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The Korea Association of Teachers of English  
2008 International Conference

# Incorporating Global Issues in English Education: Contents, Methods, and Materials

July 4<sup>th</sup>(Friday) & 5<sup>th</sup>(Saturday), 2008  
409 General Education Building (Daeyon Campus)  
Pukyong National University, Busan, Korea

2008 KATE International Conference  
Sponsored by

Korea Research Foundation  
International Communication Foundation  
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한국영어교육학회 (KATE)  
THE KOREA ASSOCIATION OF TEACHERS OF ENGLISH



## President's Message

Welcome to the 2008 KATE Annual International Conference! As the president of the Korea Association of Teachers of English, it is my great pleasure to invite you to our biggest event of our organization, the annual conference for KATE.

This year, the theme for our discussions is "Incorporating Global Issues in English Education: Contents, Methods, and Materials." It is a broad theme that encompasses three of the most important aspects of English teaching. [What we teach], [how we teach it], and [what we teach with] form the pedestal upon which we stand everyday when we stand in front our students. At the end of the two-day conference, I hope that all the participants will be able to many fresh ideas and insights into these very important issues.

We are gathered on the campus of Pukyong National University, in the heart of the great city of Pusan. I convey my sincere gratitude to President Mok Yeon Soo of Pukyong National University for giving us permission to use the facilities of the university for our conference this year. I would also like to express my heartfelt appreciation to the conference chair, professor Mae-ran Park of Pukyong National University, all the members of the conference committee, and the rest of our board members for their tireless effort in organizing this event. They have all succeeded in accomplishing their tasks despite their heavy workload and seemingly impossible schedule. You all deserve a well-earned vacation when the conference is over.

Let me also take this opportunity to extend my special appreciation to Professor Kim Duk-Ki from Korea University, Dr. Brian Tomlinson from Leeds Metropolitan University, Dr. Hayo Reinders from the University of Hawaii at Manoa, Dr. John Kullman from Canterbury Christ Church University, Dr. Robert Waring from Nortre Dame Seishin University, and Dr. James Lopez from the English Language Teaching Center for graciously accepting our invitation to give the keynote and plenary presentations. I am confident that our featured speakers will give us the opportunity to broaden our understanding of issues pertinent to English education in the world and Korea today.

It is my sincere wish that all participants will find this conference most fulfilling and rewarding for a better understanding of the complex issues associated with "Incorporating Global Issues in English Education: Contents, Methods, and Materials" in the global context.

I'll be looking forward to seeing all of you at the conference.

Best regards,

KATE President  
Kyoung-seok Ko, Ph.D.



# Main Sessions

## Day 1 (July 4, Friday)

Time	Event
09:00-09:30	<b>Registration (Lobby)</b>
09:30-10:00	<b>Opening Ceremony (Room 409 General Education)</b> Opening Address: Mae-Ran Park (Conference Chair, Pukyong Nat'l Univ.) Welcoming Address: Kyoung-Seok Ko (President, KATE) Congratulatory Speech: Yun Soo Mok (President, Pukyong Nat'l Univ.) <i>Moderator:</i> Seon-Ho Park (Secretary General, KATE)
10:00-12:00	<b>Keynote Speeches (Room 409 General Education)</b> Belling the Cat: Proficiency-based EFL : Duk-Ki Kim (Korea Univ., Korea) <i>Moderator:</i> Jin-Wan Kim (Seoul Na'l Univ., Korea)  Humanising Your Coursebook : Brian Tomlinson (Leeds Metropolitan Univ., UK) <i>Moderator:</i> Jeong-ryeol Kim (Korea Nat'l Univ. of Education, Korea)
12:00-13:00	<b>Lunch</b>
13:00-13:50	<b>Plenary Speech (Room 409 General Education)</b> Technology in Language Learning and Teaching: Bliss or Bane? Hayo Reinders (Univ. of Hawaii at Manoa, USA) <i>Moderator:</i> Hikyoung Lee (Korea Univ., Korea)
13:50-15:50	<b>Concurrent Sessions (Rooms 302, 303, 304, 305, 310)</b>
15:50-16:10	<b>Break (Lobby)</b>
16:10-17:10	<b>Concurrent Sessions (Rooms 302, 303, 304, 305, 310)</b>
18:00-20:00	<b>Reception (Grand Hall (2nd floor), Aqua Palace Hotel)</b>



# Main Sessions

Day 2 (July 5, Saturday)

Time	Event
09:30-10:20	<p><b>Keynote Speech (Room 409 General Education)</b>            The Local and the Global: Challenges for the English Language Textbook in the 21<sup>st</sup> Century'            : John Kullman (Canterbury Christ Church Univ., UK)  <i>Moderator:</i> Young Tae Kim (Jeonju Nat'l Univ. of Education, Korea)</p>
10:20-10:50	<p><b>Workshop (Room 409 General Education)</b>            Teaching English in English with Magic Cubes            Linda Koran (English Mou Mou, Korea)  <i>Moderator:</i> Rosa Jinyoung Shim (Seoul Digital Univ., Korea)</p>
10:50-12:20	<b>Concurrent Sessions (Rooms 302, 303, 304, 305, 310)</b>
12:20-13:20	<b>Lunch</b>
13:20-15:20	<b>Concurrent Sessions (Rooms 302, 303, 304, 305, 310)</b>
15:20-15:40	<b>Break (Lobby)</b>
15:40-16:10	<p><b>Plenary Speech A (Room 309)</b>            Teaching Content in English: Views from the Ground in Malaysia            James Lopez (English Language Teaching Centre, Malaysia)  <i>Moderator:</i> Inn-Chull Choi (Korea Univ., Korea)</p> <p><b>Plenary Speech B (Room 310)</b>            The Missing Piece of the Puzzle            Robert Waring (Notre Dame Seishin Univ., Japan)  <i>Moderator:</i> Jongwon Park (Pukyong Nat'l Univ., Korea)</p>
16:10-17:30	<p><b>Panel Discussion [Conducted in Korean] (Room 409 General Education)</b>            Future Direction of English Education Policies in Korea            [Panelists]</p> <ul style="list-style-type: none"> <li>• Training and Appointment of Prospective English Teachers              Jin-Wan Kim (Seoul Nat'l Univ., Korea)</li> <li>• In-service English Teacher Training              Chan-Kyu Min (Korea Nat'l Univ. of Education, Korea)</li> <li>• Teaching English in English              Joo-kyung Park (Honam Univ., Korea)</li> <li>• Teacher Education for Korean Elementary Schools              Jae-Hee Lee (Gyeongin Nat'l Univ. of Education, Korea)</li> </ul> <p><i>Moderator:</i> Jeong-ryeol Kim (Korea Nat'l Univ. of Education, Korea)</p>
17:30-17:30	<b>Panel Discussion [Conducted in Korean] (Room 409 General Education)</b>
17:30-17:45	<b>Raffle Drawing (Room 409 General Education)</b>
17:50-18:10	<b>General Meeting, Closing Ceremony (Room 409 General Education)</b>



# Paper Sessions

## Day 1 Session A Second Language Acquisition

Room 302

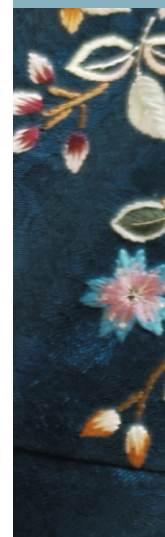
Time	Presentation Title & Presenter
	<i>Session Chair:</i> Sun-Young Oh (Seoul Nat'l Univ., Korea)
13:50-14:20	Effects of the Teacher-Students Relationship on Feedback and Revision Process in an EFL College Composition Course Given Lee (Univ. of Texas at Austin)
14:20-14:50	Does Input Bias Matter in Learning a Second Language? Sang-Ki Lee (Univ. of Hawaii at Manoa, USA)
14:50-15:20	The Role of L1 in L2 Learning: A Critical Literature Review from a Sociocultural Theory Perspective Eujeong Lee (Seoul Nat'l Univ., Korea)
15:20-15:50	Assessing & Measuring Native English Language Teachers' Priorities for Professional Development Stuart D. Warrington & Peter Illic (Asia Univ., Japan)
15:50-16:10	Break
16:10-16:40	The Quality of Language Input as Revealed in Teacher Talks and Classroom Activities Sung-Ae Kim (Pusan Nat'l Univ., Korea)
16:40-17:10	Mental Imagery of English Proverbs in EFL Learners David E. Shaffer (Chosun Univ., Korea)

## Day 1 Session B English Education Policy

**Special Afternoon Session: Comparison of English Education Issues between Korea and Japan**

Room 310

Time	Presentation Title & Presenter
	<i>Session Chair:</i> Sang-Ho Han (Gyeongju Univ., Korea)
13:50-14:20	University Students' Motivation for Learning English: Focusing on Attitudinal Differences among Chinese, Japanese, and Korean Students Chiaki Iwai (Hiroshima City Univ., Japan)
14:20-14:50	University - Level Foreign Language Education in Japan : New Directions and Old Problems Robert J. Fouser (Kagoshima Univ., Japan)
14:50-15:20	Issues of English Education at Elementary Schools in Japan - Focus on Critical Views - Hideo Horibe (Hiroshima Institute of Technology, Japan)
15:20-15:50	Development of the New Nat'l Curriculum of English Language Education in Korea Young-Shik Lee (Hannam Univ., Korea) & Hye-Won Lee (KICE, Korea)
15:50-16:10	Break
16:10-16:40	Englishisation of Higher Education in Korea: The Concerns and Effects of EMI in Higher Education Jisook Paik (Soongsil Univ., Korea)
16:40-17:10	The Intersive in - service English Teacher Training Program in Korea : A Study of Participants' Reflections and Implementation in the Classroom SoYoung Yang (Indiana Univ. at Bloomington, USA)



# Paper Sessions

## Day 1 Session C ELT Methodologies

Room 303

Time	Presentation Title & Presenter
	<i>Session Chair:</i> Kyungsook Yeum (Sookmyung Women's Univ., Korea)
13:50-14:20	Group Work: Opportunities, Challenges, and Strategies for Implementation William Thomas Littlewood (Hong Kong Institute of Education, Hong Kong)
14:20-14:50	Language Learning from the Perspective of Flow and Affordance Sungwoo Kim (Pennsylvania State Univ., USA)
14:50-15:20	Written Language Use and Interactions in Dialogue Journals Jeong-Won Lee (Chungnam Nat'l Univ., Korea)
15:20-15:50	Break
15:50-16:10	The Impact of Interactive Whiteboard on Language Learning Jeong-ryeol Kim (Korea Nat'l Univ. of Education, Korea)
16:10-16:40	Elementary School Students' Perceptions of Korean Language and Culture within an English Immersion Program Eun Young Park (Indiana Univ. at Bloomington, USA)
16:40-17:10	Assessing English Storytelling Performance in Elementary School Classes Keum-Sun Kim (Joong-Ang Univ., Korea)

## Day 1 Session D Curriculum/Materials Development & Assessment

Room 304

Time	Presentation Title & Presenter
	<i>Session Chair:</i> Seonghee Choi (Kyonggi Institute of Technology, Korea)
13:50-14:20	Identification of Pass/Fail Boundary: Junior FLEX Test Haedong Kim (Hankuk Univ. of Foreign Studies, Korea)
14:20-14:50	Assessing an EFL Learner's Receptive and Productive Vocabulary Knowledge Sun-Hee Kwon (Pusan Univ. of Foreign Studies, Korea)
14:50-15:20	Collaborative Professional Development through Focus Group Meetings Punahm Park & Alzo David West (Duksung Women's University, Korea)
15:20-15:50	Syntactic and Referential Markers to Ensure Scientific Objectivity in EFL Essay Writing Myung-Kwan Lee (Anyang Univ., Korea) & Seon-Yoo Hwang (Hankyong Nat' Univ., Korea)
15:50-16:10	Break
16:10-16:40	A Comparative Analysis of the Structural Complexity in Spoken and Written English of Korean and British Students Jongmin Song (Kyunghee Univ., Korea)
16:40-17:10	CMC (Computer-Mediated Communication) in Online iBT TOEFL Speaking Test Preparation Course: Curriculum Development Eunjung Kim (IGSE, Korea)



## Day 2 Session A Second Language Acquisition

Room 302

### Morning Session

Time	Presentation Title & Presenter
<b>Session Chair: Young Cheol Chung (Changwon Nat'l Univ., Korea)</b>	
10:50-11:20	The Interaction between Amount of Contact and Type of Contact : Some Effects on L2 Pragmatics of Korean ESL Learners Soojin Ahn (Texas A&M Univ., USA)
11:20-11:50	Korean Learners' Answering to Negative Questions Heeju Lee (Sogang Univ., Korea)
11:50-12:20	Metacognitive Awareness of Reading Strategy Use of Korean College Students in the U.S. Yong-Hyo Park (Univ. of Kansas, USA)

### Afternoon Session

Time	Presentation Title & Presenter
<b>Session Chair: Boram Kim (Seoul Women's Univ., Korea)</b>	
13:20-13:50	L2 Motivation, Self and Sociocultural Theory Tae-Young Kim (Chung-Ang Univ., Korea)
13:50-14:20	Self-correcting Features of Korean Young Learners of English and Their Relevance to L2 Development Inyoung Kym (IGSE, Korea)
14:20-14:50	Korean Students' Socialization and Language Learning Experience in American ESL Programs Juhi Kim (Ohio State Univ., USA)
14:50-15:20	Needs in English of Korean Postgraduate Engineering Students Inyoung Shin (Univ. of London, UK)



# Paper Sessions

## Day 2 Session B English Education Policy

Room 310

### Morning Session

Time	Presentation Title & Presenter
<i>Session Chair: Hoyeol Ryu (Hankyong Nat'l Univ., Korea)</i>	
10:50-11:20	US State Department ESL Teaching Materials Jean Vander Woude (US Embassy, Korea)
11:20-11:50	Development of the Diagnostic Assessment Manual for Teaching English in English in Schools Jun-Eon Park (Soongsil Univ., Korea) Kyung-Suk Kim (Kyonggi Univ., Korea) Heekyong Choi (Gyeongin Nat'l Univ. of Education, Korea) Kyong Hahn Kim (Korea Nat'l Univ. of Education, Korea)
11:50-12:20	The English Definite Article: What Scholars Say, What Students Learn, and What Corpus Findings Show Isaiah WonHo Yoo (Sogang Univ., Korea)

### Afternoon Session

Time	Presentation Title & Presenter
<i>Session Chair: Kyung-Suk Kim (Gyonggi Univ.)</i>	
13:20-13:50	Program Evaluation of a University English Reading Program Myong Hee Ko (Univ. of Hawaii at Manoa, USA)
13:50-14:20	The Special Teaching Requirements from the Perspective of the English Education Based upon Bilingualism Zhenai Zhang (Yanbian Univ., China)
14:20-14:50	Preparing the Non-native English Speaking Future Faculty for Publishing in InterNat'l Journals: What Should Doctoral Education Consider? Becky Siu-Chu Kwan (City Univ. of Hong Kong, Hong Kong)
14:50-15:20	Curriculum Development of Teaching Grammar : Focusing on Contextualization through American TV Dramas Suyeon Lee (IGSE, Korea)





## Day 2 Session C ELT Methodologies

Room 303

### Morning Session

Time	Presentation Title & Presenter
<b>Session Chair: Jeongsoon Joh (Konkuk Univ., Korea)</b>	
10:50-11:20	The Effectiveness of Vocabulary Learning Through Concordances in Memory Retention Hie-myung Jo (IGSE, Korea)
11:20-11:50	Re-examining the Impact of Content Knowledge on L2 Listening Comprehension : The Relationship with L2 Listening Proficiency and Task Type Jihyun Jeon (Pusan Nat'l Univ., Korea)
11:50-12:20	A Script-based Tertiary English Teaching Ok-Hee Park (Pai Chai Univ., Korea)

### Afternoon Session

Time	Presentation Title & Presenter
<b>Session Chair: Hyunsook Yoon (Dongguk Univ., Korea)</b>	
13:20-13:50	The Role of Literacy in Second and Third Language Acquisition: Literacy Background and Morphological Awareness in English Xuebo Cui (Yanbian Univ., China)
13:50-14:20	Common Errors in Classroom English Used by 41 Pre-service Primary School Teachers Maria Oh (Jeonju Nat'l Univ. of Education, Korea)
14:20-14:50	An ESL Methodology in East Asia: Critical Second Language Learning Sung-Hee Park (CDI Holdings ESL Research Center, Korea)
14:50-15:20	The Effect of Phonics Instruction on Young Learners' English Reading Comprehension So young Kim (IGSE, Korea)



# Paper Sessions

## Day 2 Session D Curriculum/Materials Development & Assessment

Room 304

### Morning Session

Time	Presentation Title & Presenter
<b>Session Chair: Yunkyong Cho (Pukyong Nat'l Univ., Korea)</b>	
10:50-11:20	Using Computer-Assisted Synchronous Peer Assessment Program in the EFL Formal Presentation Class Boram Kim (Seoul Women's Univ., Korea)
11:20-11:50	Fact Findings and Needs Analysis of Elementary English Pronunciation Teaching Hyung-Uk Yang (Samho West Elementary School, Korea)
11:50-12:20	Encouraging Students to Develop Critical Literacy through Analysis of EFL Textbooks Used in Korean Secondary Schools Jihyun Nam (Indiana Univ. at Bloomington, USA)

### Afternoon Session

Time	Presentation Title & Presenter
<b>Session Chair: Sang-Keun Shin (Ewha Womans Univ., Korea)</b>	
13:20-13:50	Academic Oral Communication Needs of East Asian Students in U.S. Classrooms Soonhyang Kim (D'Youville College, Buffalo, USA)
13:50-14:20	Students' Perceptions on English Teachers' Assessment Practices in University Kyong-hyon Pyo (Dankook Univ., Korea)
14:20-14:50	Do Lower-level ESL Students Really Use Bottom-up Strategies When They Are Reading L2? Heenam Park (Univ. of Incheon, Korea)
14:50-15:20	An Analysis of Vocabulary Instruction Section in Korean High School English Textbooks Soo-weon Ko (Korea University, Korea)

## Day 2 Session E Graduate Student Session

Room 305

### Morning Session

Time	Presentation Title & Presenter
<i>Session Chair: Jung-Tae Kim (Univ. of Incheon, Korea)</i>	
10:50-11:20	Integrating Web-based Treasure Hunts into Elementary Science in English for Third Graders So Young Kim (Chung-Ang Univ., Korea)
11:20-11:50	The Effect of Using English Songs in the Classroom on Young Learners' Interest and Communicative Skills Sung-jin Kim (IGSE, Korea)
11:50-12:20	The Curriculum Development for Kids' English Worship Service Bub-kyou Lee (IGSE, Korea)

### Afternoon Session

Time	Presentation Title & Presenter
<i>Session Chair: Hoo-Dong Kang (Chinju Nat'l Univ. of Education, Korea)</i>	
13:20-13:50	Comparing the Effect of Using Different Mediums on English Listening Comprehension Bo Ra Kim (IGSE, Korea)
13:50-14:20	Examining the Influence of Rhetorical Characteristics of Chinese Argumentation on English Writing Haiyan Gao (Chungnam Nat'l Univ., Korea)
14:20-14:50	A Study of Korean Learners' Awkwardness and Pedagogic Perspectives Eun Hee Kim (Sogang Univ., Korea)
14:50-15:20	A Study on the Effectiveness of ELT Musical Camp Yoonsuk Seo (IGSE, Korea)



# How to Reach the 2008 KATE International Conference Venue

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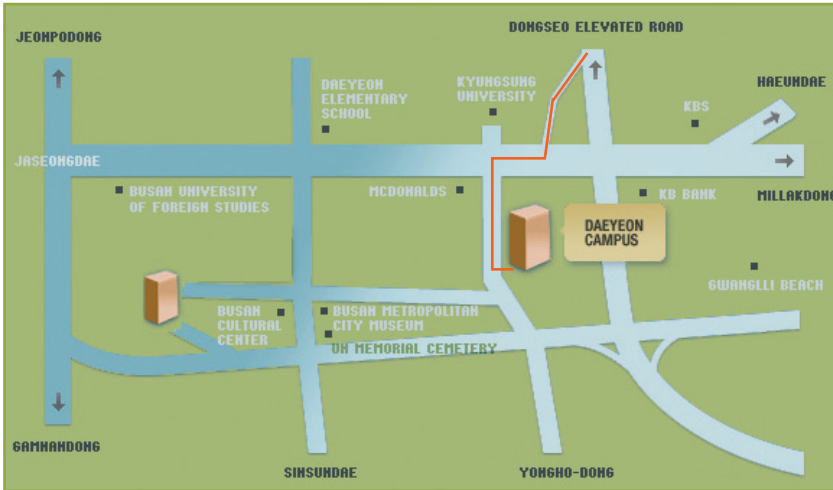
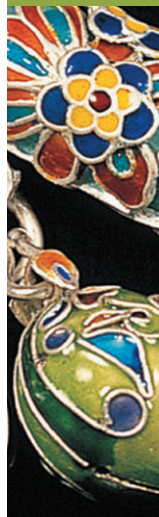
10-1, 20, 22, 24, 27, 39, 40, 41, 42, 51-1, 83, 83-1, 108-1, 131, 139, 155, 1001, 1003, 155

### 위치별노선안내

27번 : 충무동 → 시청앞 → 부산역 → 부산진시장 → 문현로타리 → 부경대 → 용호동  
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