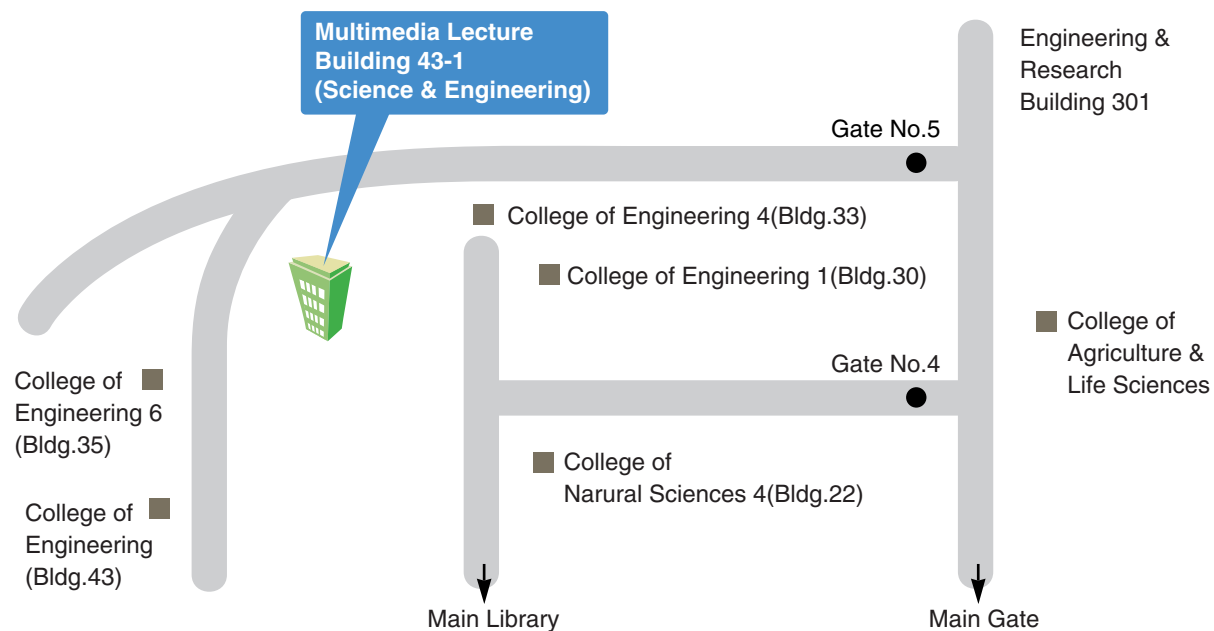
Developing Speaking Proficiency for Nonnative English Teachers: Producing Connected Discourse

Yoon Lee
(Sogang University, Korea)



How to Reach the Conference Venue

Most areas in Seoul can be reached by using subway lines. Before visiting Seoul, it would be useful for you to go to the website at <http://english.seoul.go.kr/> and find subway information at the left bottom of the webpage. Seoul National University, the conference venue, is near Seoul subway line #2 (Green Line) Seoul Nat'l Univ. or Nakseongdae.



Transportation Information

1. By Public Transportation

- 1) Take Seoul subway Line #2 (Green Line) and get off at Seoul National University station (Exit #3) --> Take 5513 Bus and pass through SNU Main Gate --> Take off the bus at College of Engineering which is the next stop of College of Agriculture and Life Sciences --> Cross the crosswalk and pass Gate #5 --> Make left when you are at Shinhan Bank and go straight.
- 2) Take Seoul subway Line #2 (Green Line) and get off at Nakseongdae station (Exit #4) --> Go straight and pass by the gas station --> At the gas station, make a left turn and go straight for about 10 meters --> Take Mini-bus #02 in front of the bakery --> Get off at Nocheon Gangdang (Outdoor Stadium) which is the next stop of Gisooksa Samgeori (Dormitory Junction) --> Pass by Building #13 (College of Human Ecology), #20 (College of Natural Science), and #21 (College of Pharmacy), and you will get to Building #43 (College of Engineering) (It will take approximately 10 minutes from the mini-bus stop to the conference site).
- 3) Alternative carefree option: You can take a taxi at either Seoul National University station or Nakseongdae station to Building #43-1 (Taxi fare: KRW 3,000 ~ 4,000).

2. By Car

Note: We do not have much parking space at the conference venue, and it is highly recommended to use public transportation. You can park your car in front of other adjacent buildings.

- 1) If you want to come from Main Gate at Seoul National University

- a) At Nambusunhwan-ro, make your way toward Sillim Sageori --> Make right at either Sillim Sageori or Bongcheon Sageori (that is, Seoul National University subway station) --> Pass through Main Gate and go straight --> At Gate #5, make a left turn and park at Building 43-1.
- b) If you cross Han River by taking Hangangdaegyo (Hangang Bridge), pass through Sangdo Tunnel --> Make left at Sangdo subway station --> Go straight passing through Seoul National University subway station --> Pass through Main Gate and go straight --> At Gate #5, make a left turn and park at Building 43-1.

2) If you want to come from Rear Gate at Seoul National University

At Nambusunhwan-ro, make your way toward Nakseongdae --> Pass by Hoam Faculty House at your left and go straight --> Issue an entrance ticket at the ticket office and go straight --> Soon after making a left turn at Gisooksa Samgeori (Dormitory Junction), make a right turn and pass through Gate # 7 --> Pass by Building #13 (College of Human Ecology), #20 (College of Natural Science), and #21 (College of Pharmacy), and you will get to Building #43 (College of Engineering).

3. Directly Coming from Incheon International Airport

If you would like to come to the conference venue directly from Incheon International Airport, the fastest way is to take Airport Limousine. At normal traffic situation, it will take approximately one and a half hour from the airport to Seoul National University (Main Gate).

Take Airport Limousine #6603 at the first floor (arrival floor) Exit 6B or 13A.
Fare: 9,000 KRW (cash)