

2006 TESOL International Summer Academy

CONTINUING EDUCATION
WORKSHOPS FOR ELT
PROFESSIONALS WORLDWIDE

**Sookmyung Women's University
Seoul, Korea ■ July 29-30, 2006**

Featured Academy Workshop Leaders

- Richard Day
- Caroline Linse
- Marc Helgesen
- David Nunan

TESOL acknowledges and appreciates the assistance of the **SMU-TESOL Program at Sookmyung Women's University, Korea TESOL (KOTESOL), and McGraw Hill.**



TESOL Education Programs

Teachers of English to Speakers of Other Languages, Inc.

700 South Washington Street • Suite 200 • Alexandria, Virginia 22314 USA

LOCATION

The Academy will be held at Sookmyung Women's University (SMU), located in Seoul, Korea. SMU's address is 53-12 Chungpa-Dong 2-Ka, Youngsan-Ku, 140-742, Seoul, Korea; SMU-TESOL program office phone number is +82-2-710-7701.

More information about the university is available online: <http://e.sookmyung.ac.kr/> Click on "Campus Tour" to access a campus map, and "Visiting Campus" to access details about transportation by limousine, taxi, subway, or bus from downtown Seoul and the airport.

LODGING

Sookmyung Women's University has a limited number of dormitory-style rooms available for Academy attendees:

Option One: Residence Hall at the Sookmyung Professional Center, on the university's main campus (approximately \$30 per night for a single)

Option Two: International House 1, 10–15 minute walk from the university's main campus (approximately \$30 per night for a single, \$50 per night for double occupancy)

To reserve a room at the university, applicants should specify that they are attending the "2006 TESOL International Summer Academy," and contact the university directly:

Tel: +82 710 9211

Fax: +82 710 9672

E-mail: inhouse@sookmyung.ac.kr

The 2006 Academy is specifically designed for English language teachers, teacher trainers, supervisors, curriculum developers, and coordinators in Korea and other Asian countries.

Listed below are several **hotels in the Itaewon area of Seoul** (10–15 minutes by taxi, and 20–30 minutes by subway from the university).

Participants should contact the hotels directly for their rates, availability, and reservations.

Itaewon Hotel

Address: 732-32 Hannam-dong Yongsan-gu

Tel: +82 2 792 3111

Fax: +82 2 795 3126

Web site:

<http://www.itaewonhotel.com/>

Pacific Hotel

Address: 31-2 Namsan-dong, Chung-gu

Tel: +82 2 777 7811

Fax: +82 2 755 5582

Web site:

<http://www.thepacifichotel.co.kr/>

Hamilton Hotel

Address: 119-25 Itaewon-dong, Yongsan-gu

Tel: +82 2 794 0171

Fax: +82 2 795 0457

Web site:

<http://www.hamilton.co.kr/>

Hotel Capital

Address: 22-76 Itaewon-dong, Yongsan-gu

Tel: +82 2 792 1122

Fax: +82 2 796 0457

Web site:

<http://www.hotelcapital.co.kr/>

Hotel Crown

Address: 34-69 Itaewon-dong, Yongsan-gu

Tel: +82 2 797 4111

Web site:

<http://www.hotelcrown.com/>

WORKSHOPS/ SPEAKERS

The Value of Reading in Language Education (W-1)

Richard R. Day, *Workshop Leader*

This workshop introduces participants to the rationale and principles of extensive reading as an approach to language learning. The goals are to provide opportunities for teachers to reflect on their reading experiences and teaching practices, discuss the ten principles and benefits of extensive reading, familiarize participants with language learner literature, and plan an extensive reading program.

In this workshop you

- gain insights into teaching reading
- develop a plan for using extensive reading in your classroom
- learn to develop a variety of comprehension questions

Who should attend?

High school and university teachers of English and administrators

Richard R. Day is a professor in the Department of Second Language Studies at the University of Hawaii/Manoa. He has numerous publications on second language reading. His most recent book, co-edited with Julian Bamford, is *Extensive Reading Activity for Teaching Language*. He is also a co-editor of the online scholarly journal, *Reading in a Foreign Language* (www.nflrc.hawaii.edu/rfl), and a co-founder and chair of the Extensive Reading Foundation (www.erfoundation.org).

Listening Skills: The Foundation for Global Communication (W-2)

Marc Helgesen, *Workshop Leader*

Listening is recognized as a very important skill for our students—unfortunately it is also one of the most challenging. In this task-based

workshop, we will consider more than listening practice. We'll look at how listening works and how we can be more effective teachers of listening. As part of the process, participants will be encouraged to look at their own experiences and strategies as second and foreign language listeners.

In this workshop you

- learn to develop and refine listening tasks
- consider listening types and levels at which information is processed
- identify ways to adapt textbook listening tasks to your learners' needs

Who should attend?

Classroom teachers, curriculum and materials developers, administrators

Marc Helgesen is co-author of *Practical English Language Teaching: Listening*, the Active Listening series, the English Firsthand series, and other books. He is a professor at Miyagi Gakuin Women's University, Sendai, Japan, and has been a featured speaker at KATE and KOTESOL (Korea), JALT (Japan), ThaiTESOL, and other conferences. He is known for his very practical workshops.

Enticing Young Learners With Phonics and Pronunciation (W-3)

Caroline Linse, *Workshop Leader*

Phonics instruction is considered by many in the United States and the United Kingdom to be an essential component of reading instruction for native English speaking children. Increasingly, however, phonics instruction has become more and more common in Teaching English to Young Learners programs (TEYL) for children learning English as a foreign language. This academy is designed primarily for educators who must supervise programs or deliver instruction that includes phonics and/or pronunciation instruction.

In this workshop you

- describe the differences between pronunciation and phonics instruction
- identify the reasons that pronunciation and phonics instruction is included in TEYL programs
- use a variety of state-of-the-art strategies to deliver effective pronunciation and phonics instruction
- identify commercially produced materials that can be used to teach pronunciation and phonics including songs, chants and stories
- create child-centered materials that can be used to teach pronunciation and phonics
- integrate pronunciation and phonics instruction into an overall TEYL program

Who should attend?

Teacher-educators, curriculum developers, decision makers, and classroom teachers

Caroline Linse is an Associate Professor at Sookmyung Women's University in Seoul, Korea, where she teaches graduate level courses in the general TESOL MA and YL-TESOL programs. In addition to Korea, she has worked in EFL and ESL programs in Latvia, Belarus, American Samoa, Mexico, and the United States including rural Alaska. She is an author or coauthor of numerous books including: *Practical English Language Teaching: Young Learners* and *Fingerprints*.

Grammar in the 21st Century (W-4)

David Nunan, *Workshop Leader*

This workshop will introduce participants to principles and techniques for teaching communicative grammar. The workshop is based on a functional approach, which seeks to integrate a focus on form and a focus on meaning. Though this workshop will touch on theoretical aspects of grammar teaching, it will focus on practical ideas and techniques for

teaching grammar and give participants an opportunity to adapt these ideas and techniques to their own teaching situations.

In this workshop you

- learn to provide your own definition of *grammar*
- describe the key characteristics of a functional approach to grammar
- distinguish between *deductive* and *inductive* teaching approaches
- select, modify, and create communicative grammar tasks for learners at all levels

Who should attend?

Practicing and preservice teachers

David Nunan is Chair Professor of Applied Linguistics at the University of Hong Kong, a position he has held since 1994. He also holds concurrent positions as Dean of the Graduate School of Education, Newport Asia Pacific University, and Senior Academic Advisor to Global English Corporation. He has also held positions at Chulalongkorn University, Bangkok, the Regional Language Centre, Singapore, and Macquarie University in Sydney, Australia. He has published more than 100 scholarly books and articles on the impact of English as a global language as well as task-based language teaching, a method he pioneered in the 1990s. Nunan is also the author of several major textbook series for the teaching and learning of English as a foreign language. These texts are based on his task-based language teaching method and are widely used in schools, school systems, and universities in Japan, Korea, Taiwan, Thailand, and China. Recent honors and awards include a 2002 citation by the United States Congress for services to English language education, and the 2003 Thomson Learning TESOL Lifetime Achievement Award. Nunan is a past president of TESOL.

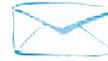
2006 TESOL International Summer Academy REGISTRATION FORM



Register online with
your credit card at
www.tesol.org



Register by Fax
703-836-7864



Register by Mail
TESOL
700 South Washington Street
Suite 200
Alexandria, VA 22314-4287 USA

Please check **ONE** workshop that you would like to attend:

- The Value of Reading in Language Education (W-1)
- Listening Skills: The Foundation for Global Communication (W-2)
- Enticing Young Learners with Phonics and Pronunciation (W-3)
- Grammar in the 21st Century (W-4)

Alternate Choice _____

Registration Fees *(includes materials, refreshments, one lunch, and a certificate of attendance)*

Pre-registration Fee *(Received by June 30, 2006)* \$179 _____

On-site Registration Fee \$249 _____

Total Payment: _____

Payment Options

1. Register using TESOL's secure online registration system.

Go to TESOL's Web site <http://www.tesol.org/> then click on "Professional Development," "Conferences and Events," and "TESOL Academies."

2. Register by mailing or faxing this form to TESOL.

Make sure to provide TESOL with the following information:

Method of Payment:

Check/Draft enclosed *(payable to TESOL in U.S. dollars only)*

VISA MasterCard AMEX

Card # _____

Expiration Date _____

Print Name _____

(as shown on card)

Signature _____

Daytime Tel. _____

Contact Information:

Name _____

TESOL Member # _____

Institution *(for badge)* _____

Address _____

City _____ State _____ Zip Code _____

Country _____

Tel. _____

(home/work)

E-mail _____

(required)

Registration Terms

For early discount rates to apply, registrations must be received no later than **June 30, 2006**.

Registrations are accepted on a first-come, first-served basis. Seating in each workshop is limited to the first 37 registrants.

Payment for all purchase orders must be received in full before the academy start date. Participants registering with a purchase order should follow up with their employers to ensure timely payment.

Refund Policy

Requests for refunds of registration and fees **must** be received before **July 14, 2006**. For requests received through July 14, 2006, a \$75 processing fee will be deducted from the refunded amount. No refunds will be granted for requests received after July 14, 2006. *(See Program Cancellation policy below.)*

Program Cancellation

TESOL reserves the right to cancel any workshop because of low registration or events not within TESOL's control. In the unlikely event of cancellation, registrants will be notified and offered the option to switch to a different workshop or receive a full refund.

TESOL reserves the right to substitute workshop presenters in the unlikely event that presenters listed in this brochure cannot conduct their workshops. Substitution of workshop presenters is not a cause for refund.



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REGISTER ONLINE AT <http://www.tesol.org>

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