

ALAK 2009 Annual Conference

Theme Foreign Language Education Policy in Korean Context

December 5, 2009

Chung-Ang University, Seoul, Korea

••• THE CONFERENCE PROGRAM •••

TIME	PRESENTATION							
09:00-09:30	Registration							
09:30-10:20	<p>Welcoming Address: Kyung-Whan Cha (Chung-Ang University, President of ALAK)</p> <p>Plenary Speech I: Amy B. M. Tsui (The University of Hong Kong, Hong Kong) Internationalization of Higher Education and Language Policy Moderator: Youngkyu Kim (Ewha Womans University)</p>							
10:20-10:50	<p>Keynote Speech: Young Han Keum (Ministry of Education, Science, and Technology) The Direction and Task of English Education Policy in Korea Moderator: Kilryoung Lee (Hankuk University of Foreign Studies)</p>							
10:50-11:00	Coffee Break							
11:00-11:30	<p>Plenary Speech II: Jerry G. Gebhard (Indiana University of Pennsylvania, USA) Redesigning English Teacher Education Programs to Meet the Needs of Pre-service English Teachers Moderator: Yung-Hwan Kwon (Busan National University of Education)</p>							
11:30-12:20	Lunch Break							
12:20-1:15	Concurrent Session A (Rm 001)	Concurrent Session B (Rm 002)	Concurrent Session C (Rm 003)	<p>Special Speech: 12:20-1:00 (Rm 004) Toshiyuki Takagaki (Onomichi University, Japan) Moderator: Mae-Ran Park (Pukyong National University)</p>	Concurrent Session E (Rm 005)	Concurrent Session F (Rm 006)		
1:15-1:25	Coffee Break							
1:25-2:50	Concurrent Session A (Rm 001)	Concurrent Session B (Rm 002)	Concurrent Session C (Rm 003)	Concurrent Session D (Rm 004)	Concurrent Session E (Rm 005)	Concurrent Session F (Rm 006)	Poster Session (Rm 007)	CALL Fair (Rm 008)
2:50-3:00	Coffee Break							
3:00-3:55	Concurrent Session A (Rm 001)	Concurrent Session B (Rm 002)	Concurrent Session C (Rm 003)	Concurrent Session D (Rm 004)	Concurrent Session E (Rm 005)	Concurrent Session F (Rm 006)	Poster Session (Rm 007)	CALL Fair (Rm 008)
3:55-4:05	Coffee Break							

4:05-4:25	Promotion session: eduocean Dr. TOEIC: "A Tailor-made AI Study of TOEIC" Moderator: Myung-Sook Lee (Sun Moon University)
4:25-4:55	Plenary Speech III: Hung-Soo Lee (Chonnam National University) Understanding the School Curriculum and English Education Policy of the Nation Moderator: Hee-Jeong Ihm (Seoul National University of Education)
4:55-5:30	Performance: Ji-Youn Kim (Electric Violinist) Closing Ceremony & General Meeting Moderator: Tae-Young Kim (Chung-Ang University)

••• REGISTRATION INFORMATION •••

Registration Fee

For regular membership (Faculty and Ph.D. students) - 20,000 won

For associate membership (M.A. students and undergraduate students) - 10,000 won

Annual Membership Fee

Regular membership - 30,000 won

Associate membership - 20,000 won

Institutional membership - 100,000 won

••• CONCURRENT SESSIONS •••

Concurrent Session A: Second Language Acquisition (Rm 001)

TIME	PRESENTATION
Chair: Yoon-Kyu Kim (Korea National University of Education)	
12:20-12:45	Sliding Window Approach to SLA: Pedagogical Implications of a Longitudinal Study of Language Transfer in a Child Learner of English Eun-Young Kwon (Dongguk University)
12:50-1:15	The Syntactic Misanalysis Hypothesis: Support from Korean Speakers of English Gavin Austin/Andrew McDouall (University of New England, Australia/Halla University)
Chair: In Lee (Jeonju National University of Education)	
1:25-1:50	Attainment of Metalinguistic Ability in Relation to Bilingual Proficiency and Age Jeongah Lee (Seoul Women's University)
1:55-2:20	A New Perspective on L2 Learning Motivation: L2 Motivational Self System and Vygotskian Activity Theory Tae-Young Kim (Chung-Ang University)
2:25-2:50	The Influences of English Immersion Programs and English-learning-related-variables on Elementary School Children's English Abilities and Their Resulting Language and Culture Preferences Eugene Yoon (Chungbuk National University)
Chair: Young-in Moon (University of Seoul)	
3:00-3:25	Introducing Critical Applied Linguistics to English Education in Korea: From the Postcolonial Perspectives Hyu-Yong Park (Sungshin Women's University)
3:30-3:55	International Students' Perceptions on English Mediated Courses (EMC) in Korean University Jin Lan (Seoul National University)

Concurrent Session B: Reading/Writing (Rm 002)

TIME	PRESENTATION
Chair: Hohsung Choe (Hankuk University of Foreign Studies)	
12:20-12:45	Error Correction: An Analysis of Student Essays in English Peter Nelson/Soojin Chun (Chung-Ang University)
12:50-1:15	An Investigation of the Relation Between Teachers' Writing Feedback and Korean L2 Learners' Revision Progress Jung Hwa Kim (Korea University)
Chair: Tae-Eun Kim (Soongsil University)	
1:25-1:50	Developing Writing Skill and Content Knowledge Through In-class Writing Tasks Yo-An Lee (Sogang University)
1:55-2:20	Exploring the Effect of Extensive Reading for Middle School EFL Learners Seonghee Choi /Eunkyung Cho (Kyonggi Institute of Technology/Hankuk University of Foreign Studies)
2:25-2:50	Rhetorical Reading Strategies and Decoding English Passages Xuefei Ma (Northwest Polytechnical University, China)
Chair: Jyi-yeon Yi (Chongshin University)	
3:00-3:25	Two-way Motivation: Influence of Topic Choice on Motivation of Multi-cultural Background Students Amr Salah Hammam (Qatar University, Qatar)
3:30-3:55	Teasing as an Interactional Resource for Humor and Identity Construction in Learner Interactions Hye-Kyung Ryoo (Daegu University)

Concurrent Session C: CALL/Language Testing (Rm 003)

TIME	PRESENTATION
Chair: Young-Sook Kim (Chongshin University)	
12:20-12:45	Web 2.0 Tools in the Language Classroom Cameron Wood (Chung-Ang University)
12:50-1:15	Learning to Read in English Through the Internet: A Case of Korean Middle School Students Kiseok Heo/Injae Lim (Konkuk University)
Chair: Injae Lim (Konkuk University)	
1:25-1:50	Towards a Task-based Curriculum: With Multimedia Technology Siu-lun Lee (The Chinese University of Hong Kong, Hong Kong)
1:55-2:20	Classroom-based Evaluation of a New English Reading Program: Report on Practice-based Evidence Myong Hee Ko (Korea University)
2:25-2:50	The Impact of English Proficiency Tests in Korea: Centered on TOEIC and TOEFL Junghyun Kim (Seoul National University)
Chair: Sang Keun Shin (Ewha Womans University)	
3:00-3:25	Peer and Teacher Assessment of Various Type of Speech Shaun Manning (Hankuk University of Foreign Studies)
3:30-3:55	The Needs of EAP Classes in the Korean Tertiary Education System: Instructors, Administrators, and Students' Perceptions Kyung-Ae Oh/Jun-Eon Park (Soongsil University)

Concurrent Session D: Language Policy/Language Program (Rm 004)

TIME	PRESENTATION
12:20-1:00	Special Speech: Toshiyuki Takagaki (Onomichi University, Japan) English Education Policy in Japan and Core French Education Policy in Canada: Comparing Japanese Action Plan with Canadian Action Plan and Plan 2013 Moderator: Mae-Ran Park (Pukyong National University)
	Chair: Myongsu Park (International Graduate School of English)
1:25-1:50	The Place of "Culture" in Japanese Language Education Policy since 1945 Robert J. Fouser (Seoul National University)
1:55-2:20	A Balanced Language Policy and English Education in Korea Jaebum Kim (International Graduate School of English)
2:25-2:50	Korean Elementary School Teachers' Attitudes Toward the English Language Education Policy and Practice Jeong-Ah Lee (Sungkyunkwan University)
Chair: Kyoung Rang Lee (Sejong University)	
3:00-3:25	Are We on the Right Track?: Incorporating Local Voices into College General English Program Innovation Eun-Ju Kim (Chung-Ang University)
3:30-3:55	An Evaluative Study of GEPIK Management Jisook Paik (Soongsil University)

Concurrent Session E: Teacher Development/ELT (RM 005)

TIME	PRESENTATION
Chair: Jungmin Ko (Sungshin Women's University)	
12:20-12:45	Teacher Training in Korea: A Report on English-language Improvements among Korean Primary School Teachers on a Six-month Intensive Teacher-training Program Tim Dalby (Jeonju University)
12:50-1:15	Some Pre-service Teachers' Trials to Improve Classroom English Skills Maria Oh (Jeonju National University of Education)
Chair: Jayeon Lim (University of Seoul)	
1:25-1:50	The New Professional Teaching Standards for Secondary School English Teachers Sunhee Choi (Jeonju University)
1:55-2:20	Motivation for Native-speaker Teacher Development at the University Level David E. Shaffer (Chosun University)
2:25-2:50	Is Teacher's Native-like Competency Everything?: A Case Study of an English Student Teacher's Practicum Teaching Experience Kyungja Ahn (Seoul National University)
Chair: Hyeon Okh Kim (Ajou University)	
3:00-3:25	Teaching Stress Patterns of English Polysyllabic Words Pei-yu Ku (Ming Chuan University, Taiwan)
3:30-3:55	English Divide: An Investigation of Korean Elementary Students' Perception Differences on Public English Education in Different Regions Sunmih Park (Chung-Ang University)

Concurrent Session F: Korean as a Foreign Language/English as an International Language (Rm 006)

TIME	PRESENTATION
Chair: Youngjoo Kim (Kyung Hee University)	
12:20-12:45	A Comparative Study of Language Education Policy: With Emphasis on Multicultural Language Policy Hanna Ahn (Yonsei University)
12:50-1:15	Studies of the Deixis Expressions for Teaching Korean Yujung Son (Hankuk University of Foreign Studies)
Chair: Youngkyu Kim (Ewha Womans University)	
1:25-1:50	Learning Strategy Use and Achievement in the Korean as a Foreign Language Classroom Bokyung Murray (Sangmyung University)
1:55-2:20	First and Second Person in Malay Subtitles of Selected Korean Films Radiah Yusoff (Universiti Sains Malaysia, Malaysia)
2:25-2:50	Linguistic and Cultural Challenges in an Increasingly Diverse Community Suzanne Krogh (Western Washington University)
Chair: Young-Sook Shim (The Catholic University of Korea)	
3:00-3:25	Revisiting Lingua Franca Core (LFC) Hyunsong Chung (Korea National University of Education)
3:30-3:55	Cosmopolitanism in English Education in South Korea Heejin Song (York University, Canada)

Poster Session (Rm 007)

Chair: Shinwoong Lee (Hanyang University)

TIME	PRESENTATION
12:20-3:55	1. Developing an NIE-based Business English Coursebook in Korean Context Kyo-Joon Lee/Myoung-Hee Jin/Hyun-Kyoung Shin/Hye-yeon Yang (International Graduate School of English)
	2. Restart English Through Reading Eunyoung Go/Eunha Kim (International Graduate School of English)
	3. Learning English Through Cultures Yu Jin Song/Joung Min Ahn/Hye Jin Lee (International Graduate School of English)
	4. The Differences in L2 Learning Motivation and Learning Anxiety: A Comparative Study in China Qian-Mei Zhang (Chung-Ang University)
	5. Developing Subsidiary Materials for Speaking Activities and Classroom English Mi-Yeon Jun (International Graduate School of English)
	6. Promoting Extensive Reading as Independent Language Learning: A Case Study of University Students Yunji Ha (Sookmyung Women's University)
	7. The Disparity Between Policy Makers and Practitioners: TBLT in South Korea Soo Ha Sue Yim (International Graduate School of English)

8. First Language Transfer in Second Language Acquisition: Acquisition and Dispreference of Ellipsis by Korean Learners of English	Yeon Joo Jung (Korea University)
9. Error Correction Sequences in EFL Classrooms	Heon Jeon (Sogang University)
10. Exploring Learners' Experiences in English Language Intervention Software: Four Case Studies of Low-performing Korean Secondary School Students with ADHD	Da Som Lee (International Graduate School of English)
11. Program for Native Instructors at Korean Public Schools	Hui-kyung Park (International Graduate School of English)
12. An Analysis of Current State of English Education for Students with Special Needs in Primary School	Kang-a Park (International Graduate School of Education)

CALL Fair (Rm 008)

Chair: Jungtae Kim (Pai Chai University)

TIME	PRESENTATION
12:20-3:55	1. Learning English Through Listening Podcasting Lira Oh (Chung-Ang University)
	2. Use of Collaborative Web-based Word Processing and an Online Conferencing Environment to Improve Student Writing Daniel A. Craig (Sangmyung University)
	3. Advanced Digital Media in Language Education Chris SurrIDGE (KAIST)
	4. Christmas Matthew Baldwin/Vaneza Gayrama/Donggul Yun (Pai Chai University)
	5. Facial Nouns and Spatial Adjectives: A Multimedia Lesson Greg Smith/Jeongsook Oh/Wonki Jung/Jisook Moon (Pai Chai University)
	6. Developing Literature-based Material Using Multimedia Nicola Fraschini/Jeong Ho Lim (Korea Univeristy)
	7. Describing TV Show "무한도전" Characters in English by Using Flying Popcorn Seung Yon Kang/Ka Young Kim/Su Young Hong/Chan Ho Jeon (Chung-Ang University)
	8. Cooking Alone: A Multimedia-based Task for Elementary School Students Ye-Hyun Jung/Jae-Hee Kim/Hye-Eun Shin/Ji-Hyang Park (Chung-Ang University)
	9. Attracting Student Interest in English Using Flying Popcorn: Finding Arsen Lupin (Tracing the Suspect's Spare Time!) Jihye Jeong/Yujin Kim/Sujeong Lee/Heewon Yun (Chung-Ang University)