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**2019 Joint International Conference  
on English Teaching and Learning in Korea**

**Creating New Values  
Through English Teaching and Learning:  
Creativity, Innovation and Adaptability**

**July 4-6 (Thursday-Saturday), 2019  
Hankuk University of Foreign Studies, Seoul, Korea**

**Organized by**

Korea Association of Teachers of English (KATE)  
Global English Teachers Association (GETA)  
Korea Association of Multimedia-Assisted Language Learning (KAMALL)  
Korea Association of Secondary English Education (KASEE)  
Korea English Education Society (KEES)  
Modern English Education Society (MEESO)  
Pan-Korea English Teachers Association (PKETA)

**Hosted by**

Hankuk University of Foreign Studies  
Cyber Hankuk University of Foreign Studies  
Gyeongsang National University

**Supported by**

National Research Foundation of Korea  
Korea Institute for Curriculum and Evaluation (KICE)  
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**Main Sessions**  
**Day 1 (Thursday, July 4)**

Time	Place	Event				
09:00 - 09:30	Cyber Building Lobby	Registration				
09:30 - 10:30	Cyber Building	<b>Concurrent Sessions</b>				
10:30 - 10:40		Coffee Break				
10:40 - 11:10	Auditorium	Moderator: Tecnam Yoon (Chuncheon National University of Education) <b>Opening Ceremony</b> <b>Opening Address</b> Daehyeon Nam (Conference Chair) <b>Welcoming Address</b> Haedong Kim (President of KATE), Maria Oh (President of GETA), Yoon Jung Cha (President of KAMALL), Sang-Keun Shin (President of KASEE), Jaekeun Lee (President of KEES), Unkyoung Maeng (President of MEESO), Seongwon Lee (President of PKETA) <b>Congratulatory Speech</b> In Chul Kim (President of Hankuk University of Foreign Studies)				
11:10 - 12:00	Auditorium	<b>Keynote Speech</b> (Moderator: Hikyoung Lee, Korea University) <b>A Modular Curriculum: Integrating Task-Based and Task-Supported Language Teaching</b> Rod Ellis (Curtin University, Australia)				
12:00 - 13:30	Faculty Office Building	Lunch (Professor's Cafeteria)				
13:30 - 14:20	Auditorium	<b>Plenary Speech I</b> (Moderator: Kyeong-Hee Rha, Chungbuk National University) <b>Growing up Digital: Intelligent Use of Technology</b> <b>Deborah Healey</b> (University of Oregon, USA.)				
14:20-14:50	Cyber Building / Faculty Office Building	<b>Featured Speech I (Small Auditorium)</b> (Moderator: Hyun Jin Kim, Cheongju National University of Education)  (MELTA)  <b>Online Learning to Enhance English Language Teachers' Language Proficiency in Malaysia</b>  Szarmilaa Dewie Krishnan (Ministry of Education, Malaysia)	<b>Featured Speech II (Room 606)</b> (Moderator: Myung-Jeong Ha (Sangmyung University))  (FEELTA)  <b>Conversation Analysis Data in EFL Class: A Way to Effective Interaction</b>  Karina V. Borovikova & Yulia V. Krasnoperova (Amur State University of Humanities and Pedagogy, Russia)	<b>Featured Speech III (Room 616)</b> (Moderator: Jaemyung Goo, Gwangju National University of Education)  (KOTESOL)  <b>English Teachers' Emotional Labor, Discrete Emotions, and Classroom Management Efficacy</b>  Mikyoung Lee (University of Munich, Germany)	<b>Featured Speech IV (Faculty Office Building Lecture Room)</b> (Moderator: Hea-Suk Kim, Seoul Woman's University)  (PaCALL)  <b>Making CALL more Teacher Friendly</b>  Thomas N. Robb (Kyoto Sangyo University, Japan)	<b>Featured Speech V (Faculty Office Building Seminar Room)</b> (Moderator: Jihyun Cheon, Pusan National University)  <b>Teacher Learning in Technology-Enhanced Language Teaching: An Activity-Based Approach</b>  <b>Jeong-Bae Son (University of Southern Queensland, Australia)</b>
14:50 - 15:10		Coffee Break				
15:10 - 17:40	Cyber Building	<b>Concurrent Sessions</b>				
17:40-18:20	Small Auditorium	General Meetings	Global English Teachers Association (GETA)			Korea Association of Multimedia-Assisted Language Learning (KAMALL)

**Main Sessions**  
**Day 2 (Friday, July 5)**

Time	Place	Event				
09:00 - 09:30	Cyber Building Lobby	Registration				
09:30 - 10:30	Cyber Building/ Faculty Office Building	<b>Concurrent Sessions</b>				
10:30 - 10:40	Coffee Break					
10:40 - 11:30	Auditorium	<p style="text-align: center;"><i>Plenary Speech II</i> (Moderator: Heyoung Kim, Chung-Ang University) <b>Corpus Linguistics, Learner Corpora, and SLA: Employing Technology to Analyze Language Use</b> Tony McEnery (Lancaster University, UK.)</p>				
11:30 - 12:00	Cyber Building /Faculty Office Building	<p><i>Featured Speech VI (Small Auditorium)</i> (Moderator: Jaeseok Yang, Daegu National University of Education)  (JACET) <b>Learner Corpus Studies and TESOL in Asia: The ICNALE Project</b>  Shinichiro Ishikawa (Kobe University, Japan)</p>	<p><i>Featured Speech VII (Room 606)</i> (Moderator: Kyung Ja Kim, Chosun University)  (ThaiTESOL) <b>Creating New Values through English Teaching and Learning: Creativity, Innovation and Adaptability</b>  Thanakorn Thongprayoon (Srinakharinwirot University, Thailand)</p>	<p><i>Featured Speech VIII (Room 616)</i> (Moderator: Shinhye Kim, Kemyung University)  (JACET) <b>From English Communication Activity to Overseas Internship Programs</b>  Kenichi Ito (University of Kitakyushu, Japan)</p>	<p><i>Featured Speech IX (Faculty Office Building Lecture Room)</i> (Moderator: Jaewon Kim, Jeju National University)  (CELEA) <b>Individual Differences and Attainment in Implicit and Explicit Knowledge of English as a Second Language</b>  Yaping Chen (Beijing Foreign Studies University, China)</p>	<p><i>Featured Speech X (Faculty Office Seminar Room)</i> (Moderator: Jungtae Kim, Pai Chai University)  <b>A Comparative Study of Cultural Orientation in Middle School English Textbooks between China, South Korea and Japan</b>  Xuebo Cui (Yuanbian University, China)</p>
12:00 - 13:00	Faculty Office Building	Lunch (Professor's Cafeteria)				
13:00 - 14:30	Cyber Building	<p><b>KAMALL Workshop (Auditorium : Presentation in Korean language)</b> (Moderator: Hyeyoung Kim, Chung-Ang University)  <b>Introduction to Dialogflow for Developing AI Chabot (I)</b> Hyejin Yang (Chung-Ang University)  <b>Introduction to Dialogflow for Developing AI Chabot (II)</b> Dongkwang Shin (Gwangju National University of Education)</p>			<p><b>GETA Colloquium (Small Auditorium)</b> (Moderator: Hyesook Park, Kunsan National University)  <b>Revisiting Elementary English Teaching by Class Teachers</b> Kyounghee Ko (Jeju National University)  <b>Defining Classroom English in Primary English Education</b> Maria Oh (Jeonju National University of Education)  <b>Issues and Trends in Primary English Literacy Education</b> Hae-Ri Kim (Seoul National University of Education)</p>	

14:30 - 16:00	Cyber Building	<p style="text-align: center;"><b>MEESO Colloquium (Auditorium)</b></p> <p style="text-align: center;">(Moderator: JaeHo Choi, Sangmyung University)</p> <p style="text-align: center;"><b>Korean Learners' Compliment and Compliment Response in English Chatting</b></p> <p style="text-align: center;">Jae Suk Suh (Ihna University)</p> <p style="text-align: center;"><b>English Language Learning and Cultural Understanding for North Korean Students in Korea: Utilizing Skype Videoconferencing</b></p> <p style="text-align: center;">Hyun-joo Lee (Kyonggi University)</p> <p style="text-align: center;"><b>Normalizing English Textbooks with TEES</b></p> <p style="text-align: center;">Moongee Jeon (Konkuk University)</p>	<p style="text-align: center;"><b>KASEE Workshop (Small Auditorium: Presentation in Korean language)</b></p> <p style="text-align: center;">(Moderator: Min-Young Song, Cyber University of Korea)</p> <p style="text-align: center;"><b>Applying the Many-Facet Rasch Model Using FACET</b></p> <p style="text-align: center;">Sang-Keun Shin (Ewha Womans University)</p> <p style="text-align: center;"><b>Estimating the Generalizability of Test Results Using GENOVA</b></p> <p style="text-align: center;">Youngsoon So (Seoul National University)</p> <p style="text-align: center;"><b>Examining the Construct Validity of Tests through Structural Equation Modeling</b></p> <p style="text-align: center;">Jungok Bae (Kyungpook National University)</p>
16:00 – 16:20	Coffee Break		
16:20 - 17:50	Cyber Building	<p style="text-align: center;"><b>PKETA Workshop (Auditorium)</b></p> <p style="text-align: center;">(Moderator: Yunjoo Park, Korea National Open University)</p> <p style="text-align: center;"><b>Foreign Language Learning with Virtual Reality and Augmented Reality</b></p> <p style="text-align: center;"><b>1. Using Augmented Reality Mobile Games in the Foreign Language Classroom</b></p> <p style="text-align: center;">Juhee Lee (Gyeongsang National University)</p> <p style="text-align: center;"><b>2. Immersive Language Learning via Virtual Reality</b></p> <p style="text-align: center;">Jayoung Song (Rice University, USA)</p>	<p style="text-align: center;"><b>KEES Colloquium (Auditorium: Presentation in Korean language)</b></p> <p style="text-align: center;">(Moderator: Judy Yin, Korea National University of Education)</p> <p style="text-align: center;"><b>Some Key Factors Affecting the Language Learning Process:</b></p> <p style="text-align: center;"><b>Finding Ways to Optimize the Learning Experience in the Classroom</b></p> <p style="text-align: center;">Sang-Ki Lee (Korea National University of Education)</p> <p style="text-align: center;"><b>Cognitive Linguistic Perspectives to Language Learning</b></p> <p style="text-align: center;">Hyun-Bin Hwang (Korea National University of Education)</p> <p style="text-align: center;"><b>Language Learning Aptitude as a Key Learner-internal Factor: The Background</b></p> <p style="text-align: center;">Bu-yong Lee (Jangok High School)</p> <p style="text-align: center;"><b>Language Learning Aptitude as a Key Learner-internal Factor: Empirical Research I</b></p> <p style="text-align: center;">Jeong-eun Kim (Gangneung Jeil High School)</p> <p style="text-align: center;"><b>Language Learning Aptitude as a Key Learner-internal Factor: Empirical Research II</b></p> <p style="text-align: center;">Hyun-Min Park (Imae Middle School)</p> <p style="text-align: center;"><b>Effects of Frequency and Types of Input Frequency Distribution</b></p> <p style="text-align: center;">Sang-Ki Lee (Korea National University of Education)</p>
17:50 - 18:30	Small Auditorium	General Meetings	Pan-Korea English Teachers Association (PKETA)
			The Modern English Education Society (MEESO)

**Main Sessions**  
**Day 3 (Saturday, July 6)**

Time	Place	Event			
09:00 - 09:30	Cyber Building Lobby	Registration			
09:30 - 10:30	Cyber Building	<b>Concurrent Sessions</b>			
10:30 - 10:40		Coffee Break			
10:40 – 11:20	Cyber Building	Research Trends <b>(Room 301)</b> (Moderator: Young-Joo Jeon, Mokwon University)  <b>Conversation Analysis and the Teaching and Learning of English: Interactional Competence, Multimodality, and Language Development</b>  Josephine Mijin Lee (Ewha Womans University)	Research Trends <b>(Room 302)</b> (Moderator: Young Woo Cho, Pai Chai University)  <b>Hidden in the Average: Unearthing Hidden Groups or Patterns from a Dataset Using Cluster Analysis</b>  Hansol Lee & Jang Ho Lee (Korea Military Academy & Chung-Ang University)	Research Trends <b>(Small Auditorium)</b> (Moderator: Yuah Chon, Hanyang University)  <b>Trends in Corpus Linguistics Research for English Language Teaching and Learning: Focusing on Learner Corpus Research</b>  Choongil Yoon (Dongguk University)	Research Trends <b>(Room 311)</b> (Moderator: Sunhee Kweon, Busan University of Foreign Studies)  <b>Developing Intercultural Competence via Mobile-based Telecollaboration and Study-abroad</b>  Juhee Lee (Gyeongsang National University)
11:20 - 12:20	Cyber Building	<b>Concurrent Sessions</b>			
12:20 - 13:30	Faculty Office Building	Lunch (Professor's Cafeteria)			
13:30 - 15:30	Cyber Building	<b>Concurrent Sessions</b>			Event: 14:00 - 15:00  <b>(Room 601)</b> (Moderator: Keeseok Cho, Cyber Hankuk University of Foreign Studies)  <b>Open Discussion with Professor Rod Ellis and Registered Graduate School Students</b>  Rod Ellis (Curtin University)
15:30 - 16:30	Small Auditorium	The Korea Association of Secondary English Education (KASEE) <hr/> The Korea English Education Society (KEES) <hr/> The Korea Association of Teachers of English (KATE)			

**Concurrent Sessions**  
**Day 1 (Thursday, July 4)**

**Day 1 (July 4) - Session 1: Language Policy and Bilingual Education / Language Education for Young Learners**

Room 606 – Session Chair: Seong-Shik Kim (Jeonju National University of Education)

Time	Presentation Title and Presenter
09:30 - 10:30 Moderator: Bokyeong Lee (Myungji University) Discussant: Jung Hee Hwang (Pyeongtaek University)	<b>South Korean High School Students' Perceptions of and Performance in University English Conversation Classes</b> Shaun Manning & Jeeyoung Song (Hankuk University of Foreign Studies)
	<b>A Case Study of the Impact of Different Language Needs, Korean for Life and English for Study, on International Graduate Students in South Korea</b> Shaun Manning & Mithun Banerjee (Hankuk University of Foreign Studies)
15:10 - 16:10 Moderator: Bong-Gyu Kim (Mokpo National University) Discussant: Jung In Kim (Seoul Theological University)	<b>Elementary Students' Strategy Use and Their Perceptions</b> Eunsook Kwon (Keimyung University)
	<b>Exploring South Korean Elementary EFL Learners' Construction of Investment: The Roles of Student-Centered Instructional Strategies</b> Hyona Park (Indiana University, USA)
16:40–17:40 Moderator: Eun Ju Kim (Hanyang Woman's University) Discussant: Mijin Lee (Ewha Womans University)	<b>Identity and “(Un)speakable English” in Korean Context</b> Eun-Yong Kim (Independent researcher)
	<b>A Dictogloss-Based English Teaching Model for Sixth Graders</b> Maria Oh & Chan Mi Jeong (Jeonju National University of Education & Maam Primary School)

**Day 1 (July 4) - Session 2: Teaching Methodologies / Language Pedagogy**

Room 302 – Session Chair: Juhee Lee (Gyeongsang National University)

Time	Presentation Title and Presenter
09:30 - 10:30 Moderator: Myeong-Ae Ha (Daejeon University) Discussant: Munhong Choe (Chonnam National University)	<b>An Investigation of the Relationship between Anxiety, Strategy Use, and Concentration in Reading</b> Hyang-il Kim (Gangneung-Wonju National University)
	<b>The Effects of Repetition Type, Semantic Relatedness, and Learning Style on Second Language Vocabulary Acquisition</b> Won-Young Koh (Ewha Womans University)
15:10 - 16:40 Moderator: Hye Kyung Kim (Kumoh National Institute of Technology) Discussant: Myunghee Shin (Hannam University)	<b>Personality-centered English Learning Motivation Inventory for Korean Adult Learners: Conscientiousness and Failure Tolerance</b> Daekweon Bae (Gyeongnam National University of Science and Technology)
	<b>Task Complexity and Task Closure Effects on L2 Written Performance</b> Jiyong Lee (Inha University)
	<b>Coping with Oral Presentations: Tailor-made Skills Development for Korean Students</b> Judit Nagy & Mátyás Bánhegyi (Károli Gáspár University of the Reformed Church, Hungary & Budapest Business School University of Applied Sciences, Hungary)
16:40–17:40 Moderator: Hyun-joo Lee (Kyunggi University) Discussant: Namhee Kang (Chung-Ang University)	<b>The Effects of Narrow Reading on L2 Text Comprehension and Vocabulary Acquisition</b> Eun Young Kang (City University of New York, USA)
	<b>A Study of Emotional Engagement in Critical Reading Class</b> Young-Mee Suh (Sungkyul University)

**Day 1 (July 4) - Session 3: Cross-cultural Communication / Teacher Education**  
 Small Auditorium – Session Chair: In-Ok Kim (Chuncheon National University of Education)

<b>Time</b>	<b>Presentation Title and Presenter</b>
09:30 - 10:30 Moderator: HyunSook Go (Ulsan University) Discussant: Shinchul Hong (Busan University of Foreign Studies)	<b>Korean EFL Speakers' Translingual Negotiation Strategies in CMC Contexts: Translingual Practices in Online Marketplaces</b> Jae-Hyun Im & G Yeon Park (Indiana University Bloomington, USA & The Catholic University of Korea)
	<b>Korean Students' Intercultural Competence Development through Telecollaborative Learning</b> Keong Yeun Ku (Keimyung University)
15:10 - 16:40 Moderator: Hyun-Woo Lim (Hankuk University of Foreign Studies) Discussant: Soomi Han (Hallym University)	<b>Primary English Teacher-Researchers' Motivation</b> Kyungja Ahn (Seoul National University of Education)
	<b>Reconstructing Language Identity through Heritage Language Learning: Narratives from Korean-American College Students</b> Yun-Sun Shin (Korea Maritime University)
	<b>Pre-Service EFL Teachers' Readiness in Computer-Assisted Language Learning and Teaching</b> Moonyoung Park & Jeong-Bae Son (Chinese University of Hong Kong, China & University of Southern Queensland, Australia)
16:40-17:40 Moderator: Jae-Eun Park (Kangnam University) Discussant: Tae Youn Ahn (Korea National Sport University)	<b>Development of the Translingual Graduate Writers' Inventory of Strengths in the US Context</b> G Yeon Park (The Catholic University of Korea)
	<b>Incorporating Project-Based Learning in Primary School English Classrooms in Korea</b> Sung Hye Kim (Korea Institute for Curriculum and Evaluation)

**Day 1 (July 4) - Session 4: Applied Linguistics / Miscellaneous Presentation**  
 Room 304 – Session Chair: JinSuk Kim (Seoul National University of Education)

<b>Time</b>	<b>Presentation Title and Presenter</b>
09:30 - 10:30 Moderator: JeeEun Kim (University of Seoul) Discussant: Yoon-Ah Rho (Kookmin University)	<b>Uncovering the Notions of Fear and Desire in English Learner's Visualization of Identities and Communities</b> So-Yeon Ahn (City University of Hong Kong, China)
	<b>Challenges in ELT: A Teacher Association Research survey in Nepal</b> Bhim Lal Gautam & Motikala Dewan (Central Department of Linguistics, Nepal)
15:10 - 16:40 Moderator: Ji Young Nam (Korea Polytechnic University) Discussant: Jeonghwa Shin (Korea Military Academy)	<b>A Comparative Study of Research Limitation Sections of Local and International Applied Linguistics Journals</b> Soyeon Kim & Sang-Keun Shin (Ewha Womans University)
	<b>A Corpus Analysis of TED Edu and Its Implications for English Language Teaching and Learning</b> Sumi Han & Cheyoung Park (Hallym University)
	<b>New Trend in Language Testing: Automated Scoring of Students' Writing and Speaking Samples</b> Taejoon Park (Korea Institute for Curriculum and Evaluation)
16:40-17:40 Moderator: Jin Hwa Lee (Chung-Ang University) Discussant: Heejeong Oh (Seoul Women's University)	<b>Harry Potter and the Professor's Assignments: Second Language Learning from Hogwarts</b> Pamela J. Florea (Sunghsin Women's University)
	<b>Representation of Antiquena in Kinaray-a Songs</b> George Ulit (Philippine Normal University, The Philippines)

**Day 1 (July 4) - Session 5: Second Language Acquisition / Language and Technology**

Room 305 – Session Chair: Kyeong-Ouk Jeong (Hanam University)

<b>Time</b>	<b>Presentation Title and Presenter</b>
09:30 - 10:30 Moderator: Jie Young Kim (Chung-Ang University) Discussant: Myong-Kwan Lee (Anyang University)	<b>Hong Kong Cantonese ESL Learners' Problems with the Definite Generic</b> Alice Yin Wa, Chan (City University of Hong Kong, China)
	<b>A Narrative Frame Analysis of Korean College Students' L2 Motivational Self</b> Shinhye Kim (Keimyung University)
15:10 - 16:10 Moderator: JungHee Kim (Baeksuk Unviversity) Discussant: MoonBok Lee (Korea Institute for Curriculum and Evaluation)	<b>The Effect of Early Partial-immersion English Education on the Ultimate Attainment of L2 Grammatical Sensitivity - Focusing on Korean English-only Kindergartens</b> Eun Kyoung Lee (University of Maryland, College Park, USA)
	<b>Promoting Creativity Among L2 English Learners in Universities</b> Hyun-Ju Kim, Stewart Gray, & Christopher Lang (Dankook University, Hankuk University of Foreign Studies, & Dankook University)
16:40-17:40 Moderator: Hyang-ki Jung (Gimcheon University) Discussant: MoonWoo Lee (Hanyang University)	<b>The Effects of Online Planning on CAF in L2 Spoken and Written Tasks: With Two Studies</b> Nayoung Kim (Yonsei University)
	<b>Learner Autonomy in EFL Reading Using Digital Technology at Secondary School Level</b> Heewon Choi, ChungHyun Lee (Hankuk University of Foreign Studies)

**Day 1 (July 4) - Session 6: Language and Technology**

Room 306 – Session Chair: Jungok Bae (Kyungpook University)

<b>Time</b>	<b>Presentation Title and Presenter</b>
09:30 - 10:30 Moderator: Keun Huh (Hannam University) Discussant: You-Jean Lee (Kangwon National University)	<b>Using Corpora for Grammar Teaching and Learning</b> Jackie F. K. Lee (The Education University of Hong Kong, Hong Kong)
	<b>Implementing Flipped Classroom in Elementary Pre-service Teachers' ESL Teacher Education</b> Yong-Jik Lee (Far East University)
15:10 - 15:40 Moderator: Ki Taek Kim (Gyeongin National University of Education) Discussant: Chongil Lee (Seoul National University of Science and Technology)	<b>The Impact of Writing Diary and Corrective Feedback on Primary School Students' Writing Ability</b> Yeongsook Jung (Cyber Hankuk University of Foreign Studies)
16:40-17:10 Moderator: Gyoomi Kim (Semyung University) Discussant: Jukyung Lee (University of Seoul)	<b>A Practical Guideline for Mobile-mediated Task Based Language Learning(TBLT)</b> Chulwon Jung & Jae-hyun Im (Hankuk University of Foreign Studies & Indiana University Bloomington, USA)



Day 1 (July 4) - **Session 7: Teaching Methodologies**

Room 308 – Session Chair: Jaewoo Shim (Chonbuk National University)

Time	Presentation Title and Presenter
09:30 - 10:30 Moderator: KyungHee Go (Jeju National University) Discussant: Ji-Yeon Chang (Myongji University)	<b>Extensive Reading in Korea &amp; Japan; A Study of Contrasts</b> Thomas N. Robb (Kyoto Sangyo University, Japan)
	<b>The Contribution of Morphological Awareness and Morphological Processing to Korean Secondary-school Students' English Vocabulary Knowledge and Reading Comprehension (Video Presentation)</b> Eun Joo Kim (Korea University)
15:10 - 16:10 Moderator: Kyungja Ahn (Seoul National University of Education) Discussant: Sangmin Lee (Kyunghee University)	<b>Different Perceptions of Motivational Strategies in the Chinese EFL Teaching Context</b> Chunguang Tian (Chonbuk National University)
	<b>A Study of Interactional Listening Strategies and L2 Listening Ability: Structural Equation Modeling Approach</b> Maya Hyunjeong Lee (Chonbuk National University)
16:40–17:40 Moderator: Kyung Sook Kim (Hanyang University) Discussant: InSun Hyun (Hansung University)	<b>Exploring the Relationship between Creativity, Second Language Learning, and the EFL Curriculum: A Longitudinal Ethnographic Analysis</b> Vincent Greenier (University of Aberdeen, UK)
	<b>Implementation of a Project-based Language Learning Program for Art College Students</b> Punahm Park & Eisenhower Lee (Seokyeong University)

Day 1 (July 4) - **Session 8: Language Technology / Teacher Education**

Room 309 – Session Chair: DongJoo Lee (Korea National University of Education)

Time	Presentation Title and Presenter
09:30 - 10:30 Moderator: Myung Jae Kang (Yeoju University) Discussant: Chae-Eun Kim (Chosun University)	<b>Systemic Functional Linguistic Approach to Analyzing the Roles of Gestures for Online English Teaching</b> Jiyoung Yi (Chung-Ang University)
	<b>Analysis of Conversation with two Artificial Intelligence (AI) Speakers</b> Heyoung Kim (Chung-Ang University)
15:10 - 16:40 Moderator: Nahkbohk Kim (Korea Nazarene University) Discussant: Chung-O Kim (Kwanju Woman's University)	<b>Effects of the ASR-embedded Dictionary App Use on College Students in EFL Pronunciation Class</b> Ilsun Hyun (Hansung University)
	<b>The Effect of Automated Writing Evaluation(AWE) Feedback on Writing Performance</b> Young-Ju Lee (Hanbat National University)
	<b>Challenges and Strategies: English Teachers' Continuing Professional Development at Application-Oriented Universities in China</b> Zhijie Zhang (Northeast Normal University)
16:40–17:40 Moderator: Eunju Moon (Pai Chai University) Discussant: Tecnam Yoon (Chuncheon National University of Education)	<b>The Use of Technology Support Vocabulary Development of English Language Learners</b> Lindamulage Chaturi Nisansala Silva & Palliyaguruge Sakuni Amanda Dushyanthi Thelikada (Keimyung University)
	<b>An Empirical Study on the Effectiveness of the Teachers' Motivational Strategies on Chinese Students' English Learning Motivation Changes</b> Yanxia Wang (Keimyung University)

Day 1 (July 4) - **Session 9: Language Pedagogy / Second Language Acquisition**  
 Room 310 – Session Chair: Sang-Ki Lee (Korea National University of Education)

Time	Presentation Title and Presenter
09:30 - 10:30 Moderator: Nayoung Kim (Sehan University) Discussant: Eunjung Kim (Daegu Haany University)	<p align="center"><b>Perceived Language Learning during Task-based Inter-cultural Interactions</b>                      Scott Aubrey                      (The Chinese University of Hong Kong, China)</p>
	<p align="center"><b>Teaching Business Cases in a Foundation Program: A Content and Language Integrated Approach</b>                      Mattia Miani                      (University of Nottingham Ningbo, China)</p>
15:10 - 16:40 Moderator: SooYeon Kim (Anyang University) Discussant: Heejeen Kim (Cyber Hankuk University of Foreign Studies)	<p align="center"><b>A Qualitative Study of Student-student Dialogic Interaction in the Context of Linguistic Problem-solving</b>                      Junghee Hwang                      (Pyeongtaek University)</p>
	<p align="center"><b>Investigating Phonological Awareness as Predictors of English Learning in Taiwan Military</b>                      ChiangChiang Oyang                      (National Cheng Kung University, Taiwan)</p>
	<p align="center"><b>Complex Argument Structure Constructions in L2 English: A Usage-based Approach to Exposure, Production, and Comprehension</b>                      Min-Chang Sung &amp; Hyunwoo Kim                      (Gyeongin National University of Education &amp; Seoul National University)</p>
16:40–17:40 Moderator: Seonmin Huh (Chungbuk National University) Discussant: Heekyung Kim (DongSeo University)	<p align="center"><b>Verb Usages in Child L2 English: Developmental Changes in the Production of Accurate and Inaccurate Forms</b>                      Sun Ja Lee &amp; Munhong Choe                      (Chonnam National University)</p>
	<p align="center"><b>Teachers' and Learners' Preferences for Corrective Feedback on Spoken Errors</b>                      Hyangsook Park                      (Kyungpook National University)</p>

## Day 2 (Friday, July 5)

### Day 2 (July 5) Session 1: Language Policy and Bilingual Education Room 606 – Session Chair: Chongwon Lee (Chungnam National University)

Time	Presentation Title and Presenter
09:30 - 10:30 Moderator: Young-sook Ryoo (University of Seoul) Discussant: Jeehye Kim (Korea National University of Education)	<b>Experiential Learning in the English-Medium Instruction Classroom: Perspectives of Engineering and Business Students</b> Victoria Kim (Ulsan National Institute of Science and Technology)
	<b>The Medium and Long-term Plan for the School-level EFL Education in Korea</b> Mikyung Kim, Moonbok Lee, & Suhkeong Kwon (Korea Institute for Curriculum and Evaluation)

### Day 2 (July 5) - Session 2: Assessment and Evaluation Room 302– Session Chair: Junkyu Lee (Hankuk University of Foreign Studies)

Time	Presentation Title and Presenter
09:30 - 10:30 Moderator: Youngsoo So (Seoul National University) Discussant: Jungjin Kang (Kyungin National University of Education)	<b>The Impact of the High Stakes English Evaluation Examination System on the Korean Teachers' Professional Identity</b> Youngjoo Seo (Indiana University Bloomington, USA)
	<b>Validation of New TEPS: What Does it Take to Revise an Existing Test?</b> Heesung Jun, Euijin Lim, & Youngmi Lee (Seoul National University)

### Day 2 (July 5) - Session 3: Teaching Methodologies Small Auditorium - Session Chair: Hyewon Lee (Korea Institute for Curriculum and Evaluation)

Time	Presentation Title and Presenter
09:30 - 10:30 Moderator: Myungsoo Park (Sangmyung University) Discussant: Meekyung Kim (Korea Institute for Curriculum and Evaluation)	<b>Effects of Pragmatic Instruction and Feedback Regarding the Speech Act of Suggestion</b> HyeKyeng Kim (Kumoh National Institute of Technology)
	<b>The Analysis of Writing Tasks for High School Students in Korea: From the Perspective of Process-Genre Based Approach</b> Eonsung Na (Baeksuk Middle School)

### Day 2 (July 5) - Session 4: Teaching Methodologies Room 304 – Session Chair: Moongee Jeon (Konkuk University)

Time	Presentation Title and Presenter
09:30 - 10:30 Moderator: SungHee Park (Korea Polytechnic University) Discussant: Nayoung Kwon (Konkuk University)	<b>An Analysis of Grammarly Feedback on Different Proficiency Level Students' Writing</b> Mi-Lim Ryoo (Korea Maritime University)
	<b>Loanwords: Familiarity, Frequency, and Recall of Corresponding English Words</b> Chieko Kawauchi (Kurume University, Japan)

**Day 2 (July 5) - Session 5: Assessment and Evaluation / Second Language Acquisition**  
 Room 305 – Session Chair: Hyunsong Chung (Korea National University of Education)

Time	Presentation Title and Presenter
09:30 - 10:30 Moderator: WooYoung Park (Korea Polytechnic University) Discussant: Sang-Gu Kang (Cheongju University)	<b>A Study of CSAT English Tests as Criterion-referenced Tests: With Regard to Lexical Richness</b> Hyunoo Lee (Inha University)
	<b>Bi-directional Transfer in Chinese EFL Learners' Narrative Skills</b> I-Ru Su (National Tsing Hua University, Taiwan)

**Day 2 (July 5) - Session 6: Second Language Acquisition**  
 Faculty Office Building Lecture Room– Session Chair: Kyunghyon Pyo (Dankook University)

Time	Presentation Title and Presenter
09:30 - 10:30 Moderator: Yujong Park (Sungkyunkwan University) Discussant: Suja Kang (Pai Chai University)	<b>The Impacts of Study Abroad Experience on Affective Aspects of Language Learning</b> Jaeho Choi (Sangmyung University)
	<b>Comparison of Influencing Factors on Willingness to Communicate among Korean Students</b> Jaeho Choi, Younghoon Kim, Sohyun Lee, & Joo Seomun (Sangmyung University)

**Day 2 (July 5) - Session 7: Language and Technology**  
 Room 308 – Session Chair: Do Hyung Ryu (Kookmin University)

Time	Presentation Title and Presenter
09:30 - 10:30 Moderator: Jisun Park (Korea Institute for Curriculum and Evaluation) Discussant: Sunhee Kweon (Pusan University of Foreign Studies)	<b>Teaching Digital Imprisoned Students by Digital Imprisoned Teachers in a Digital Imprisoned World</b> Koot van Wyk (Kyungpook National University)
	<b>Integrating Theme and Linguistic Ability via British Drama</b> Chongwon Park (Pukyong National University)

**Day 2 (July 5) - Session 8: Cross-cultural Communication / Classroom observation**  
 Room 309 – Session Chair: Eunkyung Sung (Cyber Hankuk University of Foreign Studies)

Time	Presentation Title and Presenter
09:30 - 10:30 Moderator: Juhyun Back (Busan National University of Education) Discussant: Sun-Young Kim (Mokpo National University)	<b>A Comparative Study of Intercultural Communicative Competence between Korean and Japanese University Students: Focus on Intercultural Sensitivity, English Learning Motivation, and the Use of English-language Media</b> Eun-Jung Park & Mae-Ran Park (Pukyong National University)
	<b>EFL Context Translanguaging: A South Korean Example</b> Michael Rabbidge (Hankuk University of Foreign Studies)

**Day 2 (July 5) - Session 9: Language Pedagogy / ELT Curriculum and Material Design**  
 Room 310 – Session Chair: Jue-Kyoung Pae (Korea Institute for Curriculum and Evaluation)

<b>Time</b>	<b>Presentation Title and Presenter</b>
09:30 - 10:30 Moderator: Inyoung Shin (Namseoul University) Discussant: YoungHwan Kwon (Pusan National University of Education)	<b>The Innovative Use of Authenticity in TESOL in Challenging Times</b> Peter Byun (Alliant International University, USA)
	<b>Introduction of a Preliminary College English Program with Multimedia for University Entrants</b> Bo-Kyung Lee (Myongji University)

**Day 2 (July 5) Session 10: Language Education for Young Learners**  
 Room 616 – Session Chair: Sang Bok Park (Korea Institute for Curriculum and Evaluation)

<b>Time</b>	<b>Presentation Title and Presenter</b>
09:30 - 10:30 Moderator: ChoungA Shin (Dongguk University) Discussant: YunHil Go (Chungnam National University)	<b>English Language Teaching Curriculum to Develop Elementary School Learners' Creativity and Willingness to Speak in English Incorporated by Creative Musical English and Content-based ESP Curriculum</b> Sung Hui Cheong (Soongsil University)
	<b>Teaching English to Young Learners through Stories and Assessing their Abilities</b> Mitsue Allen-Tamai, Mamiko Ide, & Mai Tsukahara (Aoyama Gakuin University, Shogakkan Shueisha Production, & Aoyama Gakuin University, Japan)

### Day 3 (Saturday, July 6)

#### Day 3 (July 6) - Session 1: Applied Linguistics / Teaching Methodologies

Room 606 – Session Chair: Youngmi Kim (Kyung Hee University)

Time	Presentation Title and Presenter
09:30 - 10:30 Moderator: Eunsook Shim (Sangji University) Discussant: Punam Park (Seokyeong University)	<b>A Comparison of Formality in CSAT Reading Passages Before and After the Introduction of Criterion-referenced Evaluation</b> Ji-Yeon Chang (Myongji University)
	<b>How to Teach the Compare/Contrast Essay to High School Students in EFL Contexts using Literature: A Case Study of One EFL Writing Course in South Korea</b> Youngjoo Seo & Changhyun Kim (Indiana University Bloomington, USA & Gwacheon Foreign Language High School)
11:20 – 12:20 Moderator: Miran Yang (Dong-ah Institute of Media and Arts) Discussant: Eunsil Bae (Ajou University)	<b>Perception of Writer Voice in Academic Writing: A Comparative Study of Native and Non-native Teachers of English</b> Seongyong Lee & Hohsung Choe (BNU-HKBU United International College, China & Hankuk University of Foreign Studies)
	<b>An Experiment in Learner-centered Vocabulary Building</b> Andrew Griffiths (Daejeon Education Training Institute)
13:30-15:30 Moderator: ChongIm Yang (Daejeon University) Discussant: Jiyoung Bae (Kongju National University)	<b>The Effectiveness of the Factors Affecting Listening Comprehension in Korean Classrooms: A Meta-analysis</b> Hyunjung Kim & Unkyoung Maeng (Ajou University)
	<b>The Dimensions of Reading Motivation of Chinese College EFL Learners and Their Causal Effects on Perceived Reading Proficiency</b> Daowei Liu, Jaewoo Shim & Heechul Lee (Chonbuk National University)
	<b>Distribution of Academic Vocabulary in Phonetics/Phonology Research Articles: A Corpus-Based Study</b> Je-Young Lee & Hye Jin Lee (Jeonju University & Wonkwang University)
	<b>Exploring the Relationship among English Readability Indices: Using Graded Readers in ER-Central</b> Eunsol Shin (Incheon National University)

#### Day 3 (July 6) - Session 2: Cross-cultural Communication / Language Education for Young Learners

Room 301 – Session Chair: MiAe Park (Chuncheon National University of Education)

Time	Presentation Title and Presenter
09:30 - 10:30 Moderator: Jinhee Yeh (Yong-in Songdam College) Discussant: Jiheon Byeon (Hannam University)	<b>Healing through Literature Class : Beyond 1st and 2nd Language</b> Jong Woo Choi (Ewha Girls' High School)
	<b>English Learning: the Need for a new Direction for the Future Generation</b> Yvette Denise Murdoch & Jiyoung Cho (Hongik University & The Catholic University of Korea)
11:20 – 12:20 Moderator: Eun Sok Won (Mokwon University) Discussant: Changkyu Sung (Mokwon University)	<b>Empowering World Englishes in English Language Teaching</b> Hyun-Ju Kim (Dankook University)
	<b>Creativity in Practice: Principles and Insights for Teachers of Young EFL Learners</b> Roxy Lee & Stewart Gray (Korea National Open University & Hankuk University of Foreign Studies)
13:30-15:00 Moderator: KyungA Yeon (Mokwon University) Discussant: NamHee Kim (Chosun University)	<b>Creating a New Focus on Close Reading for Young Learners</b> Jared McKee (Silla University)
	<b>Academic Socialization of International Students in Korea: Cultural Identity, Teacher's Role and Group/pair Work</b> Nodira Ruzmetova & Jungyin Kim (Chonbuk National University)
	<b>Ready, Action! Implementing Story Drama into EFL English Classroom</b> Ahra Cho (International Graduate School of English)

### Day 3 (July 6) - Session 3: Assessment and Evaluation

Room 302 – Session Chair: Young-A Lee (Cheongju National University of Education)

Time	Presentation Title and Presenter
09:30 - 10:30 Moderator: Seo Young Yoon (Baekseok University) Discussant: KyuChul Shin (Far East University)	<b>A Comparative Study on the Vocabularies Seen in Engineering Papers Written by Professional Researchers and Graduate Students</b> Yuka Ishikawa (Nagoya Institute of Technology, Japan)
	<b>When Less is More: Korean EFL High School Learners' Performance on the Fill-in-the-blank Questions in Korean CSAT</b> Ji Eun Kim & Byungmin Lee (Seoul National University)
11:20 – 12:20 Moderator: ChungIl Yoon (Dongguk University) Discussant: Dong-Jin Shin (Jeonju University)	<b>Different Lengths of Pre-task Planning Time on Speaking Test Performance</b> Jinseon Koo & Sang-Keun Shin (Ewha Womans University)
	<b>Developing the Assessment Standards of the High School Career Selective Subjects</b> Eunjung Woo, Yonghyo Park, & Sung Hye Kim (Sangil Girls' High School & Korea Institute for Curriculum and Evaluation)
13:30-15:30 Moderator: Kang-Young Lee (Chungbuk National University) Discussant: Eun Young Shinn (Sunchon National University)	<b>Using Virtual Reality for Listening Assessment: Effects on Test Performance and Test-takers' Perception of Test Usefulness</b> Areum Lee (Ewha Womans University)
	<b>Washback Effects on the Change of English CSAT to the Criterion-referenced System</b> Hyesang Park (Yangjae Highschool)
	<b>Rater Effects on L2 Oral Assessment: Focusing on Accent Familiarity</b> Mi Sun Park (Teachers College, Columbia University, USA)
	<b>Assessing Lingua Franca Interactional Competence</b> Hyeran Kim (Ewha Womans University)

### Day 3 (July 6) - Session 4: Second Language Acquisition / Language Pedagogy

Small Auditorium– Session Chair: Jaehak Chang (Kangwon National University)

Time	Presentation Title and Presenter
09:30 - 10:30 Moderator: Nari Lee (Ajou University) Discussant: Eunhye Song (Soongsil University)	<b>The Effect of Teachers' Use of Motivational Strategy on Students' Motivational Level</b> Seri Son & Seongwon Lee (Jinju Girls' High School & Gyeongsang National University)
	<b>A Comparative Analysis of Teaching and Non-teaching Track EFL Teachers' Motivation for English Learning</b> Young Gyo Cho (Kyungnam University)
11:20 – 12:20 Moderator: Sunjung Lee (University of Seoul) Discussant: Changwon Shin (Jeju National University)	<b>A Sense of Competition is Facilitating or Debilitating?: The Role of Competitive Motivation on Korean High School Students' English Learning</b> Yoon-Kyoung Kim (Chung-Ang University)
	<b>Perception of Lexical Stress and Sentence Focus by Korean-speaking and Spanish-speaking L2 Learners of English</b> Dong-Jin Shin (Jeonju University)
13:30-15:30 Moderator: Sung-Min Lee (Korea National University of Education) Discussant: Kyunam Shim (Cheongju National University of Education)	<b>Mobile-supported English Coaching for Korean University Students</b> Young Woo Cho (Pai Chai University)
	<b>Narrative Study of a High School English Teacher's Experience of Teaching "Araby" to ESL/EFL learners: Reflections and Implications</b> Youngjoo Seo & Changhyun Kim (Indiana University, USA & Gwacheon Foreign Language High School)
	<b>The Survey of Learner Perceptions of L2 Language Learning Held by Chinese College Students</b> Yin Yu (Chonbuk National University)
	<b>The Impact of Visual Cues on Test-takers' Cognitive Processes in L2 Listening Test: An Eye-tracking Study</b> Suh Keong Kwon (Korea Institute for Curriculum and Evaluation)

**Day 3 (July 6) - Session 5: Language and Technology**  
 Room 304 – Session Chair: YoonHee Choi (Chongshin University)

Time	Presentation Title and Presenter
09:30 - 10:30 Moderator: Eunjoo Lee (Ewha Womans University) Discussant: Meejin An (Pai Chai University)	<b>Path Analysis of FL Learners' Attitudes to Language MOOCs</b> Xiaoteng Yin (Binzhou Medical University, China)
	<b>Augmented Reality-Mediated Second Language Vocabulary Instruction</b> Hyang Eun Ji & Hye Won Shin (Hankuk University of Foreign Studies & Impact Research Lab)
11:20 – 12:20 Moderator: JaeKeen Lee (Ansan University) Discussant: YoungJu Oh (Kunsan National University)	<b>The Possibility of Using AI in Language Teaching</b> Hiroyuki Obari (Aoyama Gakuin University, Japan)
	<b>The Effectiveness of Inquiry Language Learning Using Tangible-type Contents</b> Kirang Ha (Cyber Hankuk University of Foreign Studies)
13:30-15:30 Moderator: Je-Young Lee (Jeonju University) Discussant: Myung Ock Won (Chinju National University of Education)	<b>The Strategy Use Instruction for Developing Learner Autonomy through Blended Learning in L2 Listening Class</b> Sunyoung Park & Chunghyun Lee (Hankuk University of Foreign Studies)
	<b>Investigating University Students' Autonomy for Improving Speaking Proficiency for in a Mobile-Assisted Blended Learning Environment</b> Jun Baek (Joongbu University)
	<b>The Effects of Flipped Learning in a College ESP Class and Learners' Perceptions</b> Yuhwa Lee (Keimyung University)
	<b>What Effects the Smart Blended Learning Has on 4 English Skills and Self-efficacy of Elementary School Students</b> Donghyun Kim & Yunjoo Park (Korea National Open University Graduate School)

**Day 3 (July 6) - Session 6: ELT Curriculum and Material Design**  
 Room 305 – Session Chair: JongBum Ha (Kumoh National Institute of Technology)

Time	Presentation Title and Presenter
09:30 - 10:30 Moderator: Jin Young Lee (Seoul National University of Science and Technology) Discussant: KyungOk Yeon (Korea Air Force Academy)	<b>An Analysis of Language-Skill-Integrated Activities in Fourth Grade Elementary English Textbooks</b> Hyo Jun Jung (Korea National University of Education)
	<b>Teaching EFL Speaking in the Flipped Classroom</b> Sujin Kim (Chonnam National University)
11:20 – 12:20 Moderator: Hye Won Lee (Korea Institute for Curriculum and Evaluation) Discussant: KyeBoon Lee (Pai Chai University)	<b>Investigation of AI Chabots in Language Learning Education</b> Daniel Bailey (Konkuk University)
	<b>Scientific Writing for Graduate Students in Mathematics</b> Seonmin Park (KAIST)
13:30-15:00 Moderator: Jayeon Lim (University of Seoul) Discussant: MiSun Lee (Hanyang University)	<b>Willpower and Practice: Two Important Factors in Learning English</b> Jakir Hossain (InterContinental Dhaka, Bangladeshi)
	<b>Reconstruction of the National Curriculum of English to Improve Students' Competencies in Preparation for the Reunification</b> Bo-Kyoung Cho & Young-Joo Jeon (Korea Institute for Curriculum and Evaluation & Mokwon University)
	<b>Implementing Big Ideas of the 2015 Curriculum of English through PCK</b> Young-Joo Jeon & Bo-Kyoung Cho (Mokwon University & Korea Institute for Curriculum and Evaluation)



### Day 3 (July 6) - Session 7: Classroom Observation / Teacher Education

Room 308 – Session Chair: MiSook Kim (KyungHee University)

Time	Presentation Title and Presenter
09:30 - 10:30 Moderator: Jung Wan Lim (Daegu University) Discussant: Sun Lee (Gongju National University of Education)	<b>Anxiety and Motivation of English Conversation Students in the EFL Korean University Setting</b> Nahk-Bohk Kim & Brent Dirks (Korea Nazarene University & Myongji University)
	<b>Assessing Native English-speaking Teachers' Understanding About Second Language Learning and Teaching Processes</b> Jiyoon Lee, Hye Won Shin, James Brawn, & Juhyun Do (University of Maryland, USA, Impact Research Lab, Hankuk University of Foreign Studies, & Kyungpook National University)
11:20 – 12:20 Moderator: Young-Ah Gye (Chung-Ang University) Discussant: Seungmin Lee (Cheongju National University of Education)	<b>A Study of Developing an Observation Scheme for Student-centered English Language Teaching</b> Kyungsuk Chang, Byeong-Cheon Lee, & Eunyoung Lim (Korea Institute for Curriculum and Evaluation)
	<b>21st Century Essential Skills for Teachers</b> Wargajeshta Mudiyansele Shamali Priyadarshani Jayaratne (Ministry of Education, Sri Lanka)
13:30-15:30 Moderator: Hee-Jeong Ihm (Seoul National University of Education) Discussant: YoungJu Lee (Hanbat National University)	<b>A Study of English Novice Teachers' Socialization</b> Kyung-Suk Chang (Korea Institute for Curriculum and Evaluation)
	<b>Pre-Service Primary Teachers' Perceptions on Primary English Teaching Professionalism</b> Maria Oh (Jeonju National University of Education)
	<b>Developing Critical Thinking and Communication Skills in high School Literature Class</b> Sukyung Seo (Sejong Global High School)
	<b>Tracing Changes in English Teachers' Identity and Practice through Peer-coaching</b> Seonyoung Park (Taebong Elementary School)

### Day 3 (July 6) - Session 8: Language Pedagogy / Second Language Acquisition

Room 309 – Session Chair: SooOk Kwon (POSTECH)

Time	Presentation Title and Presenter
09:30 - 10:30 Moderator: HyungJi Chang (Sun Moon University) Discussant: Jungyin Kim (Chonbuk National University)	<b>The Trends of the Research on English Reading for the Past 20 Years through Keyword Analysis</b> Jyun Bang (Busan Metropolitan City Institute for Gifted Education & Promotion)
	<b>A Study on a Reconstruction of English Education Based on the Theory of Subject-Matter Education</b> Kyong-Hahn Kim (Korea National University of Education)
11:20 – 12:20 Moderator: Sooin Chun (Dankook University) Discussant: In Lee (Jeonju National University of Education)	<b>The Effects of a Short-Term Intensive English Program in the Development of Incoming College Students' Core Competencies</b> Myeong-Hee Seong (Eulji University)
	<b>A Qualitative Perspective to Explore Identity Negotiation of Chinese English-major Undergraduate Students in a Reading Workshop</b> Howard Cheng & Jungyin Kim (Chonbuk National University)
13:30-15:00 Moderator: Nam-Sook Jeong (Seoil University) Discussant: Inwhan Lee (Woosong Information College)	<b>English Village Where College Students Help Younger Students</b> Hiroki Uchida (Akita International University, Japan)
	<b>Self Esteem and Adjusting with Disability</b> Lotfi Ahmed (UAE University, Canada)
	<b>Fostering Critical Reading and Creative Writing in English Classroom</b> Rizqi Khoirunnisa & Yuanita Tri Sapdani (Putera Sampoerna Foundation, Indonesia)

**Day 3 (July 6) - Session 9: Language Policy / Language Pedagogy**

Room 310 – Session Chair: SoonDo Baek, (Kookmin University)

<b>Time</b>	<b>Presentation Title and Presenter</b>
09:30 - 10:30 Moderator: Sung Hui Jung (Soongsil University) Discussant: Jyeun Lee (Woosong University)	<b>Need Analysis of Learner-centered English Program for Mature University Students</b> Gum-Lan Lee & Unkyoung Maeng (Kangnam University & Ajou University)
	<b>The Effect of EDD Checklist-based Diagnostic Feedback on Korean EFL Learners' Performance on TOEFL Independent Writing Tasks</b> Yumi Ko (Seoul National University)
11:20 – 11:50 Moderator: Daehyeon Nam (Ulsan National Institute of Science and Technology) Discussant: Hakmoon Lee (Hanbat National University)	<b>Validating the Construct of Graphic-Prompt Writing Tasks within an Argument-Based Framework</b> YunDeok Choi (Sungkyunkwan University)
13:30-15:30 Moderator: Young Gyo Cho (Kyungnam University) Discussant: Ho Lee (Chung-Ang University)	<b>The Effect of L1 Usage in EFL Teaching on Korean Students' Production</b> Jan Mathys DeBeer, Patricia Ninniss, & Cyril Reyes (Woosong University)
	<b>Co-operation of Teacher Professional Identity and Metacognition over Pedagogical Problem-solving Processes</b> Insuk Han (Shin-Jeong High School)
	<b>Development and Validation of an Instrument to Measure Korean English Teachers' Motivational Strategies</b> Mi Hye Eom (Chonbuk National University)
	<b>English Class Using NE Debate Program</b> Cheonwoo Lee (Cheongwon Girls' High school)

**Day 3 (July 6) - Session 10: Miscellaneous Presentation /  
ELT Curriculum and Material Design**

Room 311 – Session Chair: Dongkwang Shin (Gwangju National University of Education)

<b>Time</b>	<b>Presentation Title and Presenter</b>
09:30 - 10:30 Moderator: Hyun-Ju Kim (Dankook University) Discussant: Yoonkyung Lee (Wonkwang University)	<b>“Mothers are betting their lives on their children’s English education!” Experiences of Korean Mothers’ Competition</b> Hee Jeong Oh (Seonyoo Middle School)
	<b>Interplay between Reading Types and Contexts during L2 Sentence Comprehension</b> YooLae Kim & Jeong-Ah Shin (Dongguk University)
11:20 – 12:20 Moderator: Bonsuk Goo (Korea University) Discussant: Bokmyung Chang (Namseoul University)	<b>An Introduction to the Cyber Graduate School of TESOL</b> Kelsey Ulrich-Verslycken (Cyber Hankuk Graduate School of TESOL)
	<b>Mobile-based Flipped Teaching· Learning Model for Primary School L2 Spoken English Class</b> Eun Bee Kim (Kangwon National University)
13:30-15:00 Moderator: Hye Won Shin (Hankuk University of Foreign Studies) Discussant: So Young Chang (Kunsan National University)	<b>English Learning with 3D Printing</b> Younghlong Kim & Soojae Yang (Oklahoma State University, USA & Hankuk University of Foreign Studies)
	<b>Let Learning Bloom: Self-assessing Lesson Plans for Student Goals and Creative Use of Material</b> Pamila J. Florea & Terrill Reid McLain (Sungshin Women’s University & Hankuk University of Foreign Studies)
	<b>A Comparative Analysis of Learning Strategies in English Textbooks in Japan and Taiwan: From Elementary School to Senior High School</b> Wei-Tung Wang (Meiji University, Japan)

**Day 3 (July 6) - Session 11: Teaching Methodologies / Language and Technology**  
**Room 616– Session Chair: Sung Hye Kim (Korea Institute for Curriculum and Evaluation)**

<b>Time</b>	<b>Presentation Title and Presenter</b>
09:30 - 10:30 Moderator: Namhee Kim (Hanyang Cyber University) Discussant: Youngsook Chong (Cheongju National University of Education)	<b>The Effectiveness of Gamified Reading Program for Korean Elementary Students</b> Jung-Hye Choi (Walden University)
	<b>Student Perceptions of Group Essay Projects in a Tertiary Institution</b> Wenli Wu (Hong Kong Polytechnic University, China)
11:20 – 12:20 Moderator: Dongho Kang (Seoul National University of Science and Technology) Discussant: Chaekwan Chung (Korea Institute for Curriculum and Evaluation)	<b>A Study on Error Corrections in College Students’ Writing by Using Automated Writing Evaluation Systems: Grammarly and Pigai</b> Cao Di & Mi-Lim Ryoo (Korea Maritime & Ocean University)
	<b>A Correlation between L2 Comprehensibility and English Proficiency of Korean Adult EFL Learners</b> Minchae Shin & Junkyu Lee (Hankuk University of Foreign Studies)
13:30-15:30 Moderator: Jiyheyon Ma (Chonnam National University) Discussant: Hyun-Woo Lim (Hankuk University of Foreign Studies)	<b>The Effectiveness of Vocabulary Learning Tasks with Glosses Based on Technique Feature Analysis</b> Jae-young Lee & Hye-Jin Lee (Seoul Younlim Elementary School & Wonkwang University)
	<b>Needs Analysis and Wordlist Development in Military University</b> Chiangchiang Oyang (National Chengkung University, Taiwan)
	<b>Game-based Learning for Vocabulary: Empowerment, Experiences, and Self-efficacy</b> So-Hee Kim (Korea University)
	<b>Engage Them! Use an App in Your Next Learning Activity</b> Herminigildo Garrobo (Gimcheon University)

## Direction Guide

Address: 107 Imun-ro, Dongdaemun-gu, Seoul, Korea



## Transportations

Subway Map of Metropolitan Seoul (Showing Location of Seoul)

Subway Line 1, Hankuk University of Foreign Studies Subway Station (3-minute walk to main entrance)



· Bus : 120, 147, 261, 273, 1222

· Subway: Line No. 1, Hankuk University of Foreign Studies Station

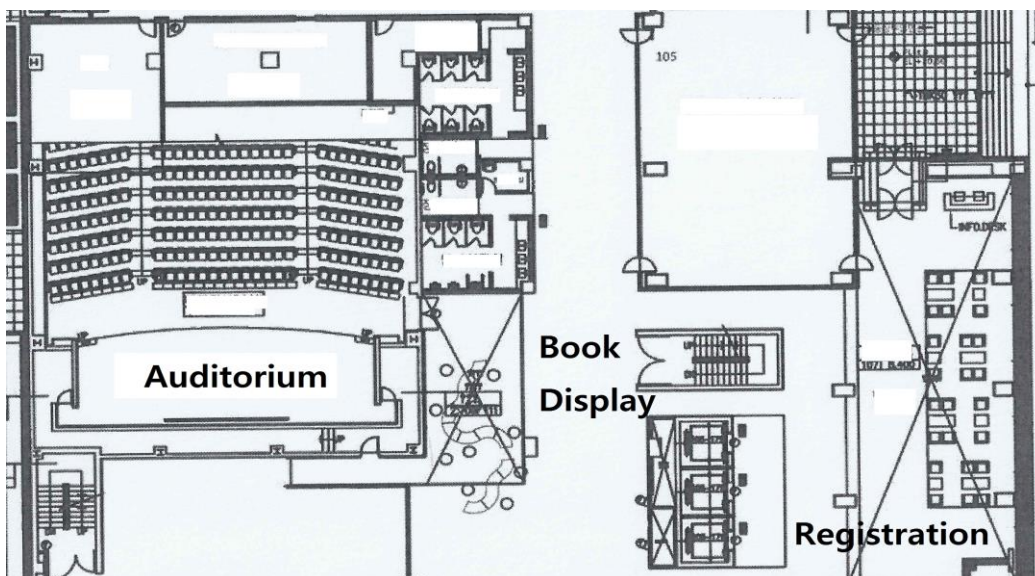
## Conference Venue: Campus Map



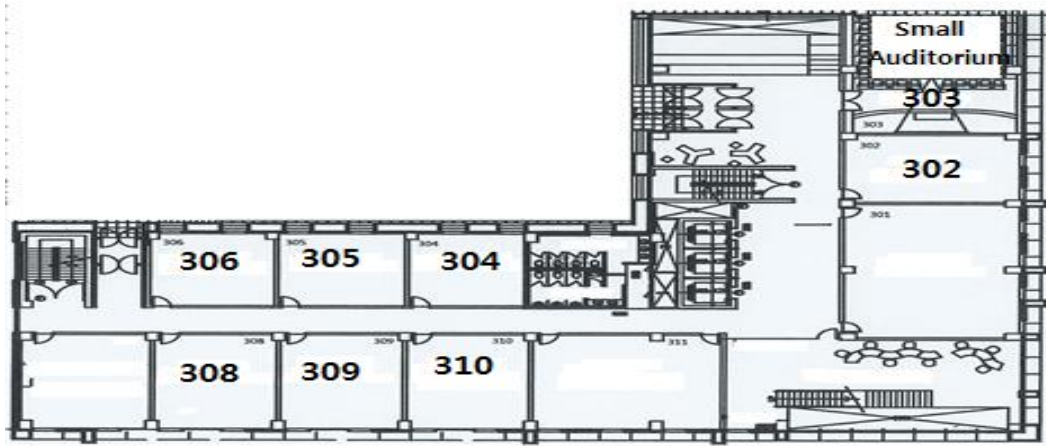
Faculty Office Building I (2nd Floor: Cafeteria)      Cyber Building (1st, 3rd and 6th Floors)

## Cyber Building: Floor Map

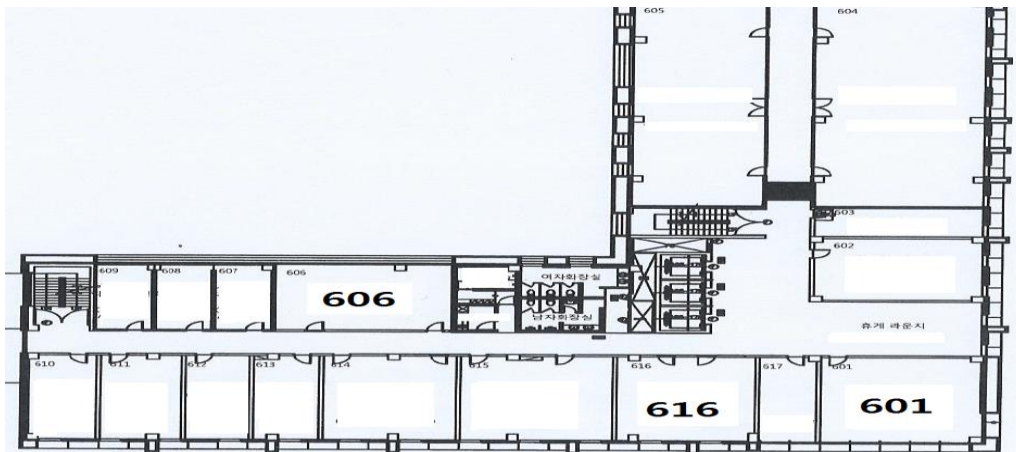
1st Floor



### 3rd Floor



### 6th Floor



## Faculty Office Building I: Floor Map

### 2nd Floor: Cafeteria

