2020 KATE International Conference

Multilingual and Multimodal Paradigms in ELT: Towards Developing Methods and Approaches for Practices

July 2-4 (Thursday-Saturday), 2020

The Korea Chamber of Commerce & Industry, Seoul, Korea

Organized by

한국영어교육학회 Korea Association of Teachers of English

Hosted by

한국교육과정평가원 Korea Institute for Curriculum and Evaluation

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Sejin Trading, Language World, Two Ponds, Cambridge University Press

Main Sessions
Day 1 (July 2, Thursday)

Time	Place		Event (*On Site event can also be viewed via Zoom)	Moderator
09:00 - 09:30	ⒶⓈ	Zoom Rms 1-6	Registration Check	
	Ⓞ	Korcharm Seminar Rm 5		
09:30 - 10:30	ⒶⓈ	Zoom Rms 1-6	**Concurrent On-line and On Site Sessions**	
	Ⓞ	Korcharm Seminar Rm 4 & 5 (Zoom Rms 14 & 15)		
10:30 - 10:40			Break	
10:40 - 11:00	Ⓢ	Zoom Rm 1	*Opening Address* Yuah Chon (Conference Chair) *Welcoming Address* Haedong Kim (President of KATE)	Tecnam Yoon (Secretary General of KATE)
	Ⓞ	Korcharm Seminar Rm 4 (Zoom Rm 14)		
11:00 - 12:00	Ⓐ	Zoom Rm 1	*Keynote Speech* **Writing as a Thinking Process: Steps to Better Academic Writing** David Nunan (Anaheim Univ., USA)	Yuah Chon (Hanyang Univ.)
	Ⓞ Ⓚ	Korcharm Seminar Rm 4 (Zoom Rm 14)	*KICE Colloquium I* **Developing the 2015 Revised National Curriculum of 'Basic English' as a High School Elective Subject** Hyung Mi Joo, Sung Hye Kim, Jue-Kyoung Pae (KICE) **Inviting Students to Cross Boundaries: Exploration of the Perceived Difficulties of Teachers and Students in Korean High Schools** Soyeon Kim (KICE)	Moon Hong Choe (Chonnam National Univ.)
	Ⓞ	Korcharm Seminar Rm 5 (Zoom Rm 15)	**Concurrent On Site Sessions**	
12:00 - 13:10			Break	
13:10 - 14:00	Ⓢ	Zoom Rm 1	*Plenary Speech I* **Digital Multimodal Composing: How to Address Multimodal Communication Forms in ELT** Christoph A. Hafner (City Univ. of Hong Kong, China)	Kyungja Kim (Chosun Univ.)

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14:00 - 14:30	Ⓐ	Zoom Rm 2	*Featured Speech I* (SEAMEO RELC) **Multiliteracies in Curriculum Implementation and Pedagogy in Multilingual Classrooms of Southeast Asia** Alvin Pang (SEAMEO RELC, Singapore)	Mijin Lee (Ewha Womans Univ.)
	Ⓢ	Zoom Rm 3	*Featured Speech II* (FEELTA) **Focusing on Connected Speech Processes and Weak Forms as an Approach to Teaching Phonetic Skills: Listening /Watching, Pronunciation** Svetlana V. Androsova (Amur State Univ., Russia)	Min Young Song (Cyber Univ. of Korea)
	Ⓢ	Zoom Rm 4	*Featured Speech III* (TEFLIN) **Navigating ESP for Indonesian Security Guards: Course Design, Challenges, and Lessons Learned** Harumi Manik Ayu Yamin (Universitas Indonesia, Indonesia)	Young Soon So (Seoul National Univ.)
	Ⓞ	Korcharm Seminar Rm 5 (Zoom Rm 15)	**Concurrent On Site Sessions**	
14:30 – 14:50			Break	
14:50 - 15:30	Ⓐ	Zoom Rm 1	*Workshop* **Text-mining, Made Easy with KH Coder** Dong Kwang Shin (Gwangju National Univ. of Education)	Hyun Jin Kim (Cheongju National Univ. of Edu)
	Ⓐ Ⓚ	Zoom Rm 2	*KICE Colloquium II* **Issues in Providing an Educational Support for Students Transitioning to High school: Focusing on Students' School-based Educational Experiences** Jiseon Park (KICE)	Hyun-Woo Lim (Hankuk Univ. of Foreign Studies)
	Ⓞ	Korcharm Seminar Rm 5 (Zoom Rm 15)	**Concurrent On Site Sessions**	
15:30 - 17:50	ⒶⓈ	Zoom Rms	**Concurrent On-line and On Site Sessions**	
	Ⓞ	Korcharm Seminar Rm 5 (Zoom Rm 15)		

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Main Sessions
Day 2 (July 3, Friday)

Time	Place		Event (On Site event can also be viewed via Zoom)	Moderator
09:00 - 09:30	Ⓐ Ⓢ	Zoom Rms 1-6	Registration Check	
	Ⓞ	Korcharm Seminar Rm 1		
09:30 - 10:00	Ⓐ Ⓢ	Zoom Rms 1-6	**Concurrent On-line and On Site Sessions**	
	Ⓞ	Korcharm Seminar Rm 1 & 2 (Zoom Rm 11 &12)		
10:00 - 10:10			Break	
10:10 - 11:00	Ⓐ	Zoom Rm 1	*Research Trends I* **Introduction to Multimodality in ELT:** **A Review of Research on Multimodal Composing** **Practices in L2** Joohoon Kang (Sangmyung Univ.)	Hyun-Ju Lee (Kyungki Univ.)
	Ⓐ	Zoom Rm 2	*Research Trends II* **Effects of Implicit and Explicit Focus on Form on** **L2 Acquisition of the English Passive** Ji-Yung Jung (Sungkyunkwan Univ.)	Sun Min Heo (Chungbuk Univ.)
	Ⓐ	Zoom Rm 3	*Research Trends III* **The Cognitive Processing of Candidates during** **Video-Mediated Listening Test: What Do We Know** **about Comprehending Multimodal Input from** **Eye-Tracking?** Seo-Kyung Kwon (KICE)	Ki Taek Kim (Seoul National Univ.)
	Ⓞ	Korcharm Seminar Rm 2 (Zoom Rm 12)	*Research Trends IV* **Critical Review of Approaches to Test Validation** Gwan-Hyeok Im (Chungwoon Univ.)	Jin Hwa Lee (Chung-Ang Univ.)
	Ⓞ	Korcharm Seminar Rm 1 (Zoom Rm 11)	**Concurrent On Site Sessions**	
11:00 - 12:00	Ⓢ	Zoom Rm 1	*Plenary Speech II* **Educational Data Mining and Learning Analytics for** **Language Teaching and Research** Hayo Reinders (Anaheim Univ., USA)	Daehyun Nam (UNIST)

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	ⓄⓀ	Korcharm Seminar Rm 2 (Zoom Rm 12)	**KICE Colloquium III** *(italic)* ***Cognitive and Affective Features of the High School Students under the 2009 Revised English Curriculum*** Jun-Shik Kim (KICE) ***The Development and Field Test of a Computer-based Assessment for English Communicative Competence*** Moon-Bok Lee (KICE)	Nam Hee Kang (Chung-Ang Univ.)
	Ⓞ	Korcharm Seminar Rm 1 (Zoom Rm 11)	**Concurrent On Site Sessions**	
12:00 - 13:10			Break	
14:00 - 14:30	Ⓐ	Zoom Rm 1	*Featured Speech IV* (ThaiTESOL) **Multilingual, Global Citizens and Workforce Mobility** Apisara Sritulanon (Panyapiwat Institute of Management, Thailand)	Keun Huh (Hannam Univ.)
	Ⓢ	Zoom Rm 2	*Featured Speech V* (British Council) **Teacher Beliefs, Multi-Modality and Assessment: Implications for the Classroom** Mina Patel (British Council, Malaysia)	Jung In Kim (Seoul Theological Univ.)
	Ⓐ	Zoom Rm 3	*Featured Speech VI* (YBU) **Application of Formative Assessment to College English Writing Teaching** Hua Song (Yanbian Univ., China)	Shinchul Hong (Busan Univ. of Foreign Studies)
14:30 - 15:00			Break	
15:00 - 17:00	ⒶⓈ	Zoom Rms	**Concurrent On-line Sessions**	

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Main Sessions
Day 3 (July 4, Saturday)

Time	Place		Event (On-line Only)	Moderator
09:00 - 09:30	Ⓐⓢ	Zoom Rms 1-10	Registration Check	
09:30 - 11:00	Ⓐⓢ	Zoom Rms 1-10	**Concurrent On-line Sessions**	
11:00 - 11:20			Break	
11:20 - 11:50	ⓢ	Zoom Rm 1	*Featured Speech VII* (CELEA) **New Developments of English Education Reform in China** Junju Wang (Shandong Univ., China)	Kyungja Ahn (Seoul National Univ. of Edu)
	Ⓐ	Zoom Rm 2	*Featured Speech VIII* (JACET) **A Comparative Study on Gender Representation in English Textbooks Used in Japan and Korea** **: A New Approach to Analysis of Gender Representation** Yuka Ishikawa (Nagoya Institute of Technology, Japan)	Hyun-Ju Kim (Dankook Univ.)
	Ⓐ	Zoom Rms 3-8	**Featured Speech I – VI Replay**	
11:50 - 12:30	ⓢ	Zoom Rm 1	*General Meeting & Closing Ceremony*	Tecnam Yoon (Chuncheon National Univ. of Edu)

∗ Note 1: All *Keynote, Plenary and Featured Speeches* can be viewed via YouTube immediately after the presentation.

∗ Note 2: Presentation at Korcham Room Seminar 1, 2, 4 and 5 can be viewed via Zoom room 11, 12, 14 and 15.

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DAY 1

Day 1 (July 2) - **Session 1: Teaching Methodologies**

Zoom Room 1
Moderator: Bokyung Lee (Myungji Univ.)

Time		Presentation Title and Presenter	Type
Discussant: Jung Hee Hwang (Pyeongtaek Univ.)	09:30 − 10:00	The Effects of Immersed, Implicit, and Explicit Instruction through Yoga on L2 Acquisition of the English Participial Construction Ji−Yung Jung (Sungkyunkwan Univ.)	Ⓐ
	10:00 − 10:30	Idea Connectivity in L2 Peer Response Garrett DeHond (Hankuk Univ. of Foreign Studies)	Ⓐ
Discussant: Myunghee Shin (Hannam Univ.)	15:30 − 16:00	The Effects of Cooperative Output Tasks on Learning of L2 Phrasal Verbs Hyangsook Park (Kyungpook National Univ.)	Ⓐ
	16:00 − 16:30	Unlocking Learner Creativity: The Role of Teachers' Instructions Stewart Gray & Roxy Lee (Hankuk Univ. of Foreign Studies & Annyung Elementary School)	Ⓐ

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Day 1 (July 2) - **Session 2: Language and Technology**

Zoom Room 2
Moderator: Hyekyeng Kim (Kumoh National Institute of Technology)

Time	Presentation Title and Presenter	Type
09:30 − 10:00 Discussant: Mijin Lee (Ewha Womans Univ.)	The Impact of Using an Intelligent Personal Assistant on Foreign Language Learning: A Case Study of Young EFL Learner in Korea Hyangeun Ji (Hankuk Univ. of Foreign Studies)	Ⓢ
Discussant: Moon Hong Choe (Chonnam National Univ.) — 15:30 − 16:00	Developing a Community of Inquiry for L2 Peer Response Garrett DeHond (Hankuk Univ. of Foreign Studies)	Ⓐ
16:00 − 16:30	The Incorporation of Mitigation Strategies in Peer Response to L2 Writing through Blended Learning at a University Level Jihoon Pyo & Chung Hyun Lee (Hankuk Univ. of Foreign Studies)	Ⓐ

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Day 1 (July 2) - Session 3: Teacher Education /Teaching Four Skills

Zoom Room 3
Moderator: Sang Bok Park (KICE)

Time	Presentation Title and Presenter	Type
09:30 − 10:00 Discussant: Hye Won Shin (Hankuk Univ. of Foreign Studies)	Lexico−Grammar Features of Successful Academic Writing in Expository Essays: A Systemic Functional Investigation of Transitivity, Grammatical Metaphor, and Theme Eunhee Seo (George Mason Univ. Korea)	Ⓢ
Discussant: Nam Hee Kang (Chung−Ang Univ.) — 15:30 − 16:00	Improving TESOL Pre−Service Teachers Skill Sets in another Developing Country Chin Li Yeun (Univ. of Nottingham, Malaysia)	Ⓐ
16:00 − 16:30	Pre−Service Teachers' Understanding of Disciplinary Languages and Literacies: Analysis of Curricular Adaptation Assignments for Math, Science, and Social Studies Lessons Shim Lew & Nicole Siffrinn (Univ. of West Florida & Univ. of Georgia, USA)	Ⓐ
16:30 − 17:00	The Role of Morphological Awareness in Korean High School Students' English Reading Comprehension Eun Joo Kim (Sahmyook Health Univ.)	Ⓐ
17:00 − 17:30	Reading Literature in English: Does Knowledge of Stylistics Lead to Deep Learning? Sakae Suzuki (Tokyo Woman's Christian Univ.)	Ⓢ

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Day 1 (July 2) - Session 4: Curriculum and Materials Development /Assessment

Zoom Room 4
Jae Eun Park (Kangnam Univ.)

Time		Presentation Title and Presenter	Type
Discussant: Tac Youn Ahn (Korea National Sport Univ.)	09:30 − 10:00	Target Needs for ESP Course in Marine Navigation Safety Engineering − A Case Study at Vietnam Maritime University Hong Anh Nguyen (Vietnam Maritime Univ., Vietnam)	Ⓐ
	10:00 − 10:30	A Case Study on Content and Language Integrated Learning for an EFL After−School Class in a Korean Middle School Eunsook Kwon & Shinhye Kim (Keimyung Univ.)	Ⓐ
Discussant: Yoon−Ah Rho (Kookmin Univ.)	15:30 − 16:00	Developing Students' Lifelong Learning Skills in an Academic English Course for Undergraduates Ellie Yuen−yi Law (Hong Kong Baptist Univ., China)	Ⓐ
	16:00 − 16:30	Assessing Audience Awareness in L2 Academic Writing: Effects of Audience−Specification on Korean EFL Learners' Writing Test Performance Jee Eun Kim (Ewha Womans Univ.)	Ⓢ

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Day 1 (July 2) - Session 5: Teaching Young Learners / Discourse Analysis / Sociolinguistics / Pragmatics

Zoom Room 5
Moderator: Eunkyung Sung (Cyber Hankuk Univ. of Foreign Studies)

Time		Presentation Title and Presenter	Type
Discussant: Jue-Kyoung Pae (KICE)	09:30 – 10:00	The Impact of L1 on the Development of English Phoneme Awareness in the Korean EYL Context: From the Learners' Perspectives Heeyang Park (Seoul National Univ.)	Ⓞ
	10:00 – 10:30	Multilingual and Multicultural Approach to Teaching English for Gifted Children Jinkyu Park (Daegu Univ.)	Ⓢ
Discussant: Sung Hye Kim (KICE)	15:30 – 16:00	Young ELLs and Elementary English Teachers' Perceptions on Multimodal Media Production Tecnam Yoon (Chuncheon National Univ. of Education)	ⒶⓀ
	16:00 – 16:30	Native Speakerism and the Multiple Identities of One Male English Enthusiast: Narrative Inquiry into a Trajectory of English Learning and Teaching Youngjoo Seo & Hyona Park (Pukyong National Univ. & Keimyung Univ.)	Ⓐ
	16:30 – 17:00	Global English Ideologies and Communities: A Korean Perspective Colum Ruane (Macquarie Univ., Australia)	Ⓐ
	17:00 – 17:30	Fear and Desire in English Learner's Construction of Imagined Identities and Communities So-Yeon Ahn (KAIST)	Ⓞ

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Day 1 (July 2) - **Session 6: Miscellaneous**

Korcharm Seminar Room 4 (Zoom Room 14)

Moderator: Hyun Woo Kim (Yonsei Univ.)

Time		Presentation Title and Presenter	Type
Discussant: Shin Chul Hong (Busan Univ. of Foreign Studies)	09:30 – 10:00	**Peer Review Circles: Refining Feedback for Improved EFL Writing** Shaun Justin Manning (Hankuk Univ. of Foreign Studies)	◎
	10:00 – 10:30	**The Effects of Positive Psychology Intervention (PPI) on Young Korean EFL Learners' oral Fluency, Affective Domain and Engagement** In Ji Chun (Ewha Womans Univ.)	◎

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Day 1 (July 2) - **Session 7: Miscellaneous**

Korcharm Seminar Room 5 (Zoom Room 15)
Moderator: Jae Seok Yang (Daegu National Univ. of Education)

Time		Presentation Title and Presenter	Type
Discussant: Yunjeong Choi (Korea Univ.)	09:30 – 10:00	Reading Instruction Intervention for EMI Class-takers Yvette Murdoch & Jiyoung Cho (Hongik Univ. & The Catholic Univ. of Korea)	◎
	10:00 – 10:30	Improving ESL Students' Speaking Ability Through Instructional Scaffolding Lelanie Basco (The Univ. of Suwon)	◎
Discussant: Hoky Min (KICE)	11:00 – 11:30	Phrasal Verb Use in Korean EFL Learners' Expressions: A Corpus-Based Study Mee-Jee Kim (Seoul National Univ.)	◎
	11:30 – 12:00	An Analysis of Error Types in Korean EFL Learners' Writings: Based on the ACCESSS Error-tagged Learner Corpus Yong-hun Lee (Chungnam National Univ.)	◎
14:00 – 14:30 Discussant: Soyeon Kim (KICE)		Teacher Educators' Reflection on Multilingualism in USA and Korea Hoe Kyeung Kim & Hyunhee Cho (SUNY Binghamton Univ., USA & Daegu National Univ. of Edu)	◎
Discussant: Bo-Kyung Lee (Myongji Univ.)	14:50 – 15:20	Examining the feasibility of using text-to-speech technology in listening comprehension tests Taejoon Park (KICE)	◎Ⓚ
	15:20 – 15:50	Ideology and Emerging Language Identities: A study of the South Korean Univ. Context Michael Rabbidge (Hankuk Univ. of Foreign Studies)	◎
	15:50 – 16:20	A New Conceptualization of Multidimensionality of Lexical Competence and its Implication on ELT Yunjeong Choi (Korea Univ.)	◎
	16:20 – 16:50	The Effects of English Dubbing Activity with Explicit Pronunciation Instruction Focused on Connected Speech Features and Intonation on Middle School Students' English Pronunciation and Speaking Proficiency So-Jin Yang (Ewha Womans Univ.)	◎
	16:50 – 17:20	Interlanguage of Child Learners of L3 English: Focusing on Be-Insertion Kyuhee Jo (Ansan Wongok Elementary School)	◎
	17:20 – 17:50	Philosophy of Ellen White and Modern ESL Philosophy Compared Koot van Wyk (Kyungpook National Univ.)	◎

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DAY 2

Day 2 (July 3) **Session 1: Teaching Methodologies**

Zoom Room 1
Moderator: Jae Seok Yang (Daegu National Univ. of Education)

Time		Presentation Title and Presenter	Type
09:30 − 10:00 Discussant: Yunjeong Choi (Korea Univ.)		The Effects of Dictionary App Use on College−Level Korean EFL Learners' Narrative and Argumentative Writing Haewon Pyo (Hankuk Univ. of Foreign Studies)	Ⓐ
Discussant: Bo−Kyung Lee (Myongji Univ.)	15:00 − 15:30	Investigating the Impact of a Word Cloud Pre−Reading Activity on Secondary EFL Learners' Reading Comprehension Dahye Yang & Hyun Jung Kim (Bongdam High School & Hankuk Univ. of Foreign Studies)	Ⓐ
	15:30 − 16:00	Trends in Teenagers' Mobile Assisted Learning Aram Cho (Kennesaw State Univ., USA)	Ⓐ
	16:00 − 16:30	Teaching What Learners and Employers Need: Two−stages of Task−based Needs Analyses for an ESP Program Kichan Park (Univ. of Maryland, College Park, USA)	Ⓢ
	16:30 − 17:00	Writing Tutors' Use of Withdrawal as a Strategy During Writing Tutorials Sookyung Cho, Dahee Kim, Cheol Baek, Hyeon−Ji Lee (Hankuk Univ. of Foreign Studies)	Ⓢ

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Day 2 (July 3) - **Session 2: Teacher Education**

Zoom Room 2
Moderator: Hye Ok Park (International Graduate School of English)

Time	Presentation Title and Presenter	Type
09:30 – 10:00 Discussant: Jun-Shik Kim (KICE)	**Conversation-Based Learning: The Right Method for the Right Goal** Gunther Breaux (Korea Univ., Retired)	Ⓞ
Discussant: Seo Kyung Kwon (KICE) — 15:00 – 15:30	**Perception and Identity of English Teachers as Teacher Learners** Kyungja Ahn (Seoul National Univ. of Education)	Ⓢ
15:30 – 16:00	**College English Teachers' Continuing Professional Development – A Case Study in a Blending Learning Context** Zhijie Zhang (Northeast Normal Univ., China)	Ⓢ
16:00 – 16:30	**Exploring Adult Basic English Learners' Writing Workshop: Teaching English Writing to Korean Adult Beginners** Seonhee Park (Hankuk Univ. of Foreign Studies)	�Ⓞ Ⓚ

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Day 2 (July 3) - **Session 3: Teaching Four skills / Assessment**

Zoom Room 3
Moderator: Onsoon Lee (Dong-A Univ.)

Time	Presentation Title and Presenter	Type
09:30 − 10:00 Discussant: Joohoon Kang (Sangmyung Univ.)	**Teaching and Testing Primary Spoken English through Interactive Activities Based on the Goal−Oriented Chatbot** Seoung Yeub Chu (Seoul Cheonho Elementary School)	Ⓐⓚ
Discussant: Shaun Justin Manning (Hankuk Univ. of Foreign Studies)	**15:00 − 15:30** **Engaging Multimodality for the Improvement of Korean University Students' Oral Presentation Skills** Judit Nagy & Matyas Banhegyi (Károli Gáspár Univ. of the Reformed Church in Hungary & Budapest Business School Univ. of Applied Sciences)	Ⓐ
	15:30 − 16:00 **Reading Motivation and Reading Proficiency of Vietnamese EFL College Learners: Does Reading Motivation Matter?** Linh Thao T. Nguyen (Hanyang Univ.)	Ⓐ
	16:00 − 16:30 **The Development of Analytic Assessment Criteria for University Students' Oral Presentations in the Foundation English Courses** Payupol Suthathothon (Chiang Mai Univ., Thailand)	Ⓢ
	16:30 − 17:00 **High School Students' and Teachers' Perceptions of an English Proficiency Test for Intermediate−Level Learners** Euijin Lim, Heesung Jun, Youngmi Lee, Yoo−Ree Chung, and Yong−Won Lee (Seoul National Univ.)	Ⓢ

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Day 2 (July 3) - Session 4: Corpus / Cross-Cultural Communication

Zoom Room 4
Moderator: Hyung Chong Yoo (Dong-ah Institute of Media and Arts)

Time	Presentation Title and Presenter	Type
09:30 – 10:00 Discussant: Jiyoung Cho (The Catholic Univ. of Korea)	**Lexical Diversity and Metadiscourse in TED Talks** Eun Sun Kim (Hanyang Univ.)	ⒶⓀ
15:00 – 15:30	**Language and Body Language: A Learner-Corpus Study** Shin'ichiro Ishikawa (Kobe Univ., Japan)	Ⓐ
15:30 – 16:00	**Pedagogic Suggestions for Teaching Sight Translation to Student Interpreters** Sulyoung Hong (Hankuk Univ. of Foreign Studies)	Ⓢ
16:00 – 16:30	**Question Clusters in Conversational English and Russian Classes in China: Students' Involvement into the Classroom Discussion and the Course Assignment Creation** Igor Smerdov (Shijiazhuang Univ., China)	Ⓐ
16:30 – 17:00	**Development of Interactional Competence : Greetings and Topic Initiations** Gee Young Song (HanKuk Univ. of Foreign Studies)	Ⓐ

Discussant: Lelanie Basco (The Univ. of Suwon)

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Day 2 (July 3) - Session 5: Teaching Grammar and Vocabulary

Zoom Room 5
Moderator: Do Hyung Ryu (Kookmin Univ.)

Time	Presentation Title and Presenter	Type
09:30 — 10:00 Discussant: Paul Roger Friesen (Korea Nazarene Univ.)	Implementing Teaching of Collocations in EFL Classes: A Corpus—Based Approach Using Original and Translated Literary Texts Geonha Kim (Pusan National Univ.)	Ⓐ
Discussant: Nahk Bohk Kim (Korea Nazarene Univ.)	15:00 — 15:30	The Effects of L2 Instructions on Improving Learners' Knowledge of Collocations: A Meta—Analysis Hansol Lee & NaRae Kim (Korea Military Academy)	Ⓞ
	15:30 — 16:00	A Corpus—Based Extraction of Technical Collocations in Coastal and Offshore Engineering Hong Anh Nguyen (Vietnam Maritime Univ., Vietnam)	Ⓢ
	16:00 — 16:30	What do English—language Animated Movies Teach us about Vocabulary Education? Min—Chang Sung & Kitaek Kim (Gyeongin National Univ. of Education & Seoul National Univ.)	Ⓐ

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Day 2 (July 3) - **Session 6: Second Language Acquisition / Culture**

Zoom Room 6
Moderator: Hyebae Yoo (Incheon National Univ.)

Time	Presentation Title and Presenter	Type
09:30 − 10:00 Discussant: Taejoon Park (KICE)	**Better Materials of Polysemy for Japanese Learners of English** Maiko Kimura & Hiroko Arao (Mukogawa Women's Univ. & Mie Univ., Japan)	Ⓐ
15:00 − 15:30	**Evaluating the Impact of Human Genomics in English Literature** Mi−Ryung Han (Incheon National Univ.)	ⒶⓀ
15:30 − 16:00	**Comparative and Adaptive Studies of a Written Text and a Video Text: Text Analysis and Video Analysis of Never Let Me Go** Seunghyun Hwang (Incheon National Univ.)	Ⓐ
16:00 − 16:30	**Understanding of Viruses: Gene Therapy in Movies** Jung−Yong Yeh (Incheon National Univ.)	ⒶⓀ
16:30 − 17:00	**Life in the Shadows: Loss and Posthuman Bildung in Kazuo Ishiguro's Never Let Me Go** Nami Shin (Incheon National Univ.)	Ⓐ
17:00 − 17:30	**A Study on the Use of Biotechnology in English Literature** Chae Kwan Jung (Incheon National Univ.)	Ⓐ

Note: Discussant for the 15:00–17:30 block: Hyunhee Cho (Daegu National Univ. of Education)

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Day 2 (July 3) - **Session 7: Miscellaneous**

Korcharm Seminar Room 1 (Zoom Room 11)
Moderator: Junkyu Lee (Hankuk Univ. of Foreign Studies)

Time	Presentation Title and Presenter	Type
09:30 − 10:00 Discussant: Yonghyo Park (KICE)	**The Effects on Learning Improvement through Smart Education System** Jeong Im Seo (Cyber Hankuk Univ. of Foreign Studies)	ⓄⓀ
Discussant: Jiseon Park (KICE) 10:10 − 10:40	**Tips for Pre-Service TOEIC Teachers** Hwanho Lee (Cyber Hankuk Univ. of Foreign Studies)	ⓄⓀ
10:40 − 11:10	**Incorporating Flipped Homework into Multi-Modal FL class** Misun Kim (Defense Language Institute Foreing Language Center, USA)	Ⓞ
Discussant: Soomi Han (Hallym Univ.) 11:10 − 11:40	**Learning or Cheating? Proofreading in the Writing Center in the US** Juhi Kim (Miami Univ., USA)	Ⓞ
11:40 − 12:10	**Anxiety and Motivation of English Conversation Students** Paul Roger Friensen & Nahk Bohk Kim (Korea Nazarene Univ.)	Ⓐ

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DAY 3

Day 3 (July 4) - **Session 1: Teaching Methodologies**

Zoom Room 1

Moderator: Youngmi Kim (Kyung Hee Univ.)

Time		Presentation Title and Presenter	Type
Discussant: Ji−Yung Jung (Sungkyun kwan Univ.)	09:30 − 10:00	Middle School Students' Perception on Using Drama in English Classroom Ha Jung Kim (Chosun Univ.)	Ⓐ
	10:00 − 10:30	Extensive Reading in EFL contexts: How Do EFL Learners Perceive Use of Extensive Reading in Korean University Classrooms? Ji Hye Kim (Dongguk Univ.)	ⒶⓀ
	10:30 − 11:00	Paradigm Shift in English Pronunciation Classes: From Native−like English Accent to English as a Lingua Franca Ehean Kim (Pennsylvania State Univ., USA)	Ⓢ

Day 3 (July 4) - **Session 2: Language and Technology I**

Zoom Room 2

Moderator: Hyun Jung Kim (Hankuk Univ. of Foreign Studies)

Time		Presentation Title and Presenter	Type
Discussant: Na Rae Kim (Korea Military Academy)	09:30 − 10:00	Teaching English Using Intelligent Technology Media Arum KaraMoi Kim (Cyber Hankuk Univ. of Foreign Studies)	Ⓐ
	10:00 − 10:30	The Use of Google Tools for Teaching of Converged Global Citizenship Education in Upper Grade L2 Elementary Learners Seon Ye Lee (Cyber Hankuk Univ. of Foreign Studies)	ⓈⓀ
	10:30 − 11:00	The Effects of Interactive Technology on Classroom Engagement in Remote Classrooms Young−Ju Ahn & Jaclyn Eichenberger (Cyber Hankuk Univ. of Foreign Studies & Harvard Univ., USA)	ⓈⓀ

Ⓢ= On−line Synchronous, Ⓐ= On−line Asynchronous, Ⓞ= Onsite, Ⓚ= Presentation in Korean

Day 3 (July 4) - **Session 3: Language and Technology II**

Zoom Room 3
Moderator: Hye-ryeong Hahn (Seowon Univ.)

Time		Presentation Title and Presenter	Type
Discussant: Hansol Lee (Korea Military Academy)	09:30 – 10:00	Adolescent EFL learners' Multimodal Composing Practices with Different Genres of Writing in an After–School Program Joohoon Kang (Sangmyung Univ.)	Ⓐ
	10:00 – 10:30	Research of Grammatical and Lexical Features from Middle School Students' Online English Writing Work and Awareness for Online Media Jimin Park (Hankuk Univ. of Foreign Studies)	Ⓢ
	10:30 – 11:00	A Study on Improving English Learning Motivation through Transmedia Do Hyung Ryu (Kookmin Univ.)	ⒶⓀ

Day 3 (July 4) - **Session 4: Language and Technology / Teacher Education**

Zoom Room 4
Moderator: Yoon-kyoung Jo (Mokpo National Univ.)

Time		Presentation Title and Presenter	Type
Discussant: Youngjoo Seo (Pukyong National Univ.)	09:30 – 10:00	Suggestions for Classroom Activities Using Animated Movies in the Digital Era Yoon–Ah Rho (Kookmin Univ.)	ⒶⓀ
	10:00 – 10:30	Identities of Pre–Service Teachers of English Language Learners Se Jeong Yang (Bradley Univ., USA)	Ⓐ
	10:30 – 11:00	EFL? ESL?: The Role of English in a Multilingual and Multimodal Network Jin Kyeong Jung (Texas Tech Univ., USA)	ⓈⓀ

Ⓢ= On–line Synchronous, Ⓐ= On–line Asynchronous, Ⓞ= Onsite, Ⓚ= Presentation in Korean

Day 3 (July 4) - **Session 5: Teacher Education**

Zoom Room 5
Moderator: Ji-Eun Kim (Catholic Kwandong Univ.)

Time		Presentation Title and Presenter	Type
Discussant: Hyona Park (Keimyung Univ.)	09:30 – 10:00	The Comparison Between Native and Non-Native English Teachers' Influence on English Speaking Anxiety of Middle School and University Students Yoon Joo Nam (Hankuk Univ. of Foreign Studies)	Ⓢ
	10:00 – 10:30	How to Start and Run Small Private English Institute Min Seon Roh (Cyber Hankuk Univ. of Foreign Studies)	Ⓢ
	10:30 – 11:00	Using Explicit Instruction to Teach the English Article System and Reference Representation Alice Yin Wa Chan (City Univ. of Hong Kong, China)	Ⓢ

Day 3 (July 4) - **Session 6: Teaching Young Learners I**

Zoom Room 6
Moderator: Nayoung Kwon (Konkuk Univ.)

Time		Presentation Title and Presenter	Type
Discussant: Eunsook Kwon (Keimyung Univ.)	09:30 – 10:00	Research on Various Group Activities for Higher Grader Elementary School Students Junglae Cho (Cyber Hankuk Univ. of Foreign Studies)	Ⓢ
	10:00 – 10:30	CLIL and EFL setting in Korean young learner Soo Hyun Jin (Cyber Hankuk Univ. of Foreign Studies)	Ⓢ
	10:30 – 11:00	Corpus Using Gamification in High School English Classroom Woo Ri Jeon (Cyber Hankuk Univ. of Foreign Studies)	ⒶⓀ

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Day 3 (July 4) - **Session 7: Teaching Young Learners II**

Zoom Room 7

Moderator: Dongkwang Shin (Gwangju National Univ. of Education)

Time		Presentation Title and Presenter	Type
Discussant: Shinhye Kim (Keimyung Univ.)	09:30 – 10:00	A Study of Elementary School Students' Literacy Improvement Using Wordclouds Ga Young Choi (Chuncheon National Univ. of Education)	Ⓐ Ⓚ
	10:00 – 10:30	Parents' Perceptions about Their Children's English Private Education Eun Ji Han & Kyung Ja Kim (Chosun Univ.)	Ⓐ Ⓚ
	10:30 – 11:00	Using Wordclouds for Elementary School Students: Its Effects in the Changes of Vocabulary and Affective Domains Kyeongo Seok (Chuncheon National Univ. of Education)	Ⓐ Ⓚ

Day 3 (July 4) - **Session 8: Miscellaneous III**

Zoom Room 8

Moderator: Sun-Young Lee (Cyber Hankuk Univ. of Foreign Studies)

Time		Presentation Title and Presenter	Type
Discussant: Youngmi Kim (Kyung Hee Univ.)	09:30 – 10:00	Analysis of Note-taking Patterns and Learner's Perceptions of Note-taking in Academic Listening Sun Ha Park (Woongji Accounting and Tax College)	Ⓐ
	10:00 – 10:30	Using Pop Culture in the EFL classroom Ji-Hyun Lee (KooKmin Univ.)	Ⓐ Ⓚ
	10:30 – 11:00	Child's Learning English as a Foreign Language at Home Environment: A Case Study of a Korean Mother as Her Child's First English Teacher Jung Eun Kim (Chung-Ang Univ.)	Ⓢ Ⓚ

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Day 3 (July 4) - **Session 9: Miscellaneous IV**

Zoom Room 9

Moderator: Yu-Jean Lee (Kangwon National Univ.)

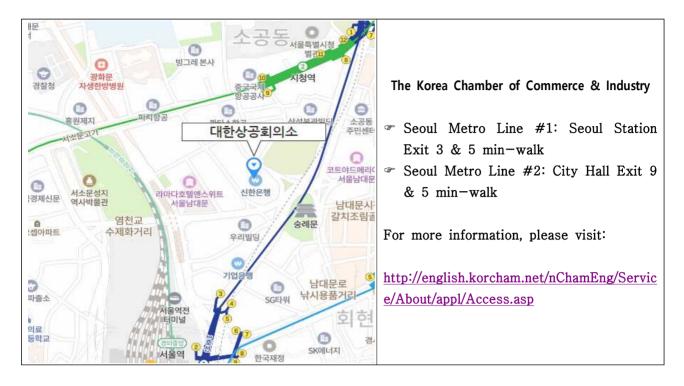| Time		Presentation Title and Presenter	Type
Discussant: Min-Chang Sung (Gyeongin National Univ. of Education)	09:30 - 10:00	The Awareness Research of Private Education Instructors to Elementary School Students' 'Read Aloud'- Focused on the Brain Based Learning Nayul Kim (Cyber Hankuk Univ. of Foreign Studies)	Ⓢ
	10:00 - 10:30	How To Melt Clouds And Dance With The Moon Jerry Waxman (Hawai'i Department Of Education, USA)	Ⓐ
	10:30 - 11:00	Developing Teacher Identity through Experiences and Challenges of Non Native English Speaking EFL Teachers in South Korea Lindamulage Chaturi Nisansala Silva (Keimyung Univ.)	Ⓐ

Day 3 (July 4) - **Session 10: Miscellaneous V**

Zoom Room 10

Moderator: Jyi-yeon Yi (Chongshin Univ.)

Time		Presentation Title and Presenter	Type
Discussant: Youngmi Kim (Kyung Hee Univ.)	09:30 - 10:00	Korean L1 Children's Interlanguage in L2 English Verbal Inflection: An Error Analytic Perspective Sun Ja Lee & Mun-Hong Choe (Chonnam National Univ.)	Ⓢ
	10:00 - 10:30	Integrating Multiliteracies Practices Into Teacher Education: An Insider's View Tran Thi Hieu Thuy (Vietnam National Univ., Vietnam)	Ⓢ

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Onsite Information

The Korea Chamber of Commerce & Industry

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Conference Registration (from June 19(Fri) to June 28(Sun), no on-site registration)

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Registration Fee	KRW 10,000 ◎	KRW 40,000 ◎	KRW 30,000 ◎	KRW 10,000 ◎	KRW 10,000 ◎
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