

Affiliated Institutions of AFELTA
(Academic Forum for English Language Testing in Asia)

CEEC: College Entrance Examination Center, Taiwan

CET: College English Test, China

HKEAA: Hong Kong Examinations and Assessment Authority, Hong Kong

KELTA: Korea English Language Testing Association, Korea

LTTC: Language Training and Testing Center, Taiwan

STEP: Society for Testing English Proficiency, Japan

Interface between National English Tests and Classroom Assessment

Saturday, August 29, 2009
Education & Information Hall
Seoul National University, Seoul, Korea

2009 KELTA International Conference
Organized by
Korea English Language Testing Association

Hosted by
Seoul National University

Sponsored by
Korea Foreign Language Evaluation Institute Corp.
English Mou Mou Englishunt

Program Schedule

August 29th(Saturday), 2009

✿ Education & Information Hall Seoul National University

TIME	PLACE	EVENT
09:00-09:30	Education & Information Hall 101	Registration
09:30-10:00	Rm 101	Opening Ceremony
		Moderator: Taeyoung Jeong (Korea Military Academy) Opening Address Oryang Kwon (Conference Chair) Congratulatory Speech Youngdal Cho (Dean, College of Education, SNU)
10:00-11:00	Rm 101	Keynote Speech
		Moderator: Yeonhee Choi (Ewha Womans Univ.) Bringing the Classroom and Large-Scale Testing Together: Is it Possible? (Liz Hamp-Lyons, University of Bedfordshire, UK)
11:00-12:00	Rm 101	Plenary Speech
		On Korea's National English Proficiency Test (Eui-Kap Lee, Korea Institute for Curriculum and Evaluation, Korea)
12:00-13:00	Cafeteria 4	Lunch
13:00-14:20	Concurrent sessions #1	
13:00-14:20	Rm 308	Session Chair: Dongwan Cho (POSTECH) The Widening Gap Between Standardized Test Tasks and Language Classroom Practice (Randy Thrasher, Okinawa Christian University, Japan) An Overview of the Development of the Hong Kong Diploma of Secondary Education English Language Examination (Andy Chan, HKEAA, Hong Kong)
		Session Chair: Jeong-Won Lee (Chungnam National Univ.) Direct Oral Interview Test-PELT Plus Speaking Test (Soyoung Shin, Korea Foreign Language Evaluation Institute Corp, Korea) Two Versions of TOEIC® as a Placement Test: Their Comparative Study Based on the Classical Test Theory and Rasch Model (Hiroshi SHIMATANI, Ken NORIZUKI, Akihiro ITO & Masayoshi KINOSHITA, Kumamoto University Shizuoka Sangyo University Seinan Gakuin University Seinan Gakuin University Japan)
13:00-14:20	Rm 311	Session Chair: Kyung-Mi Oh (Dongduk Women's Univ.) Turning Necessary Evil into Unnecessary Good: Alternatives to National English Tests (Jaebum Kim, IGSE, Korea) Needs Analysis on a Standardized English Test-Preparation Textbook (Nayoon Kim & Haedong Kim, Hankuk University of Foreign Studies, Korea)
14:20-14:30	Break	

14:30-15:50	Concurrent sessions #2	
14:30-15:50	Rm 308	Session Chair: Taeyoung Jeong (Korea Military Academy) A Comparison between Holistic Scores and Learner Oral Performance: Implications for the Development of L2 Fluency, Accuracy and Complexity (Emiko Kaneko, University of Aizu, Japan) Are Banked Cloze Items Sensitive to Discourse Level Constraints? (Lily Guo, Shenzhen University, China)
		Session Chair: Hee-Kyung Lee (Yonsei Univ.) Methods for Preparing Elementary and Middle School Assessment through Learner-Centered Activity and Effective Teacher's Correction (Seong-Su Kim, English MouMou) Understanding Sub-Skills of Listening from the Perspective of Classroom Diagnostic Assessment (Hirokatsu KAWASHIMA, Nagasaki University of Foreign Studies, Japan)
14:30-15:50	Rm 311	Session Chair: Kyung-Ae Jin (KICE) Students' Perceptions on Feedback using Portfolio in College Writing Class (Nam-Hee Kim, Hanyang Cyber University, Korea) Effect of Answer Option Preview on L2 Listening Test Performance: In Relation With Option Length and Test-Taker L2 Proficiency (Og-young Lee, Seoul National University, Korea)
15:50-16:00	Break	
16:00-17:30	Rm 101	AFELTA Symposium
		Moderator: Inn Chull Choi (Korea Univ.) Some Positive Impact of GSAET and DRET on High School EFL Teaching/Learning (Vincent Chang, CEEC, Taiwan) Development of the Internet-Based College English Test and Its Impact on College Classroom Teaching and Learning (Jiang Wu, Shanghai Jiaotong Univ., CET, China) Aligning Public Assessment and Classroom Assessment™ The School-based Assessment Component of HKCEE English Language (Andy Chan, HKEAA, Hong Kong) Impacts of the Korean CSAT on Classroom Teaching and Testing (Oryang Kwon, Seoul National Univ. KELTA, Korea) Successful Interactions Between Teaching and Testing: As Reflected in the GEPT (Jessica Wu, LTTC, Taiwan) Maximising Usefulness for EIKEN Test Takers: Taking Account of the Classroom (Jamie Dunlea, STEP, Japan)
17:30-17:50	Rm 101	General Business Meeting & Closing
17:50-20:00	Cafeteria 4	Reception