

The Korea Association of Teachers of English
2009 International Conference

**Across the Borders:
Content-Based Instruction in the
EFL Contexts**

July 3rd (Friday) & 4th(Saturday), 2009
Ewha Womans University, Seoul, Korea

2009 KATE International Conference
Hosted by
Korea Association of Teachers of English

Organized by
EwhaWomans University

Sponsored by
Korea Research Foundation
International Communication Foundation
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한국영어교육학회(KATE)
The Korea Association of Teachers of English

Main Sessions

Day 1 (July 3, Friday)

Time	Place	Event
9:00-9:30	ECC B1 Reception area between ECC B142 & ECC B146	Registration
9:30-10:00	ECC B146	Opening Ceremony Moderator: Ki Wan Sung (Kyung Hee Univ.)
		Opening Address Kyung Suk Kim (Conference Chair) Welcoming Address Byung Kyoo Ahn (President of KATE) Congratulatory Speech Bae Yong Lee (President of Ewha Womans Univ.)
10:00-12:00	ECC B146	Keynote Speech Moderator: Isaiah WonHo Yoo (Sogang Univ.)
		A brief history of the world according to CBI Donna Brinton (Soka Univ. of California, USA)
12:00-13:00	Cafeteria	Lunch
13:00-13:50	ECC B142	Plenary Speech A Moderator: Mi Jeong Song (Seoul National Univ.)
		Content-based instruction and vocabulary learning Paul Nation (Victoria Univ. of Wellington, New Zealand)
13:00-13:50	ECC B146	Plenary Speech B Moderator: Yeon Hee Choi (Ewha Womans Univ.)
		Primary English in East Asia: Issues in adapting ELT methods in local contexts Yuko Butler (Univ. of Pennsylvania, USA)
13:50-14:10		Break
14:10-15:40	ECC B151-B221	Concurrent Sessions
15:40-16:00		Break
16:00-17:30	ECC B151-B221	Concurrent Sessions
17:40-19:40	ECC B4 Hall Lee Sam Bong (이삼봉홀)	Reception

Day 2 (July 4, Saturday)

Time	Place	Event
9:30-10:20	ECC B146	Keynote Speech
		Moderator: Hoo Dong Kang (Chinju National Univ. of Education) Teaching English in a globalized World : A case for critical reading in content-based instruction Catherine Wallace (Univ. of London, UK)
10:20-10:30		Break
10:30-12:00	ECC B151-B153	Concurrent Sessions
12:00-13:00	Cafeteria	Lunch
13:00-14:30	ECC B151-B153	Concurrent Sessions
14:30-14:50		Break
14:50-15:40	ECC B146	Plenary Speech
		Moderator: Youngkyu Kim (Ewha Womans Univ.) The noticing hypothesis: Implications for content-based instruction Richard Schmidt (Univ. of Hawaii at Manoa, USA)
15:40-16:00		Break
16:00-17:30	ECC B151-B153	Concurrent Sessions
17:40-18:00	ECC B146	General Meeting

Paper Sessions

Session A : Second Language Acquisition (ECC B151)

Day 1 (July 3) Afternoon Session

Session Chair: Ja Yeon Lim (Univ. of Seoul)	
Time	Presentation Title and Presenter
14:10-14:40	Recasts in meaning-based EFL classrooms: Learner uptake and characteristics of recasts Ji Hyun Kim (Keimyung Univ., Korea)
14:40-15:10	Codeswitching and medium-repair among novice speakers of English Tim Greer (Kobe Univ., Japan)
15:10-15:40	The advantages in English learning for students of Korean ethnic group in China Chenghao Li (No.1 Korean ethnic senior middle School, China)
15:40-16:00	Break
Session Chair: Yoon Hee Na (Chonnam National Univ.)	
16:00-16:30	Distributional input properties and second language development Sang Ki Lee (Seoul National Univ., Korea)
16:30-17:00	Sociocultural approach to nonnative speaker interactions: Peer scaffolding instances as a learning tool Hye Kyung Ryoo (Daegu Univ., Korea)
17:00-17:30	The potential of cross-age tutoring in language learning for ESL Ji Young Kim (Univ. of Florida, USA)

Session B : Curriculum/Materials (ECC B152)

Day 1 (July 3) Afternoon Session

Session Chair: Myong Su Park (International Graduate School of English)	
Time	Presentation Title and Presenter
14:10-14:40	Designing history lessons for ESL learners EunYoung Park (Indiana Univ., USA)
14:40-15:10	Development of English and content integrated lexicon Jeong-ryeol Kim (Korea National Univ. of Education, Korea)
15:10-15:40	Needs and performance in hospitality English as perceived by hotel practitioners Wenyuh Shieh (Minghsin Univ. of Science and Technology, Taiwan)
15:40-16:00	Break
Session Chair: Hye Jung Kim (Kwangju Women's Univ.)	
16:00-16:30	Magic's in the music: So's the history, culture, and English Lawrence White (Kookmin Univ., Korea)
16:30-17:00	How can English teachers choose good reading materials for science majors? Akiko Hagiwara & Mao Naito (Tokyo Univ. of Pharmacy and Life Sciences, St. Marianna Univ. School of Medicine, Japan)

Session C : ELT Methodologies (ECC B153)

Day 1 (July 3) Afternoon Session

Session Chair: Kyeong-Hee Rha (Chungbuk National Univ.)	
Time	Presentation Title and Presenter
14:10-14:40	Learner motivation during task-based group work: A complex systems perspective Glen Thomas Poupore (Korea Univ., Korea)
14:40-15:10	Task-based language teaching (TBLT) approach in EFL contexts Choon Kyong Kim (St. Cloud State Univ., USA)
15:10-15:40	The effects of different types of listening support on the listening comprehension Ji Hye Kwon (International Graduate School of English, Korea)
15:40-16:00	Break
Session Chair: Hee Kyung Lee (Yonsei Univ.)	
16:00-16:30	Learn English kids: Online learning materials for the elementary English classroom Michael Bowles (British Council, Korea)
16:30-17:00	The use of web communities as learning management systems (LMSs) in EFL education Ji Hyung Hong & Sean M. Witty (Univ. of Florida, USA)
17:00-17:30	Out-of-classroom writing in English of Korean students Young Hwa Lee (Sun Moon Univ., Korea)

Session D : Teacher Training (ECC B219)

Day 1 (July 3) Afternoon Session

Session Chair: Seong Hee Choi (Kyonggi Institute of Technology)	
Time	Presentation Title and Presenter
14:10-14:40	Enhancing EFL learner's reading comprehension through the CoSM instruction Pi Ching Chen & Pin Fen Chen (Chang Jung Christian Univ., Taiwan)
14:40-15:10	Discerning the characteristics of the professional development-inclined NEST David E. Shaffer (Chosun Univ., Korea)
15:10-15:40	In-service teacher development: Theory and practice David Hayes (Brock Univ., Canada)
15:40-16:00	Break
Session Chair: Yu Sun Kang (Korea Univ.)	
16:00-16:30	Content-based instruction: A model of teacher training program Longxing Wei (Montclair State Univ., USA)
16:30-17:00	Content-based teacher training program: A case study of a high school English teacher's experience Eun-Ju Kim (Chung-Ang Univ., Korea)

Paper Sessions

Session E : Evaluation /Testing (ECC B220)

Day 1 (July 3) Afternoon Session

Session chair: Tae Il Pae (Yeungnam Univ.)	
Time	Presentation Title and Presenter
14:10-14:40	Oral exams and advanced conversation courses James Trotta (Hankuk Univ. of Foreign Studies, Korea)
14:40-15:10	Teachers' adjustments of teaching from the online student evaluations Shih hsien Yang (National Formosa Univ., Taiwan)
15:10-15:40	Bridging gaps among collocation measurement studies: Testing knowledge of verb-noun collocations Su Mi Han (Seoul National Univ., Korea)
15:40-16:00	Break
Session Chair: Kyong Hyon Pyo (Dankook Univ.)	
16:00-16:30	Exploring test-takers' perceptions of test preparation for the English speech contests in Korea Na Hee Kim & Dong Il Shin (Chung-Ang Univ., Korea)
16:30-17:00	Criterion online writing evaluation service Peter Kim (EduCherrydongA, Korea)

Session F: Applied Linguistics (ECC B221)

Day 1 (July 3) Afternoon Session

Session chair: Eun Joo Lee (Ewha Womans Univ.)	
Time	Presentation Title and Presenter
14:10-14:40	Korean elementary school students' EFL learning demotivation Tae Young Kim & Hyo Sun Seo (Chung-Ang Univ., Korea)
14:40-15:10	Content and language in Asia-Beyond the N. American and European models Robert John Dickey (Gyeongju Univ., Korea)
15:10-15:40	The practical case of learning English: Using immersion-based textbook Seong Su Kim (English Mou Mou, Korea)
15:40-16:00	Break
Session Chair: Joohae Kim (Korea Digital Univ.)	
16:00-16:30	A study on the vocabulary and syntactic structures of Oxford readings Gyu Hyung Lee, Ha Eung Kim & Yong Hun Lee (Hannam Univ., Woosong Univ., Chungnam National Univ., Korea)
16:30-17:00	From nonparticipation to participation: Role of teacher in EFL college students' class participation Hoe Kyeung Kim & Soyoung Lee (Cleveland State Univ., USA, Ewha Womans Univ., Korea)

Day 1 (July 3) (ECC B4 Multi-purpose Hall/다목적홀)

Session Chair: Hyun Sook Yun (Hankuk Univ. of Foreign Studies)	
Time	Presentation Title and Presenter
13:50-16:00	Presentations ideas for your students G. Benjamin White (Transworld Institute of Technology, Taiwan)
	The effect of lexical modification on Korean learners' English listening comprehension Eun Ha Hwang (Korea Univ., Korea)
	Materials for onomatopoeic expressions Ju Hyeon Park & Ji Ho Park (International Graduate School of English, Korea)
	A critical review of online EBS English courses Han Na Lee (Chung-Ang Univ., Korea)
	The effect of background knowledge on EFL learners' reading comprehension Pei Shi Weng (National Chiayi Univ., Taiwan)

Panel Discussions

Day 1 (July 3) (ECC B146)

Session Chair: In Jae Lim (Konkuk Univ.)	
Time	Presentation Title and Presenter
14:10-15:10	Implementing the adjunct CBI model in Korean universities Isaiah WonHo Yoo (Organizer) (Sogang Univ., Korea) Anders McCarthy (Sogang Univ., Korea) Paul Suh (Sogang Univ., Korea)
Session Chair: HiKyoung Lee (Korea Univ.)	
16:00-17:00	Effective methods for improving writing skills Suzie Kim Oh (Organizer) Using thinking maps to support student writing Suzie Kim Oh (Los Angeles Unified School District, USA)
	Teaching academic English for English language learners Anna E. L. Chee (California State Univ., USA)
	Effective essay writing instruction and preparation for university-bound high school students John Thomas Regan (Seoul Global High School, Korea)

Paper Sessions

Session A : Second Language Acquisition

Day 2 (July 4) Morning Session (ECC B151)

Session chair: Tae Young Kim (Chung-Ang Univ.)	
Time	Presentation Title and Presenter
10:30-11:00	Does perception inform production? A case of Cantonese ESL learners Alice YW Chan (City Univ. of Hong Kong, Hong Kong)
11:00-11:30	Features of the acquisition of English tense and aspect by Korean-Chinese bilinguals Sung Ok Nam (Yanbian Univ., China)
11:30-12:00	How to deal with vocabulary problems in L2 communication? Su Ja Kang (Pai Chai Univ., Korea)

Day 2 (July 4) Afternoon Session (ECC B151)

Session chair: Kyoung Rang Lee (Sejong Univ.)	
Time	Presentation Title and Presenter
13:00-13:30	Taiwan-Mandarin EFL students' acquisition of English idiomatic expressions Hsiu Min Yu (Chung Hua Univ., Taiwan)
13:30-14:00	The usefulness of distance language learning programs Marilou Sabado (Neungyule Education, Korea)
14:00-14:30	Korean learners' knowledge of the English ditransitive, transitive in sentence comprehension Jin Han (Univ. of Hawaii at Manoa, USA)
	Break
Session Chair: Soyoung Lee (Inha Univ.)	
16:00-16:30	Language transfer in L2 and L3 learning Zhen Ai Zhang (Yanbian Univ., China)
16:30-17:00	A measurement of the lexical ability of visually impaired Univ. Students Jeong Wan Lim (Daegu Univ., Korea)

Session B : Curriculum/Materials

Day 2 (July 4) Morning Session (ECC B152)

Session chair: Young In Moon (Univ. of Seoul)	
Time	Presentation Title and Presenter
10:30-11:00	An overview of writing programs in U.S. universities Soo Kyung Cho (Seoul National Univ., Korea)
11:00-11:30	The English article use by non-native English teachers in Korea Hyun Ah Ahn (Seoul National Univ., Korea)
11:30-12:00	International graduate students' needs in English listening and speaking Skills Yoo-Ree Jung, Hee Sung Jun & Hye Won Lee (Iowa State Univ., USA)

Day 2 (July 4) Afternoon Session (ECC B152)

Session chair: Ki Wan Sung (Kyung Hee Univ.)	
Time	Presentation Title and Presenter
13:00-13:30	The role of English proficiency in Chinese learners' complaints Chi Yin Hong & Su Chin Shih (Diwan Univ., National Kaohsiung Normal Univ., Taiwan)
13:30-14:00	Language education models: Implications for Korea Andrew Edward Finch (Kyungpook National Univ., Korea)
14:00-14:30	The duty and role of educational administration department in English education in China Zongzhi Huang (Division of Ethnic Minorities Education, China)
	Break
Session Chair: Shin Hye Kim (Keimyung Univ.)	
16:00-16:30	A study on middle school students' perceptions of English punctuations (conducted in Korean) Jeong Won Lee & Mi Jin Kim (Chungnam National Univ., Korea)
16:30-17:00	A Study of comparative claims in U.S. culture and language textbooks Eugene Spindler (Hannam Univ., Korea)

Paper Sessions

Session C : ELT Methodologies

Day 2 (July 4) Morning Session (ECC B153)

Session chair: Kyo Soo Sun (Kwangju National Univ. of Education)	
Time	Presentation Title and Presenter
10:30-11:00	Learning to teach within the curricular reform context: A case study of an English student teacher Kyung Ja Ahn (Seoul National Univ., Korea)
11:00-11:30	Applicability of language-enriched instruction to English-mediated content courses for postgraduate students in EFL contexts Jae Bum Kim (International Graduate School of English, Korea)
11:30-12:00	Korean elementary school teachers' attitudes toward the English language Jeong Ah Lee (The Ohio State Univ., USA)

Day 2 (July 4) Afternoon Session (ECC B153)

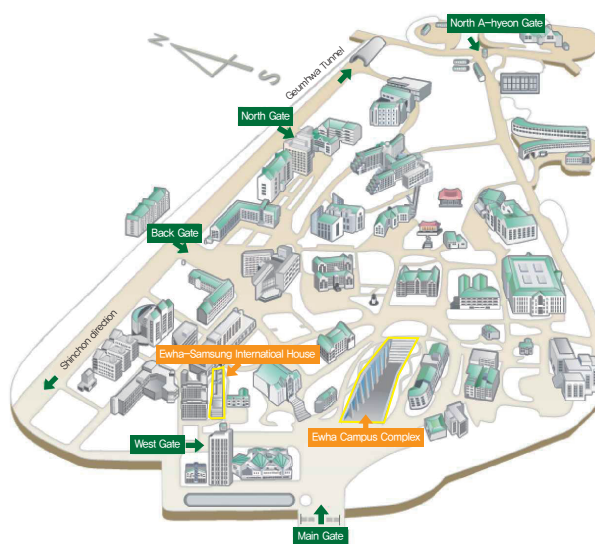
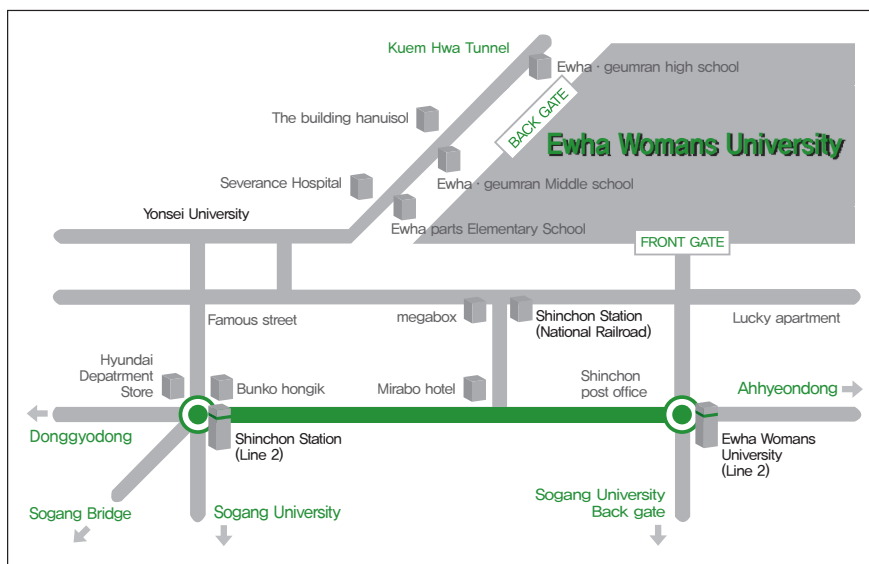
Session chair: Eun Joo Kim (Ewha Womans Univ.)	
Time	Presentation Title and Presenter
13:00-13:30	A study on the effectiveness of English as the medium of instruction in the Korean context Mi Sun Kim (Hankuk Univ. of Foreign Studies, Korea)
13:30-14:00	Collaborative dialogues during Korean-English language exchange: How language-exchange create a context for language learning Tae Youn Ahn (Univ. of Washington, USA)
14:00-14:30	Integration of e-learning and m-learning in teaching EFL in Japan Hiroyuki Obari (Aoyama Gakuin Univ., Japan)
	Break
Session Chair: Sun Hee Kwon (Busan Univ. of Foreign Studies)	
16:00-16:30	A new path in second language learning: Critical learning program Steve Lee (CDI, Korea)
16:30-17:00	Strategy and L2 reading: A case study of a Korean student's reading difficulty in US classrooms Ji Hyun Jeon (Pusan National Univ., Korea)
17:00-17:30	Effects of an overseas language program: A case study of a school integration program Hyun Yang (International Graduate School of English, Korea)

Day 2 (July 4) (ECC B146)

Time	Presentation Title and Presenter	Moderator
10:30-11:30	I can't use English in the classroom-My students don't speak English Donna Brinton (Soka Univ. of California, USA)	Kyung Sook Yeum (Sookmyung Women's Univ.)
13:00-14:00	Vocabulary learning through content-based speaking activities Paul Nation (Victoria Univ. of Wellington, New Zealand)	Dong Kwang Shin (Korea Institute for Curriculum & Evaluation)

How to Reach the Conference Venue

Ewha Womans University is easily accessible by public transportation. The conference will be held at the **Ewha Campus Complex**.



KATE 2009 International Conference Committee

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